

**UNIVERSITY OF CALABAR
CALABAR – NIGERIA**

DEPARTMENT OF PHILOSOPHY

HANDBOOK

Forth Edition 2019

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Made in Nigeria

FORWARD

A LETTER FROM ABRAHAM LINCOLN TO HIS SON'S TEACHER

My son starts school today. It is all going to be strange and new to him for a while and I wish you would treat him gently. It is an adventure that might take him across continents. All adventures probably include wars, tragedy and sorrow. To live this life will require faith, love and courage. So dear Teacher, will you please take him by his hand and teach him things he will have to know, teaching him – but gently, if you can. Teach him that for every enemy, there is a friend. He will have to know that all men are not just, that all men are not true. But teach him also that for every scoundrel there is a hero that for every crooked politician, there is a dedicated leader. Teach him if you can that 10 cents earned is of far more value than a dollar found. In school, teach him it is far more honorable to fail than to cheat. Teach him to learn how to gracefully lose, and enjoy winning when he does win. Teach him to be gentle with gentle people, tough with tough people. Steer him away from envy if you can and teach him the secret of quiet laughter. Teach him if you can - how to laugh when he is sad, teach him there is no shame in tears. Teach him there can be glory in failure and despair in success. Teach him to scoff at cynics. Teach him if you can the wonders of books, but also give him time to ponder the extreme mystery of birds in the sky, bees in the sun and flowers on a green hill. Teach him to have faith in his own ideas, even if everyone tells him they are wrong. Try to give my son the strength not to follow the crowd when everyone else is doing it. Teach him to listen to everyone, but teach him also to filter all that he hears on a screen of truth and take only the good that comes through.

Teach him to sell his talents and brains to the highest bidder but never to put a price tag on his heart and soul. Let him have the courage to be impatient, let him have the patience to be brave. Teach him to have sublime faith in himself, because then he will always have sublime faith in mankind and in God.

Please distinguished colleagues and beloved students, let us be properly guided by the above letter.

Prof. Chinenye L. Ochulor

Head of Department

(March 19, 2018 to March 18, 2021)

THE PHILOSOPHY OF THE DEPARTMENT

Is to acquaint the students with the history and development of ideas in the various areas of philosophy from ancient to contemporary period in both western and African Philosophy. To train scholars in critical thinking that could enable graduates thereof get the intellectual maturity and skills useful to function creditably in the society.

To enable students with such training, capable of helping them reach moral decisions and give value judgment.

Courses are consciously designed to help the students develop individual capacity intelligently on some fundamental issues of significance to self and the world. To impart on the students the requisite, qualities that will prepare them to take their rightful place in the national and global scheme of things, having been adequately groomed in critical thinking, logic and argumentation as a springboard for human social and cultural developments.

MISSION AND VISION OF THE DEPARTMENT:

The following underscores the mission and vision of the Department of Philosophy

1. To train students to understand the basic issues of human existence and essence
2. To train students to be molded into sound moral and rational beings
3. Train students on the use of the tools logic, argumentation to avoid fallacies and to enhance good reasoning.
4. To train students in African values to make them appreciate the need for resilience in political, social, education and economic planes.
5. To train students to develop the spirit of patriotism for effective leadership and broadmindedness to make them highly priced in the global market
6. To raise a well balanced individual grounded in entrepreneurial skills, creativity and being able to seek, know and disseminate the truth at all time.

CHANNEL OF COMPLAINTS AND CONFLICT RESOLUTION IN THE DEPARTMENT

Firstly, the Department Handbook has succinctly spelt out duties and responsibilities of both staff and students within the Department.

Also the Department has put in place the following to create a conducive atmosphere to effective teaching and learning:

1. Staff Advisers appointed to oversee the affairs of each year of study from year 1 to year 4 and to also take their complaints for resolution.
2. There is also a Staff Adviser appointed by the Head of Department, to oversee the National Association of Philosophy students University of Calabar Chapter. Who guides and scrutinizes the activities of the students to avoid unnecessary infringement on the rights of others.

However, when issues arising could not be resolved by the above channels, they are referred to the Head of Department who may in turn web into it for resolution or appeal to the Departmental Board which comprises all Lecturers of the Department for deliberation and resolution(lasting solution).

As a check, the Head of Department does from time to time addresses students on the code of conduct, and by this nips conflict in the bud.

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PRINCIPAL OFFICERS OF THE UNIVERSITY

Pro-Chancellor	Major Gen. Martin Agwai (Rtd)
Vice-Chancellor	Prof. Florence B. Obi
Deputy Vice-Chancellor (Acad.)	Prof. Angela Oyoita
Deputy Vice-Chancellor (Admin.)	Prof. Michael P. Okom
Registrar	Mr. Gabriel Egbe
Bursar	Mr Joseph Odum
Librarian	Prof. (Mrs.) Nkoyo Edem

PRINCIPAL OFFICERS OF THE DEPARTMENT

1.	Dean	Prof. (Mrs.) Stella Effah-Attoe
2.	Sub-Dean	Dr. Emeka C. Ekeke
3.	Faculty Officer	Dr. Anyin N. Ntui
4.	Faculty Accountant	Mr. Basseyy Edet

PRINCIPAL OFFICERS OF FACULTY OF ARTS

1.	Head of Department	Prof. Kyrian A. Ojong
2.	PG Coordinator	Dr. Mesembe I. Edet
3.	Undergraduate Project Coordinator	Dr. Emmanuel E. Etta
4.	Assistant Undergraduate Project Coordinator	Dr. Emmanuel K. Iwuagwu
5.	Examinations Officer	Dr. Asuo O. Okpokam
6.	Assistant Examination Officer	Dr. Peter B. Bissong
7.	Timetable Officer	Mr. Chiaghana Edwin Ejesi
8.	Secretary To The Head of Department	Mr. Fidel is A. Ododo

PROFILE OF THE DEPARTMENT (ACADEMIC AND NON-TEACHING)

S/N	Names	Date of assumption Of Duty/status	Qualifications	Designation	Areas of specialisation/ research interest	Other responsibilities extracurricular
1.	Prof. Kyrian A Ojong	14/5/92 Assistant Lecturer	B A Phil (1985). M.A(1991). Ph.D (2004)	Professor	Philosophy of Science. Epistemology	Head of Department Clergy "Preaching, Reading, Nature watch
2.	Rev. Fr Prof. Innocent I. Aiouzu	2/12/88 Lecturer I	B.A. Phil 1975 (Enugu) M. Theology 1979 (Innsbruck. Austria) M. Phil 1980 (Innsbruck, Austria) PhD 1982 (Innsbruck. Austria)	Professor	Philosophy of Social Science; Systematic philosophy (Ibuanyidanda); Metaphysics; African Phil: Phenomenology and Existentialism	Member-Senate Clergy
3	Prof. Godfrey O Ozumba	16/10/W Graduate Assistant	B.A. (2 nd Upper) Phil 1983; M.Sc.(Pol Economy) 1985; M.A. Phil. 1988; Ph.D. Phil. 1995 (Ibadan)	Professor	Epistemology; moral philosophy	Member of senate; reading. writing and traveling
4.	Prof. Andrew F Uduigwomen	2/10/1985 Graduate Assistant	B.A. (Hons) First class Phil 1989; Ph.D. (Phil of law). 1992 UNICAL	Professor	Phil of Law. Phil of science. Axiology	Member - Senate Editor - Sophia. (Departmental Journal), "reading, praying, preach inn
5.	Prof (Mrs.) Dorothy Oluwagbemi-Jacob	1988 Assistant Lecturer	B.A. Phil (1985) M.A. Phil. (1987) Ph D. 1994. GDM 1997. MBA 2000: Post Doc. Fellowship 20W Yale (USA)	Professor	Social and political Philosophy; Logic. Gender Studies. African Philosophy.	Head of Department, Member of Senate, "reading advocacy and community service, preaching
6.	Prof. Chinenye L. Ochulor	1/1/2003 Lecturer II	B.A. Phil. (Rome 1984) M.A. Phil. (Unical, 1992) Ph.D. Phil. (Unical, 1998)	Professor	Philosophy of Social Science; Social and Pol. Philosophy, Anxiology, Metaphysics	"Reading Motivational Books; Writing Motivational Books, Community Service.
7	Prof. Asira E. Asira	8/1/1998 Assistant Lecturer	B.A. Phil. (1987) M.A. Phil (1994) Ph.D. Phil (2002)	Professor	Social and political philosophy, philosophy of Medicine, conflict studies	PG Coordinator, Clergy, reading, writing and sporting,
8.	Prof. John O. Inyang	1/1/1998 Graduate Assistant	B.A. Phil. (1991) MPA (Public Admin, 2005) M.A. Phil. (2002) Ph.D. Phil	Professor	Symbolic logic; epistemology, sociobiology; Kant and 19,h century Phil	Reading, Traveling, Football. Currently serving as Hon. Commissioner for Lands and Urban Development, Cross River State
9	Prof. Oshita O. Oshita		B.A. Phil. M.A. Phil. Ph.D. Phil	Professor	Philosophy of Peace and Conflict Resolution	Reading, writing and sporting
10.	Dr. Ephraim A. Ikegbu	5/6/2008 Lecturer H	B.A. (Hons) Phil. (1997), M.A. Phil. (2002), MPA Public Admin (2004); LLB (2008); Ph.D (Socio Pol. Phil, 2007); BL2012.	Associate Professor	Socio-political Phil; Phil of Law; leadership philosophy Ethics, and social issues.	Reading, writing, traveling and Humanitarian Services
11.	Dr. Chris O. Akpan	18/11/2002 Graduate Assistant	Dip (Rel) 1997; BA (1st Class Hons) Phil. 2001, MA Phil (2005) Ph.D. Phil (2009) Unical	Associate Professor	Logic, phil. Of science/social science; research methodology, phil. of culture; epistemology	Analysing football on the media, community service
12.	Dr. Joseph N. Ogar	1/9/2008 Lecturer II	B.A. (Phil) 1997- MA (Phil) 2003; Ph.D. (Phil) 2006 Unical	Associate Professor	Ethics; Philosophy of Law; Phil of Medicine, Epistemology	Reading, playing football
13.	Dr. Mesembe I. Edet	3/4/1989 Graduate Assistant	B.A. Phil. (1987); M.A. Phil. (1992) Ph.D. 2013, Calabar.	Associate Professor	Philosophy of law, African Philosophy, Afroxiology; Comparative Philosophy	Reading, sports, community service

14.	Dr. Emmanuel B. Eyo	22/02/1998 Graduate Assistant	B.A. Phil (1992) M.A. Phil. (Ibadan, 1997), PhD. Phil (2004)	Associate Professor	Philosophy of law; logic; Philosophy of Economics and Social Development	Reading and Sports,
15.	Dr. Tom E. Ogar	6/7/1994 Graduate Assistant	B.A. Phil. (1992) M.A Phil. (Ibadan, 1997) Ph.D. Phil (Ibadan. 2006	Senior Lecturer	Existentialism, history of philosophy	
16.	Dr. Uti Ojah Egbai	May, 2008 Assistant Lecturer	B.A. Phil. (2001); M.A. Phil. 2005; Ph.D. Phil. 2008	Senior Lecturer	Philosophy of Science	Travelling and politics, Community Service
17.	Dr. Emmanuel E. Etta	20/4/2010 Assistant Lecturer	B.A. Phil. (2000); M.A. Phil. (2006); Ph.D. (2010).	Senior Lecturer	African Philosophy; Phil of Culture	Football, Handball
18.	Dr Jonathan O. Chimakonam	22/5/13, lecturer I	B.A. 2005, M.A (2009); Ph.D. (2012).	Senior Lecturer	Logic, Phil. of Mathematics, and African Philosophy	“Reading, writing, teaching, private moments,
19.	Dr. Gabriel Budu Ncha	19/8/2008 Assistant Lecturer	B.A. Phil. (1998) M.A. Phil. (2005); Ph.D. Phil (2010)	Senior Lecturer	Social and Political philosophy, Existentialism	Sports, Holidaying, Camping, Coordinator Phil & Logics (GSS 121/122)
20.	Dr. Eodor J. Eodor	6/11/2008 Assistant Lecturer	B.A. Phil. (2002) M.A. Phil. (2005); Ph.D. Phil (2010) Unical	Senior Lecturer	Jurisprudence, Metaphysics	“Researching, Dancing and Politics
21.	Dr. Maduka Enyimba	24/2/2009 Assistant Lecturer	B.A. (I* class Hons) Phil (2003); M.A. Phil. 2008; PGDE (2006) Ph.D. (2012)	Lecturer I	Phil of Education, Phil of Environment, Aesthetics, Epistemology ,	Listening to music. Reading, writing Poems/ Articles
22.	Rev. Fr. Emmanuel Iwechue Iwuagwu (PhD)	May 16, 2013 Lecturer II	B.A. Phil. 1989; BA. Theology 1993, M.A. Phil, 2002; M.P.A. (Public Administration) 2003; PhD Philosophy 2007 -Calabar	Lecturer I	Existentialism, Social and Political Philosophy, Ethics	Researching, watching Football, listening to news
23.	Dr. Peter B. Bisong	22/2/2017 Lecturer I	B. Phil (2005), MA (2012), Phil PhD. (2016), Phil	Lecturer I	Environmental Ethics, African philosophy, political philosophy, Ethics	Reading, writing draft
24.	Dr. Anthony U. Ufearoh	2/3/2017 Lecturer I	B.A. Phil (2001), M.A. Phil (2008), PhD. Phil (2017)	Lecturer I	Metaphysics, Environmental phil., African philosophy	Clergy, Reading, Music, Badminton
25.	Dr. Finian I. Moko	7/9/2017 Lecturer I	B.A. Phil (2003), M. A. Phil (2010), Ph.D. Phil (2017)	Lecturer I	Social and political philosophy, metaphysics, pol. philosophy, Phil, of education, History of philo., Bioethics, Jurisprudence	Politics and sports
26.	Dr. Oduora, O. Asuo	12/11/2010 Assistant Lecturer	B.A Phil 2002, M.A Phil 2009; Ph.D. 2013	Lecturer I	Social and political philosophy, philosophy of science, ethics, environmental phil.	Exams officer, academic visiter (400 level); “Writing strategy, clergy
27.	Dr. Samuel A. Ekanem	1/12/2013 Assistant Lecturer	BA Phil, (2001), M.A. Phil (2010), Ph.D. Phil (2017)	Lecturer II	Philosophy of Education	Clergy, Reading and writing

28.	Dr. Joseph P. Essien	25/4/2016 Lecturer II	B.A. Phil M.A. Phil, Ph.D. Phil, LLB Law	Lecturer 11	Philosophy of Law, Ethics	Research and photography
29.	Dr. Dominic E. Abakcdi	1/10/2017 Lecturer 11	B.A Phil (2003) M.A. Phil (2010) Ph.D. Phil (2015)	Lecturer II	Philosophy of science (Quantum Logic-physics), logic, philosophy of logic, ethics, metaphysics, Christian philosophy	Reading, writing
30.	Dr. (Mrs.) Mary J. Egbai	14/2008 Graduate Assistant	B.A. (Hons) Phil 2002, M.A. Phil (2012), Ph.D. Phil 2017	Lecturer II	Social and Political Philosophy, Feminism	♦Singing, traveling, reading
31.	Dr. Abel Idagu Ushie	August 12, 2010, Graduate Assistant	B.A. Phil (2006) M.A. (2013) UNICAL, Ph.D (2017) Unical	Assistant Lecturer	Social and Political Philosophy, Philosophy of Science.	*Reading and Watching Football
33.	Dr. Francis Diana-Abasi Ibanga	06/06/2019 Lecturer 11	B.A (Hons), M.A., M.Crim, Ph.D	Lecturer 11	African Political Philosophy Environmental Ethics	Football, Chess, Compere
33.	Dr. Ujoh Emmanuel Raphael	Lecturer 11	B.A, M.A, Ph.D	Lecturer 11	Ethics, Philosophy of language	Reading, writing
34.	Mr. Thomas E. Ushie	3/12/2014 Assistant Lecturer	B.A. Phil (2004), M.A. Phil (2014)	Assistant Lecturer	Socio-Biology. Philosophy of Economics and Social Dev.	Reading and writing
35.	Mr. Friday A. Oti	23/2/2016 Assistant Lecturer	B.A. Phil (2009), M.A. Phil (2016)	Assistant Lecturer	African philosophy, Epistemology. political philosophy	Reading, writing and attending to people
36.	Mr. Patrick Mendie Johnson	2014 Graduate Assistant	B.A. (Hons) Phil. M.A. Phil, (in view)	Assistant Lecturer	Philosophy of Science	Reading and writing
37.	Mr. Timothy A. Okpe	4/7/2016 Assistant Lecturer	B.A. Phil (2004), M.A. Phil (2008)	Assistant Lecturer	Philosophy of environment, ethics, African philo, medical ethics, business ethics, leadership philosophy	Reading, motivational speaker, traveling
38.	Mr. Chiaghanan E. Ejese	13/4/2012 Graduate Assistant	B.A. (P' Class Hons) 2009) Unical, M.A. Phil (2017)	Assistant Lecturer	African philosophy, peace and conflict resolution, social and political philosophy	Reading. community service
39.	Mr. Lawrence O. Ojong	3/12/2014 Assistant Lecturer	B.A. Phil (2011). M.A. Phil (2016)	Assistant Lecturer	Ethics	Reading, writing
40.	Mr. Chrisantus K. Ariche	1/8/2915 Graduate Assistant	B.A. Phil (2007) M.A. Phil (2016)	Assistant Lecturer	Ethics (Bioethics)	Reading and writing
41.	Mr. Chukewuemeka I. Awugosi	2017 Assistant Lecturer	B.A. Phil (2010) M.A. Phil (2014)	Assistant Lecturer	Social/Political & African Philosophy	Reading and writing
42.	Mr. Ushingio, Peter Usingio	06/12/2018 Assistant Lecturer	NCE, B.Phil, B.th, MA	Assistant Lecturer	Philosophy of Education, History of Philosophy, Philosophy of Religion	Reading, Writing, Watching and Playing of football
43.	Mr. Francis Ogonyi Ekaya	Assistant Lecturer	B.A. M.A.	Assistant Lecturer		Reading and writing
44.	Rev. Fr. Elias Ifeanyi Emmanuel	Assistant Lecturer	B.A. M.A.	Assistant Lecturer		Reading and writing
45.	Rev. Fr. Julius Num-Mgbe Ituang-enang	Assistant Lecturer	B.A. M.A.	Assistant Lecturer		Reading and writing
46.	Mr. Brian Ifere Njar	Assistant Lecturer	B.A. M.A.	Assistant Lecturer		Reading and writing
47.	Mr. Emmanuel G. Jimmy	7/3/2016 Graduate Assistant	B.A. (1* Class Phil) (2014)	Assistant Lecturer	Philosophy of Social Science	Reading and writing
48.	Mr. Gabriel Akwaji Agabi	Graduate Assistant	B.A. M.A.	Assistant Lecturer		Reading and writing
49.	Mr. Thomas P. Micah	Graduate Assistant	B.A. M.A.	Assistant Lecturer		Reading and writing
50.	Mr. Pascal Undie Aniah	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing

51	Mr. Ogar Anthony Ogar	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
52	Mr. Ogar Henry Ogar	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
53	Mr. Micheal Leo Aniah	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
54	Mrs. Cynthia Akumonye	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
55	Mr. Joel Ndifon Okey	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
56	Mr. Patrick Effiong Ben	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
57	Mr. Usang Obeten Okoi	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
58	Mrs. Esther Orok Ironbar	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing
59	Mrs. Alison Oluebubechi	Graduate Assistant	B.A.	Graduate Assistant		Reading and writing

PROFILE OF ADMINISTRATIVE STAFF

S/N	Names	Designation	Area of specialization	Qualification
1	Mrs. Nkereuwem 1. Ikpe	Chief Executive Officer	Admin./Clerical duties	DIP. IN PUBLIC ADMIN
2	Mr. Fidel is Aleje Ododo	Asst. Chief Confidential Secretary	Administrative/Secretarial Duties	SSCE, ICSS, ND, HND, & B.Ed.
3	Mrs. Agbo Ekong Bassey	Secretary-in-training	Secretarial Duties	FSLC, WASC, CERTIFICATE IN COMPUTER
4	Mrs. Mary 1. Obia	Asst. Registrar	Administrative Duties	SSCE, B.Sc.
5	Mrs. Affione Charles	Asst. Registrar	Administrative Duties	SSCE. B. Sc
6	Mr. Abraham Agbara Eloko	Administrative Assistant	Administrative Duties	SSCE, B.Sc.
7	Mr. Collins Osang Akam	Administrative Assistant	Administrative Duties	SSCE, B.Ed.
8	Mrs. Justina Nneka Okafor	Higher Executive Officer	Admin./Clerical Duties	SSCE, B.Ed.
9	Mrs. Asuquo, Imelda Ekoenvone	Higher Executive Officer	Admin./Clerical Duties	B.Sc.
10	Mrs. Arit Enhraim Edet	Higher Executive Officer	Admin./Clerical Duties	SSCE. B.Sc
11	Mrs. Prudence Enah Akim	Higher Executive Officer	Admin./Clerical Duties	SSCE. B.Sc
12	Mr. Shedrack Enya Nweke	Higher Executive Officer	Admin./Clerical Duties	SSCE. B.A.
13	Ms. Edung Ojong Okongor	Executive Officer	Clerical Duties	SSCE. NCE
14	Mrs. Margaret Ekonesie Udenyi	Computer Operator II	Computer/Secretarial Duties	SSCE/Computer Cert.
15	Mrs. Anna Samuel Aboli	Chief caretaker	Cleaning	FSLC, SSCE,NCE
16	Ms. Queen Udochi	Head Cleaner	Cleaning	FSLC. SSCE
17	Mrs. Alice John Udoh	Cleaner	Cleaning	FSLC. SSCE

A BRIEF HISTORY OF THE UNIVERSITY OF CALABAR

The University of Calabar grew out of the Calabar campus of the University of Nigeria, Nsukka, during the 1973/74 academic session with 154 students and a small cadre of academic, administrative and technical staff. The decision to open a campus of the University of Nigeria in the then South Eastern State, now Cross River State, was taken in 1970 at the end of the Nigeria Civil war, following an agreement between the Government of the then East Central and South Eastern States to jointly reactivate the University of Nigeria.

In 1972 the Government of the then South Eastern State offered land in Calabar for the setting up of the University campus later in the same year and, in order to ensure that classes were begun during the 1973/74 academic session, the Government also made available to the University, the physical facilities of Duke Town Secondary School in Calabar as a temporary site, pending the development of permanent facilities.

In April, 1975, the then Federal Military Government of Nigeria announced that as part of the Third National Development Plan, new universities would be established at seven selected locations throughout the country. The objectives of the programme of the new universities included the following:

The promotion of national unity; self-reliance and evolution of a just and egalitarian society, industrialization and improvement of the standard of living of the people; Correction of educational imbalance and the development of faculties according to the economic pre-occupation of the area; Production of requisite manpower endowed with appropriate knowledge, skill and understanding to meet the present social, moral and economic needs of the people; Creation of a society which is free from corruption and exploitation by able leaders imbued with a sense of justice to all. Creating a notion of educated men and women who are oriented towards service to their localities, their country and to the wider society; Developing strong centres for the promotion of scholarship, research and services; developing universities that involve themselves in community service through active participation in local development activities as well as socio-cultural activities.

The University of Calabar was one of the seven new universities set up under this programme by the Federal Military Government. It is located in Calabar; an ancient city with a long tradition of culture and contact with western civilization. The already

developed temporary site of the University (Duke Town Secondary School Campus) occupies a seventeen hectare area on the eastern side of the town, between the Great Kwa River and the Calabar River. Additional land was acquired on both banks of Great Kwa River for the development of the University.

As an independent institution, the University began academic work with three Faculties, namely: Arts, Science and Social Sciences, in October 1976, with an initial enrolment of 9771 undergraduate students, 406 of whom were carried over from the University of Nigeria. The teaching, administrative and technical staff; either transferred from the University of Nigeria or were recruited afresh, numbered about 156. At the beginning of the 1977/78 academic year, the Department of Education formerly in the Faculty of Arts, was upgraded to the Faculty of Education.

In the 1978/79, 1980/81 and 1981/82 sessions, the medical school, faculties of Law and Agriculture, respectively, were established, while the Institute of Oceanography was established in the 1982/83 session. The University of Calabar is the only University offering such a field of study at the moment in the country. It offers teaching, research and training in aquatic sciences leading to Diplomas and Certificates in different areas of Oceanography.

The Institute of Public Policy and administration (IPPA) was established in the 1983/84 session. It offers training courses and research in public policy and Administration, and runs short term professional courses for practicing civil servants of all grades. The Institute of Education was established in 1986 to give Sandwich programmes (long-vacation courses) in non-degree, short term and in-service training courses. Programmes conducted in the institute include Associate Certificate in Education (ACE) and Post-graduate Diploma in Education (PGDE). They help teachers at various levels to improve their skills.

MISSION OF THE UNIVERSITY

The Missions of the University of Calabar are:

- I. Advancement of knowledge through research
- II. Dissemination of knowledge through teaching
- III. Training of competent manpower for national development
- IV. Service to the community
- V. Promotion of creativity, hard work, self-actualization, patriotism and national consciousness.

HISTORICAL BACKGROUND OF THE DEPARTMENT OF PHILOSOPHY

The Department of Philosophy, University of Calabar took off during the 1975/1976 Academic Session. This was when the University of Calabar gained autonomy as a full-fledged institution, and no longer the Education Faculty of the University of Nigeria, Nsukka. The Department was fused with the Religious Studies unit, and for three years of its inception, ran a combined honours degree in Religious Studies and Philosophy with a reasonable number of academic staff and students in both units.

However, after a period of combined honours programme, there was need for each of the Units to commence a separate programme from the Bachelors level to Master and Doctorate levels respectively.

The Department from inception has been headed in quick succession by the following scholars: Dr. Laoye, Dr. M.O. Ene, Prof. N.S.S. Iwe, Dr. Ekarika, Prof. E. M. Uka, Dr. E. B. Udoh, Rev.Fr. Prof. 1.1. Asouzu, Prof. F. M. Mbon, Prof. C. O. Ijiomah, Prof. P. I. Alozie, Prof. A. F. Uduigwomen, Prof. G. O. Ozumba, Prof.(Mrs.) Dorothy Nwanyinma Oluwagbemi-Jacob, Prof. K. A. Ojong and Prof. Chinenye Leo Ochulor.

Indeed, the history of the Department is incomplete without mentioning the prolonged period of struggles for the split of the twin Department into two separate Departments. It is gratifying that the Senate of the University of Calabar granted the formal approval of the splitting of the Department into two independent Departments in 2010. Consequently, the hitherto twin department is now known as the Department of Philosophy and the Department of Religious and Cultural Studies respectively.

The academic staff strength of the Department currently stands at 50 including nine full professors, four readers, seven senior lecturers and other ranks. It also, has

about 12 non-academic staff.

The Department has, over the years adopted the policy of recommending her outstanding graduates for recruitment as Graduate Assistants and Assistant Lecturers, and nurturing them up to Ph.D level. Hence, majority of academic staff are products of the Department. The student population at the undergraduate level currently stands at about 350; hence the Department has students - lecturer ratio of 14:1.

The Graduate studies programme in Philosophy started in 1986/1987 academic session for the Masters of Arts, while the Ph.D program began in the 1989/1990 academic session. Student population in both programmes presently stands at about 140 indicating students - Lecturer ration 11:1. On the whole, the Department has produced many eminent persons who presently occupy responsible and influential positions in the society.

The Department has equally served and is still serving the University as a service Department since the introduction of General Studies Courses by the National Universities Commission (NUC). GSS 121/122 (Philosophy and Logic) unit of the General Studies courses is domiciled in the Department, while the Department teaches the GSS 131/132 (History and Philosophy of Science) along with other Lecturers in the sciences and related Departments.

BACHELOR OF ARTS IN PHILOSOPHY: THE PHILOSOPHY OF THE PROGRAMME

The philosophy of the programme is to acquaint the students with the history of ideas in the area of philosophy. Particular emphasis is placed on the bearing this history has on the development of ideas within the African context. It is hoped that through this study students would be enabled to mature and develop their capacity for critical judgment on issues that deserve individual and collective assessment and come up with solutions that would add to the advancement of knowledge and overall societal progress.

The Department of Philosophy thus offers courses designed to help the student develop his own capacity to reflect intelligently on questions of fundamental and lasting significance by focusing on the ideas of some of the world's philosophers as well as an empirical understanding of his own society. Students are trained to appreciate African values, philosophies and world-views, with a view to encourage self-esteem,

patriotism and national consciousness.

The philosophy of the programme therefore is to impart on students the requisite qualities that will prepare them to take their rightful place in the national and global scheme of things. We endeavour our teachings and (interactions with our students instill in them the spirit of self-confidence, creativity, pragmatism; analytic mind, positive and constructive ideas, criticalness decisiveness, pro-activeness, vision, resilience, productiveness and high moral quality. Students are groomed in critical thinking, tools of logic and argumentation as a springboard for human, social and cultural developments.

THE OBJECTIVES OF THE PROGRAMME

- i. To train students to understand the basic issues of human existence and also that the purpose of learning is to be molded into sound moral human beings.
- ii. To train students on how to use the tools of logic, argumentation etc, to avoid fallacies and errors which often undermine our aspiration to grow as a nation both in the religious, economic, political and social spheres of life.
- iii. The students will be trained to appreciate African values, philosophies and ways of doing things with a view to upholding the identity of the African people.
- iv. To train students to be knowledgeable enough to handle academic issues and to analyze critical human situations that may confront them in their personal life or in the work place.
- v. To train students to come out better equipped to teach both at the secondary and tertiary level of our educational system.
- vi. To train students to be imbued with sufficient patriotism, to providing good leadership style at different leadership levels.
- vii. To educate students on the need to be broadminded, global in perspective and at home with current developments in global trends¹ In computer and information technologies.
- viii. To train, students who seek the truth, establish and disseminate the truth.
- viii. To inculcate the need for entrepreneurial skills in our students. This will make for creativity and self-reliance.

ADMISSION REQUIREMENTS

1. UME ADMISSION

Candidates with five 'O' level credits (including English) in WAEC or NECO are admitted through UME to a four-year degree programme.

2. DIRECT ENTRY ADMISSION

Candidates with diploma in philosophy, religion or I theology are admitted through direct entry into a three I year degree programme.

N/B: All candidates must sit and pass Post UME Aptitude Test as a pre-condition for admission.

DEPARTMENTAL JOURNAL

The Department now has a departmental Journal namely: "Calabar Journal of Philosophy and Leadership Studies". The journal is published twice a year; January and July. The journal welcomes articles in any branch of philosophy and related] disciplines, with special interest in articles which encourage 1 philosophizing within the African context.

CAREER PROSPECTS FOR GRADUATES OF PHILOSOPHY

A well trained philosophy graduate should be a versatile I and utility person who can use his ideas for self-development and human progress. The philosophy graduate is well trained to fit well into the following work areas:

1. Diplomatic Service: The philosophy graduate can serve as a diplomat, an officer in the external affairs ministry, a strategist in the different areas of foreign services.
2. Military and Paramilitary Forces: The philosophy graduate I is trained to know the latent purposes of warfare, diplomacy, the psychology of international relations and internal security including community policing.
3. Oil Companies: The philosophy graduate is well suited to work in the personnel departments and other strategic. positions that require high sense of diplomacy and good public relation skills.
4. Banks: The philosophy graduate is trained to be good managers, trust worthy

and morally sound, and as such, can work in the bank; especially in the personnel division.

5. Customs and Immigrations: The philosophy graduate is trained to be meticulous, visionary strategist, keen observer with canny strength of character, which disposes him/her to be the first choice of the customs and immigrations during job recruitments.
6. Public Relation Companies and Advertising Agencies: The philosophy graduate from available facts, performs better in public relations and the advertising business, owing to his training on how to draw distinctions between what is fallacious and what is genuine.
7. Journalism: The philosophy graduate is trained to be critical, unambiguous, cogent and fluent; hence, he can be a successful journalist whether in the electronic or print media.
8. Non-Governmental Organizations: The philosophy graduate can work with the NGO, or may establish an NGO for the pursuit of specialized ideals in the society. NGOs attract subventions, funds and aids from government and foreign bodies.

CURRICULUM ANALYSIS
FIRST YEAR (100 LEVEL)
FIRST SEMESTER

COURSE CODE	COURSE TITLE	CREDIT UNITS
PHL211	History of Ancient Philosophy	2
PHIL 221	Symbolic Logic I	2
PHIL 231	Applied Ethics	2
PHTL24I	Epistemology I	2
PHIL 251	Metaphysics I	2
PHIL 261	Introduction to Research Methodology	2
PHL271	Application of Basic Methods of Philosophical Analysis	2
GSS211	Introduction to Computer	2
ELECTIVE	Any course from other Department in the Humanities, Education, or law	2

SECOND SEMESTER

PHL212	History of Medieval Philosophy	2
PHL 222	Symbolic Logic II	2
PHL 232	Philosophy of Language	2
PHL 242	Leadership Philosophies/Decision Theories	2
PHL 252	Philosophy and Gender issues	2
PHL 262	Philosophy of Environment	2
PHL275	Philosophy of Religion (Optional)	2
PHL 285	Philosophy of History (Optional)	2
GST 202	Entrepreneurship Theory	2
GSS212	Computer Application	2
ELECTIVE	Any course from other Department in the Humanities, Education, or law	2

SECOND YEAR (200 LEVEL)**FIRST SEMESTER**

COURSE CODE	COURSE TITLE	CREDIT' UNITS
PHL 211	History of Ancient Philosophy	2
PHIL 221	Symbolic Logic I	2
PHIL 231	Applied Ethics	2
PHIL 241	Epistemology I	2
PHIL 251	Metaphysics I	2
PHIL 261	Introduction to Research Methodology	2
PHL 271	Application of Basic Methods of Philosophical Analysis	2
GSS211	Introduction to Computer	2
ELECTIVE	Any course from other Department in the Humanities, Education, or law	2

SECOND SEMESTER

PHL 212	History of Medieval Philosophy	2
PHL 222	Symbolic Logic II	2
PHL 232	Philosophy of Language	2
PHL 242	Leadership Philosophics/Decision Theories	2
PHL 252	Philosophy and Gender issues	2
PHL 262	Philosophy of Environment	2
PHL 27 5	Philosophy of Religion (Optional)	2
PHL 285	Philosophy of History (Optional)	2
GST 202	Entrepreneurship Theory	2
GSS 212	Computer Application	2
ELECTIVE	Any course from other Department in the Humanities, Education, or law	2

**THIRD YEAR
FIRST SEMESTER**

PHL 311	History of Modern Philosophy (Rationalism)	2
PHL 321	African philosophy and values I	2
PHL 331	Basic Notions of Science	2
PHL 341	Social and Political Philosophy I	2
PHL351	Professional Ethics	2
PHL 361	Epistemology II	2
PHL371	Metaphysics II	2
PHL 373	Philosophy of Economics and Social Development (Optional)	2
PHL 381	Philosophy of Mind	2
PHL 383	Advanced Logic (Optional)	2

**THIRD YEAR
SECOND SEMESTER**

PHL 312	History of Modern Philosophy (Empiricism)	2
PHL 322	African Philosophy and Values II	2
PHL 332	Philosophy of Science	2
PHL 342	Social and Political Philosophy II	2
PHL 352	Philosophy of Medicine	2
PHL 362	Aesthetics	2
PHL385	Philosophy of Peace and Conflict Resolution (Optional)	2
PHL 395	Sociobiology (Optional)	2
GST302	Entrepreneurship Trade Skill	2

**FINAL YEAR
FIRST SEMESTER**

PHL 411	Kant and 19th Century Philosophies	2
PHL 421	Philosophy of Mathematics	2
PHL 431	Islamic Philosophy	2
PHL 443	Oriental Philosophy (Optional)	2
PHL 453	Analysis of Selected Texts (Optional)	2
PHL 461	Philosophy of Social Science	2
PHL 483	Marxist Philosophy (Optional)	2
PHL 471	Philosophy of Education	2
PHL 491	Philosophy of Law	2

**FINAL YEAR
SECOND SEMESTER**

PHL 400	Long Essay	2
PHL 412	Phenomenology and Existentialism	2
PHL 422	Comparative Philosophy	2
PHL 432	Christian Philosophy	2
PHL 442	Contemporary Analytical Philosophy	2
PHL 465	Post-Modernism (Optional)	2
PHL 475	Heidegger (Optional)	2
PHL 482	History and Philosophy of Technology	2

COURSE DESCRIPTIONS (PHILOSOPHY)

FIRST SEMESTER YEAR ONE:

PHL 111 INTRODUCTION TO PHILOSOPHY I

This course is a general introduction and definition of philosophy. Here the various branches of philosophy shall be outlined. The nature of philosophical problems, concepts, language, and style and method of philosophy shall be exposed. A brief survey of the relationship between philosophy and other fields of study such as science, social science and other humanities shall be undertaken. A brief survey of the story and progress of philosophy shall be considered.

PHL 121: INTRODUCTION TO LOGIC

This course involves a general introduction of the definition, nature, purpose and importance of logic. A study of the brief history of logic, key logical concepts, laws of thought, the nature of arguments, Definitions, fallacies, nature of propositions, categorical propositions and their pictorial representations shall be undertaken. Students shall also be exposed to the concept of syllogism.

PHL 131: INTRODUCTION TO ETHICS

This course is a general introduction regarding the meaning, nature and scope of ethics. Students will be exposed to basic ethical concepts such as right, wrong, value (goodness and badness), virtue and vice, ethical subjectivism and ethical relativism. The major branches of Ethics, such as meta-ethics, Normative ethics, Applied Ethics; and some basic ethical theories such as deontological ethics, teleological ethics and virtue ethics shall be introduced.

The students shall be taught in a way that will help them begin to think critically and analytically about ethical issues.

PHL 141: BASIC METHODS OF PHILOSOPHICAL ANALYSIS

Different methods of philosophical analysis, such as Socratic (Dialectical method), Analytical method, Existential method, phenomenological method, deductive method, linguistic method, etc, shall be introduced to the students. Students will be taught how to identify philosophical problems and how to tackle them. Students will also be taught how to analyse philosophic texts and problems using the various methods above.

ELECTIVE

Students are expected to take one elective course either from the Humanities or Social Sciences or Education or Law.

SECOND SEMESTER

PHL 112: INTRODUCTION TO PHILOSOPHY II

This course continues with exposing the students to the nature of philosophical problems and the outline of the history of philosophy. It examines the fundamental problems of philosophy such as: the problems of being, substance, existence and essence, universals and particulars, causality, unity and Diversity, mind and body, freedom and determinism, et cetera. Major philosophical schools and systems such as: Idealism, Realism, Materialism, Phenomenalism, Pragmatism, Empiricism, Rationalism, Marxism, etc, will be studied. Philosophical issues like abstraction, knowledge by acquaintance and description, nature of truth; and positions like objectivism, absolutism, subjectivism, relativism, etc, will be exposed to the students.

PHL122: INTRODUCTION TO LOGIC II

Emphasis here shall be on introducing students to the realm of symbolic logic, students shall be taught how to translate natural language to formal language. Logical symbols and their significance, such as: statement variables, logical connectives, constants of punctuation, logical formula shall be exposed in detail. Also argument forms, truth table construction and test of validity shall be studied. Students shall be introduced to formal proof of validity, where .rules of inference shall be applied.

PHL 132: INTRODUCTION TO ETHICS II

This course continues from where the first semester stopped. Ethical theories of selected' ancient, medieval, modern and Contemporary western philosophers shall be critically analyzed. For example, ethical theories of Plato, Aristotle, Epicurus, the skeptics, St Aquinas and St. Augustine, Immanuel Kant, J.:S. Mill, Nietzsche, G. E. Moore, Joseph Fletcher, etc. shall be focused on. Ethical perspectives of contemporary African philosophers such as, Complementary Ethics, Integrativist Humanistic Ethics, Harmonious monism, Ubuntu, etc, shall be studied. Christian

Ethics shall also be studied.

PHL 142 PHILOSOPHY OF CULTURE

This course introduces the students to the subject matter of culture and the concepts that arise from it. It is a philosophical examination of the nature of culture and how best to philosophically understand cultures. The influence of culture on philosophy and vice versa, the hermeneutic and postmodernist conceptions of culture, cultural feminism, some popular cultural categories, cultural relativism, cultural universalism, inter-cultural dialogues, Ethnocentrism, etc shall form the core issues for study. Some African philosophies of culture and cultural philosophies shall be examined.

ELECTIVE

Students are expected to take one elective course either from the humanities or education, or law.

YEAR TWO FIRST SEMESTER

PHL 211: HISTORY OF ANCIENT PHILOSOPHY

This course will cover the beginnings of Western philosophy with a background to the pre-philosophical thought and writings of the poets such as Homer and Hesiod, then to the transition to philosophical thoughts of the earliest ancient philosophers, namely, Thales, Anaximander and Anaximenes. This will span through pre-Socratic, Platonic, Aristotelian to Post-Aristotelian periods. Special attention will be paid to their cosmology, epistemology and ethical theories.

PHL 221: SYMBOLIC LOGIC I

This course is a continuation of the study of translation from natural to formal language. Formal proofs of validity shall be studied in more details. Rules of replacement shall be introduced and applied alongside rules of inference for formal proofs, conditional proofs and indirect proofs.

The purpose of the course is basically to give students a good working knowledge of formal logic.

PHIL 231: APPLIED ETHICS

In this course, students will be taught how to philosophize (reflect critically) on moral issues as they arise from human interactions/existential situations. For example, moral issues regarding: abortion, euthanasia, death penalty, same sex marriage, war tactics, censorship, “White” or “Holy” lies, giving to the poor, premarital sex, etc, will be focused on. The students will be taught to broaden their philosophical outlook on global moral issues, especially as agents capable of affecting people around the globe. They shall be introduced to some philosophical readings to help them think on their own about moral issues.

PHL 241: EPISTEMOLOGY I

The aim of this course is to introduce students to the fundamentals of Epistemology. It will include an examination of the definition of Epistemology, knowledge and cognition. It shall also deal with the epistemological theories from the ancient Greek era to modern epistemology (Descartes, Locke, Berkeley, Hume and Kant). The Nature of knowledge will be discussed. Other topics will include knowledge as justified - true belief, error and probable opinion, memory, judgement, knowing and believing. The empiricist and the rationalist theories of knowledge will be examined.

PHL 2511 METAPHYSICS I

This course focuses on the definition of metaphysics and on the different areas of metaphysics. It also touches on the nature and scope of metaphysics. Metaphysical problems such as problems of being, appearance and reality, universal and particulars, form and matter, space and time, causality, mind-body, freewill and determinism, etc, shall be considered. Metaphysical postulations of ancient philosophers, medieval, modern and contemporary philosophers shall be critically examined.

PHL 261: INTRODUCTION TO RESEARCH METHODOLOGY

Students shall be introduced to the importance of research. The concepts of methodology and research will be exposed. The research methods used in the Arts or Humanities and the Social Sciences will be taught. How to raise philosophical problems (topics) from real life issues and philosophically inquire into such issues will be taught. The students will be taught how to use the different methods in philosophy - analysis, synthetic, pragmatic, existential, experiential, logical, etc, in their research activities. Research ethics and the usefulness of ICT in research will be taught. Documentation styles of research materials, with emphasis on MLA and APA will be taught.

PHL 271: APPLICATION OF BASIC METHODS OF PHILOSOPHICAL ANALYSIS

This course will expose students to the technique of applying the basic methods of philosophical analysis learnt at the 100 level to the analysis of concrete philosophical problems, and philosophical issues in texts as well. It is expected that the course shall broaden the student's analytical horizon to understand and handle difficult philosophical issues.

ELECTIVE

(Students are expected to take one elective from any of Humanities, Social Sciences, or Education or law.

SECOND SEMESTER

PHL 212: HISTORY OF MEDIEVAL PHILOSOPHY

This course is tailored to acquaint the students with the historical development of philosophical thought during the medieval period. We shall see the relationship between philosophy and theology. Thereafter, we shall see the influence of the Christian faith on the philosophical thought patterns of the philosophers of this period. We shall examine the philosophies of St. Augustine, William of Ockham, St. Thomas Aquinas, St. Anselm, Benaventure, Dun Scotus, Boethius, etc.

PHL 222: SYMBOLIC LOGIC II

The focus here will be on predicate logic. Students shall be taught the difference between propositional calculus and predicate logic. The Quantification rules shall be introduced and students will be expected to use both the rules of inference, replacement, and the quantification rules to prove the validity of arguments. Set theory, concept of consistency, proofs of consistency and proofs of decidability, shall also be studied.

PHL 232: PHILOSOPHY OF LANGUAGE

This course aims at acquainting students with the subject matter of philosophy of language. Questions such as: what is philosophy of language? What necessitated it? What is its value as a course in philosophy will be handled. Problems of the philosophy of language, the problem of meaning, theories of meaning, theories of reference, criteria of meaning, fullness and meaninglessness, language and reality, the rules of language, logical positivism and logical atomism on language, language game, etc, shall also form the central focus of this course.

PHL 242: LEADERSHIP PHILOSOPHIES AND DECISION THEORIES

This course focuses on the nature of leadership, types of leadership, goals of leadership; ancient, modern and contemporary theories of leadership, and the problem of leadership in contemporary Africa. Emphasis will not only be on political leadership but leadership even at the domestic and corporate level. The goal of this course is to represent a philosophic critique of leadership theories and to show the path for authentic leadership at various levels of our society. A critical examination of decision theories and strategic planning in the politics and economies of the new world (global) order will be undertaken.

PHL 252: PHILOSOPHY AND GENDER ISSUES

This is relatively a new area in philosophy. Its focus shall be on issues bordering on gender and human rights, justification for women empowerment, the role of women in the family and society, the need for greater education of women, and gender sensitivity. Also, the issue of complementarity in gender discourse, right of mothers to abortion, rights of women to vote and be voted for, feminism and environment,

equality, justice, fairness as it relates to gender discourse in the new world order will be examined in this course.

PHL 262: PHILOSOPHY OF ENVIRONMENT

This course marks one of the central philosophical themes of the 20th century. One of its founders, Arne Naess, a Norwegian called it “Ecophilosophy” or “ecosophy.” This course will focus on philosophical reason for environment. Questions to be addressed in this course includes: Is man the only being to be considered in existence? Are other animals rational? Do they have right to existence? Other issues to be examined includes: Philosophical defence of wildlife, the preservation of the flora and fauna of our environment; environmental pollution, such as gas flaring, water and air pollution, resource control and philosophical implications.

PHL 275: PHILOSOPHY OF RELIGION (OPTIONAL)

This course will focus on the philosophical interpretation of religion with particular reference to Christianity, Judaism, Islam, Hinduism, Jainism, Buddhism, African Traditional Religion, Confucianism and Shintoism. It will define what philosophy of religion is, its nature and scope. It will acquaint students with the philosophical analysis of concepts such as God, proofs of the existence of God, religious or mystical experience, the problem of evil, meaning and significance of religious language, miracle and immortality of the soul. Also, the relationship between religion and morality will be examined.

PHL 285: PHILOSOPHY OF HISTORY (OPTIONAL)

This course is tailored to acquaint students with the methodology and scope of philosophy of history. Such questions as: can history be studied scientifically? Are there laws which provide a basis for the interpretation of history? Does a past event bear any semblance with the present and the future event? These and some theories of historical progress will be considered. Emphasis shall be on the theories of St. Augustine, Vico, the French enlightenment philosophers, Herder, Hegel, Marx, Spengler, Toynbee, etc. We shall consider some philosophical problems which arise in the course of historical explanation.

ELECTIVE

In addition to the courses above the student is expected to take one elective from either the Humanities, social sciences, Education or Law.

YEAR THREE FIRST SEMESTER

PHL311: HISTORY OF MODERN PHILOSOPHY (RATIONALISM)

The cultural context of the renaissance, the reformation and the Rise of modern Science shall preface this course. The ideas of Francis Bacon and Thomas Hobbes shall be studied as preparatory ground for the scientific spirit of that period? The course will then be concerned with the general characteristics of rationalism as a philosophical school. The major exponents of this school, namely, Descartes, Spinoza and Leibniz will be studied in detail.

PHL 321: AFRICAN PHILOSOPHY AND VALUES I

The student will be acquainted with the problem of definition and existence of African philosophy. The basic questions: Is there an African philosophy? If there is, what is it? Will be explored. The students will be introduced to the progress made in African philosophy through the works of African philosophers such as Nkrumah, Nyerere, Fanon, Azikiwe, Awolowo, Senghor, Bodunrin, Wiredu, Oruka, Hountondji; and other most recent African philosophers like Asouzu, Ozumba, Ijiomah, etc.

PHL 3311 BASIC NOTIONS OF SCIENCE

Here we shall focus on the core notions of science; the method and laws used in the sciences, the fundamental concept and principles of Biology, Physics and Chemistry. Students shall also be acquainted with nature of scientific explanation, the problem of induction, relationship between explanation and prediction, observation and theory; the role of hypothesis, experiment, theory, law, models, analogues, ontological status of theoretical entities. We shall focus on the relationship between scientific knowledge and other spheres of human experience.

PHL 341: SOCIAL AND POLITICAL PHILOSOPHY I

This course will involve analysis of political ideas such as justice and equality, freedom

and responsibility, authority and political obligation, civil disobedience and resolution, state and nation. The concept of ideology with reference to socialism, communism, capitalism, etc, shall be exposed. The political ideas of Plato, Aristotle, Hobbes, Locke, Rousseau, Hegel, Bentham, J. S. Mill, Engel, Marx, Lenin, Ghandi, Popper, Claude Ake, and others will be considered.

PHL 351: PROFESSIONAL ETHICS

This course will focus on the application of some fundamental theories in ethics to the various professions which present moral/ethical challenges to their practitioners and clients. It is a practical oriented course which focuses on medical, business, legal, engineering ethics, and so on. Other issues include allocation of medical resources, moral foundation of the medical profession, research on Human subjects - its morality, hazards and prospects, scientific freedom and its limit, etc.

PHL 361: EPISTEMOLOGY II

Here we shall consider more rigorously Kantian epistemology, the place of skepticism in Epistemology, foundationalism and non- foundationalism, coherentism, the Gettier problem, justification of knowledge claims, Naturalized and Humanized epistemology, Postmodernism and Epistemology, a critique of traditional western epistemological concepts and the quest for alternative epistemologies.

PHL 371: METAPHYSIC II

This course continues from where PHL 251 stopped. Topic include: Cut and Potency, essence and existence, Participation freedom, determination, fatalism and chance, mind-matter. A study of some major modern and contemporary philosophers such as Descartes, Heidegger, Kant etc. Some metaphysical issues in Africa such as African Ontology, Personhood etc.

PHL 373: PHILOSOPHY OF ECONOMICS AND SOCIAL DEVELOPMENT (OPTIONAL)

This course is a philosophical study of the subject matter of economics; economic theories and social development, the evaluation of the role of philosophy in the development of human society; the concept of economic development; development

theories and their consequences on the African continent and global polities. Major economic and political thinkers will also be studied. The role of economic institutions like IMF, World Bank, WTO in the creation of values in Africa and the developing nation will be looked at.

PHL 381- PHILOSOPHY OF MIND

This course introduces the students to the mind-body problem as initiated into philosophy by Rene Descartes. The scope of this course covers the meaning, nature and features of the mind; the difference between the mind and the body; theories answering the mind-body question; problem of other minds; Donald Davidson's anomalous monism; Hinduism and Buddhism philosophies of mind and other related issues.

PHL: 383 ADVANCED LOGIC (OPTIONAL)

The course aims at dealing with the following:

1. Definition of Logic as a science of relation between realities (a discussion on the relationship between Ontology and Logic)
2. Quantum Ontology and Three Valued Logic
3. The question of Methodological model for the construction of Logic
4. Set theory and solution of problems
5. Axiomatic system and solution of problem
6. Introduction to African Logic (H/Monism)
7. Saalt theory and relativism in logic criticism of Laws of thought.
8. Boolean Algebra
9. Africannomics and Cultural logic

SECOND SEMESTER

PHL312: HISTORY OF MODERN PHILOSOPHY (EMPIRICISM)

We shall acquaint students with the basic contents of the ideas of the British empiricist philosophers. We shall consider the meaning of idea, theories of perception, knowledge, impression, etc. There will be a systematic comparison of their philosophies. These philosophers include John Locke, George Berkeley and David

Hume. We shall also expose the students to Kant's attempted synthesis of rationalism and empiricism.

PHL322: AFRICAN PHILOSOPHY AND VALUES II

We shall make further progress by examining the history of African philosophy, the controversies concerning the Greek origin of philosophy and the question of African philosophy; the question of the stolen legacy (with reference to the works of Anta Diop, Onyewuenyi, Bassey Andah, and others). We shall consider in detail the many works that are on African philosophy. Examination of concept of philosophical interest will be carried out with the African mind set, e.g., Ujamaa, communalism, immortality, body/mind problem, personhood, African identity, etc. Ways of making African philosophy relevant in the 21st century will be further explained.

PHL 332: PHILOSOPHY OF SCIENCE

We shall examine what philosophy of science is all about. This will include a critical assessment of the scientific method. We shall examine the place of objectivity in science. How does science grow cumulatively or non-cumulatively? The ideas and views of philosophers of science like Karl Popper, Imre Lakatos, Thomas Kuhn, Paul Feyerabend, W.V. O. Quine, Hilary Putnam and others. The role of the philosopher and his contribution to the growth of science and such other allied issues will be examined. Also, fundamental issues in philosophy of physics and the philosophy of Biology will be examined.

PHL 342: SOCIAL AND POLITICAL PHILOSOPHY II

This course will continue with the consideration of the subject matter of social and political philosophy. It will evaluate the role of philosophy in the development of human society and its place in the system of social phenomena. We shall examine the paradox involved in the theory of democracy, the doctrine of justice as fairness, concepts of liberty, equality and social responsibility; social determination and totalitarianism will be discussed. Comparative studies of capitalism, socialism and communism will be carried out. Contemporary concerns like globalization, terrorism, resource control and minority rights will be studied.

PHL 352: PHILOSOPHY OF MEDICINE

This course provides an in-depth understanding of the field of medicine and its relationship with philosophy. It examines the role of logic in medicine, the metaphysical understanding of life, disease and death, a holistic and African perspectives of the human person as against Western perspectives, health from both the perspective of the patient and that of the physician, the role of the physician, the issue of confidentiality, lying and medical practice, the moral issue surrounding some contemporary medical practice such as cloning and artificial insemination. Other contemporary issues that have bearing on man, his health, the environment will also be explored and examined.

PHL 362: AESTHETICS

This course centres on the philosophical problems that arise from the expression, representation and symbols of art. The course shall raise and answer such questions as what is Aesthetics? What is a work of art? What is beauty? Is beauty in the object or the mind? etc. The course will examine the issue of aesthetic description, appreciation and evaluation of works of art, the possibility of a methodology of criticism, and the role of intention, the nature of metaphor and analogy, etc.

PHL 385: PHILOSOPHY OF PEACE AND CONFLICT RESOLUTION (OPTIONAL)

This is a philosophical study of war and peace. Theories of conflicts and conflict resolution are critically examined. Perspectives ranging from the metaphysical, ethical, historical, etc, background to conflicts are also considered. This course shall also examine Islamic, Christian and other cultural perspectives on peace and conflict. The positions of Marx, Marcuse, Ghandhi, Luther King, Thoreau, Fanon, Malcolm X, etc, shall also be considered. Students will be exposed to a philosophical understanding of human nature, the dynamics of society and the preconditions for peace.

PHL 395: SOCIOBIOLOGY (OPTIONAL)

This course will introduce students to the fundamental issues in sociobiology. Debates, on theories of human nature, biological determinism, genetics, sociobiology versus biosociology, genetic engineering and biological reductionism, etc shall be

exposed to the students.

**YEAR FOUR
FIRST SEMESTER**

PHL411: KANT AND 19TH CENTURY PHILOSOPHERS

Kant's philosophy shall be carefully studied. Deliberate attempts must be made to enable the student understand the fundamental outline of Kant's philosophy and, the structure of the three critiques. The line connecting Kant to the philosophical developments in the 19th century should be drawn (the transcendental pretence). Other philosophers such as J.S. Mill, Schopenhauer, Hegel, Kierkegaard, Nietzsche will be studied. Critical questions on their epistemology, metaphysics and ethics shall be considered.

PHL 421: PHILOSOPHY OF MATHEMATICS

The nature of philosophy of mathematics will be considered. Issues bordering on intuitionism, logicism, formalism will be discussed. The nature and characterization of mathematical concepts will be examined. The relation between logic and mathematics, the nature of mathematics and its relation to concepts of necessity, analyticity and certainty, and the place of mathematics in human knowledge will be examined.

PHL 431: ISLAMIC PHILOSOPHY

This course examines the philosophies of outstanding Islamic philosophers such as Avicenna, Ibu Khaldum, etc. The basic tenets of Islam will be examined and students shall be put through the philosophical crucible of analysis and criticism of Islamic philosophy. The way of life enjoined by Islam, its moral foundations and metaphysics shall be considered in the light of alternative worldviews.

PHL 443: ORIENTAL PHILOSOPHY (OPTIONAL)

This course surveys oriental philosophical traditions and concepts. Important issues in Japanese, Korean, Chinese Indian and other eastern philosophies are studied. This course therefore covers issues in Hinduism, Buddhism, Confucianism, Taoism, Shintoism, and so forth.

PHL 453: ANALYSIS OF SELECTED TEXTS (OPTIONAL)

This course involves the analytical study of selected philosophical classics. Students will be supervised to ensure that they read the original works of certain philosophers and analyse them accordingly.

PHL 461: PHILOSOPHY OF SOCIAL SCIENCES

This course is concerned with examining the character of the courses in the social science. It asks the question - can the social .sciences be truly scientific? It looks at the place of value in social research. It examines the concepts of explanation, laws, theories, causality, prediction in physical science and the applicability of these to the understanding of social life; the relation between theory and social science. The holistic, individualistic, structuralistic and functionalistic approaches to the study of the social sciences will be examined. Other concepts to be studied include, rationality, alienation, false consciousness, anomies, deviance, etc.

PHL 471: PHILOSOPHY OF EDUCATION

In this course, the relationship between philosophy and education will be examined. The course undertakes to elucidate basic concepts in education from a philosophical perspective. Different theories of education such as realist, idealist, pragmatist, existentialist, will be considered. Students will be exposed to the philosophical debate on how to fashion a fruitful philosophy of education for Nigeria. Themes such as, education for national development, education for liberation, education for equality, etc, will be considered.

PHL 483: MARXIST PHILOSOPHY (OPTIONAL)

In this course, students will be exposed to the historical development of Marxism both as a system of thought and as an ideology. It will consider the issue of matter as a philosophical category leading to the theory of dialectical materialism. We shall also consider the basic precepts and laws of dialectics, the unity and struggle of opposite and qualitative changes, the negation of the negation. We shall consider the materialist theory of knowledge practice as the criterion of materialist truth. The Marxist conception of science, society, religion and politics in general will be discussed.

PHIL 491: PHILOSOPHY OF LAW

The course focuses on the nature of law and philosophy of law. The notion of legal obligation, the nexus between law and related social concepts such as morality, justice, the state, freedom, civil disobedience, sovereignty, etc will be discussed. Schools of law/legal theories such as natural law, positivism, realism, Marxism, sociological and historical theories; will be taught. Students will be made to study jurisprudential concepts such as judicial independence, judicial precedent, discretion, rights and duties, legal personality, legal logic, etc. Justification of punishment, the limits of law, and the status of international law will also be discussed.

PHL400: LONG ESSAY

All students of the graduating class will be required to write a long essay (a well-researched project) of about 30 to 40 quarto size pages on any topic approved by the Department, under the Supervision of lecturers (supervisors) assigned to them. This long essay will be presented and defended by the students before the Departmental Board after which. a final Grade is awarded: Or the Department will organize the defence on the basis of 1st and 2nd readers before whom the candidate must orally defend his or her long essay.

SECOND SEMESTER

PHL 412: PHENOMENOLOGY AND EXISTENTIALISM

This course shall acquaint students with the development and nature of phenomenology as a method, and as a philosophy of arriving at the essence of reality. Edmund Husserl is the chief proponent of this philosophy. Issues such as descriptive phenomenology and transcendental phenomenology will be examined. Prevalent phenomenological terms such as eidetic reduction, phenomenological epoch and intentionality will be considered. The phenomenological existentialism of Martin Heidegger will be thoroughly examined. His idea of Sein, Desein, facticity, existentiality, fallenness, etc, will be examined. Other existentialist philosophers such as Jean Paul Sartre, Albert Camus, Merleau Ponty, Gabriel Marcel, Karl Jaspers, Martin Buber will be considered.

PHL 432: CHRISTIAN PHILOSOPHY

This course is a philosophical study of the Christian religion. It examines the metaphysical, epistemological, aesthetic, political, ethical aspects of the religion, and so forth. Christian concepts like salvation, predestination, trinity, incarnation, baptism and resurrection will also be examined. Issues like union and communion, salvation history, feminist perspectives and socio-political liberation will be considered.

PHL 442: CONTEMPORARY ANALYTIC PHILOSOPHY

We shall in this course consider the development of analytic philosophic tradition after the collapse of the Absolute idealism of Hegel and the Neo-Hegelians such as Bradley and Me Taggart (the metaphysical angle). We shall also consider the development in mathematical logic in which Frege, Russell and Whitehead play important roles. The new analytic vision for philosophy through W.V.O. Quine, logical positivism, logical atomism, Wittgenstein's Tractatus and Investigation will also be considered.

PHL 465: POST MODERNISM (OPTIONAL)

This course will dig deep into the origin and growth of post modernism, and will examine the idea of the critique of reason, historicism, meaning, grand theorizing and philosophy as a whole. The students will be made to be acquainted with issues like Deconstructionism, structuralism and post-structuralist philosophies. In particular, the philosophies of Lacan, Derrida, Foucault, Lyotard and Feminists like Luce Irigaray will be studied.

PHL 475: HERMENEUTIC (OPTIONAL)

This course will examine the meaning, origin and growth of Hermeneutics and its role in philosophy today. It will also examine the ramifications and implications of interpretations. The works of scholars like Jurgen Habermas, Gadamer and Jacques Derrida will also be studied. The hermeneutic challenges as it relates to African studies and multicultural communication will also be examined.

PHL 482: HISTORY AND PHILOSOPHY OF TECHNOLOGY

This course will dwell on the history and development of technology, and will

examine the philosophical issues that have arisen from the growth of technology. The connection between technology and development will be discussed and questions relating to technology, culture, alienation, and so on will be raised. The students will be exposed to Martin Heidegger's philosophy of technology and the dangers of technology.

POST GRADUATE ACADEMIC PROGRAMME IN PHILOSOPHY

1) Degree Awarded:

The Department offers courses and research programmes leading to the award of the following Post-graduate degrees in Philosophy: (MA and Ph.D) with specialization in Philosophy of Science, History of Philosophy, Social and Political Philosophy, Ethics, Epistemology, Philosophy of Education, Metaphysics, Philosophy of Social Science, African Philosophy, Logic and Foundation of Mathematics, and any area of Philosophy as might be considered relevant for the award of higher degrees.

2) Programme Objectives:

- a. To produce graduates familiar with the latest methodological developments and research procedures in the field, thereby promoting the development of philosophical research within an African context.
- b. To train students to teach philosophy at the University.
- c. To encourage students to develop independent thought and critical judgement in the area of general philosophical ideology as well as within their own specialized concerns.

3) Regulations for the M.A Degree in Philosophy:

- a) Admission to the course will be open to graduates of the University of Calabar or of other Universities recognized by Senate who have a B.A. Degree in Philosophy with at least second class Honours.
- b) All candidates shall be subjected to a selection process
- c) After registration, every full-time candidate for the M.A. Degree shall pursue his/her studies and research for not less than two semesters and not more than four semesters before being examined for the degree. Part-time candidates for the M.A. degree shall pursue their studies and research for not less than four semesters and not more than six semesters before being examined for the degree
- d) Candidates for the M. A. Degree shall be required to register for, and pass 24 units of course work at the 8000 level in Philosophy^
- e) Candidates shall be required to select their field of specialization in consultation

with their supervisors and the Head of Department. Each candidate must submit and defend successfully a project (Thesis) paper resulting from research in his/her chosen field of specialization and oral examination. The candidate's thesis (project paper) committee will include an External examiner.

AREAS OF SPECIALIZATION

The following are the areas in which candidates could specialize:

- a) Metaphysics
- b) Epistemology
- c) Ethics
- d) History of Philosophy
- e) African Philosophy
- f) Political Philosophy
- g) Philosophy of Social Sciences
- h) Logic and Foundations of Mathematics
- i) Philosophy of Education
- j) Philosophy of Law

4. Regulations for the Ph.D Degree in Philosophy:

- a) Candidate must possess a good Master's degree in Philosophy from a recognized University, with a CGPA not below 3.5 on a five-point scale.

Candidates who did not make up to 3.5 will be required to register for the M.Phil/Ph.D programme. Such candidates must present two seminars and a research proposal for grading and must score a minimum CGPA of 3.5 before proceeding to the Ph.D, otherwise the M.Phil Degree should be awarded upon the submission of a thesis. This thesis should be examined following the procedure of a Ph.D. thesis.

- b) Part-time candidates for the Ph.D. degree shall pursue their studies and research for not less than ten semesters - including the first year of the M.A. course where applicable and not more than fourteen semesters before being examined for the degree.
- c) The duration of the Ph.D programme is a minimum of six semesters and a

maximum of ten semesters. Up to twenty-four approved credits may be transferred from another Institution/Faculty or Department towards the student's Ph.D requirement.

- d) To be awarded the degree, candidates shall be required to register for, and pass 36 units of course work at the 9000 level and above in Philosophy and related disciplines, 30 of which must be in Philosophy. The other units may be chosen from a course in related disciplines — Religious studies, languages, linguistic, Economics, History, English/Literary Studies, Sociology, Anthropology, Political Science, Physics, Mathematics and Law.

The student must also have presented, at least, two seminar papers during the period of his/her course work.

- e) Candidates for the Ph.D degree shall be required to select their field of specialization in consultation with their supervisors and the Head of Department. Each candidate must submit a Ph.D thesis resulting from independent research constituting an original and substantial contribution to philosophy in his/her chosen, field/specialization. Candidates must submit and secure approval to present their research proposal. If this is approved the candidate should proceed for internal defense.

Each candidate must then successfully defend his/her completed Ph.D. thesis before a panel of given examiners, one of whom should be an External Examiner and who must be a recognized authority in the candidate's area of specialization.

COURSES DESCRIPTIONS

MASTER OF ARTS (MA)

FIRST SEMESTER

PHL 8001: RESEARCH METHODOLOGY

The course is an advanced form of what was done at the undergraduate level. At this level, the course is more of a hand-on activity where students are engaged in the various segments of the research activity - ranging from choosing a topic, stating the research problem to documenting sources, and then how such research findings can be defended. How to write proposal for a research grants are also taught.

PHL 8002: 21ST CENTURY EPISTEMOLOGY

This course will focus on the study of epistemological issues in contemporary philosophy, such as phenomenology, existentialism, logical positivism, pragmatism, analytic philosophy, etc.

PHL 8003: THEORIES OF ETHICS

This course will focus on the various theories of ethics. This will include the ethics of Plato and Aristotle, the existentialist ethics of Heidegger, Satire, Albeit Camus, the utilitarian ethics of John Stuart Mill, the emotivist ethics of A. J. Ayer and the intuitionist ethics of G. E. Moore and David Ross.

PHL 8004: PROBLEMS OF HISTORY OF PHILOSOPHY

Origin of the notion of philosophy as Divine Wisdom and its secularization changing ideal of philosophical knowledge, philosophical problems, old and new epochs in philosophy, personality role in die development of philosophy; and ideological functions of philosophy.

SECOND SEMESTER

PUL 8005: 21ST CENTURY METAPHYSICS (COMPULSORY)

This course examines the study of metaphysics, in the 21st century. The course areas of concentration include, complementary study of metaphysics, as against the substantive Aristotle metaphysics. Other topics include the relevance of Process Metaphysics to the study of 21st century metaphysics, Jeane Warren's

The Personal Universe: Metaphysics for the 21st century. 21st century speculative philosophy of Leon Niemoczynski and P. F. Strawson's Descriptive Metaphysics.

SPECIALIZATIONS

METAPHYSICS

PHL 8012: GREEK METAPHYSICS

This course is a study of the metaphysics of ancient Greek philosophers such as Parmenides, Heraclitus, Anaxagoras, Pythagoras, Plato, Aristotle, the Stoics, and Plotinus.

PHL 8022: MEDIEVAL METAPHYSICS

This course will be a detailed study of the medieval philosophers such as John Scotus, Eriugena St. Anselm, William of Ockham and Francis Suarez.

PHL 8032: MODERN METAPHYSICS

This course will be a detailed study of the metaphysics of the continental rationalists such as Descartes, Leibniz, Spinoza, Kant's criticism of metaphysics and the German idealists will be studied.

EPISTEMOLOGY

PHL 8112: RATIONALIST EPISTEMOLOGY

The course is concerned with the epistemological ideas of the rationalists. Common rationalist themes like, reason, innatism, intuition, mathematical - deductive method etc are looked at. The course usually begins with the ideas of some charter members of rationalism like Plato and then each of these rationalist themes are analyzed from each rationalist's perspectives.

PHL 8122: EMPIRICIST EPISTEMOLOGY

This course will be a critical study of the rationalist approach to the problem of knowledge. The epistemological claims of the empiricist will be critically examined.

PHL 8132: MEDIEVAL EPISTEMOLOGY

This course will focus in detail on the epistemology of medieval philosophers like St. Thomas Aquinas, St. Bonaventure, etc.

ETHICS

PHL 8212: ETHICAL PROBLEMS

This course will be a study of some of the controversial ethical problems such as the problem of freedom and determination, the universality and relatively of morals, euthanasia, abortion, moral principles and their application to concrete situations etc.

PHL 8222: EXISTENTIALIST AND NATURALISTIC ETHICS

This course will be a study of the moral implications of the philosophy of Heidegger, Sartre, Albert Camus as well as a study of the naturalistic theories of ethics by Aristotle, Thomas Hobbes and David Hume.

PHL 8232: ETHICAL ISSUES IN SCIENCE AND TECHNOLOGY

This course will focus on the numerous ethical problems in science and technology like, in vitro fertilization, cloning, surrogate motherhood parenting, environmental issues, advertising, commercialism, etc.

HISTORY OF PHILOSOPHY

PHL 8312: GREEK AND POST-ARISTOTELIAN PHILOSOPHY

This course will be a study of ancient Greek philosophers like Socrates and Aristotle as well as the major schools in the Post-Aristotelian period.

PHL 8322: MEDIEVAL PHILOSOPHY

This course will focus on the development of philosophy in the middle ages and its link with both ancient and modern philosophy. Philosophers to be studied include Boethius, St. Bonaventure, St. Thomas Aquinas, etc.

PHL 8332: MODERN PHILOSOPHY

This course will focus on the rise of modern philosophy. Rationalism and Empiricism will be studied through philosophers like Descartes, Leibniz, Spinoza,

Locke, Berkley and Hume.

AFRICAN PHILOSOPHY

PHL 8412: ISSUES IN AFRICAN PHILOSOPHY

This course will examine the various theories and definitions of African philosophy. What are the essential features that distinguish it from Western or Eastern Philosophies? What is the relation between philosophy and culture? Can there be a philosophy that is not culture-bound.etc.

PHL 8422: AFRICAN EPISTEMOLOGY

This course will be concerned with issues such as the ways and modalities of knowledge from the African perspective, the content and source of knowledge, types of knowledge, and epistemological queries about the African theory of knowledge.

PHL 8432: CONTEMPORARY AFRICAN PHILOSOPHY

This course will be a study of the works of present-day African philosophers, and trends in contemporary African philosophy.

POLITICAL PHILOSOPHY

PHL 8512: TOPICS IN SOCIAL AND POLITICAL PHILOSOPHY

The course explores a variety of topics in social and political philosophy. These include civil disobedience, war and peace, political revolution, theories of Utopia, theories of punishment and criminal justice, Migration, Liberalism, Feminism, Capitalism, Socialism, Democracy and any other relevant topic.

PHL 8522: GREEK POLITICAL PHILOSOPHY

This course will examine the political philosophy of ancient Greek philosophers, such as Plato, Aristotle, the Stoics, etc.

PHL 8532 MEDIEVAL POLITICAL PHILOSOPHY

This course will examine the political philosophy of medieval philosophers, such as St. Augustine. St. Thomas Aquinas, William of Ockham, Machiavelli, St. Thomas Moore and Jean Bodin.

PHL 8542: CONTEMPORARY POLITICAL PHILOSOPHY

Specific features of 20th century political thoughts, like global justice, war and globalization shall be studied. Comparative analysis of capitalism and socialism; new world order and its philosophical implications, examination of concepts such as "third world", "east-west", "democracy", "totalitarianism, shall be studied..

PHILOSOPHY OF EDUCATION

PHL. 8612 FOUNDATIONAL ISSUES IN EDUCATION

Issues like learning, teaching, acculturation, inculturation, indoctrination and other relevant issues would be studied in this course. There will be a treatment on how these issues affect education in the Nigeria's context.

PHL 8622: MODERN TRENDS IN PHILOSOPHY OF EDUCATION

This course offers a perspective on the current state of philosophy of education and its directions for the future. It treats areas of gender issues in education, methodological issues in educational research, issues in teacher cognition and critical perspectives on education and schooling.

PHL 8632: SEMINAR II

This course is basically a presentation by the students. It is mandatorily designed by all the lecturers teaching courses in Philosophy of Education to choose relevant and related topics in Philosophy of Education and assign such topics to the students to carry out apt researches on them. Students are expected to present at least 3 seminar papers, to the group of lecturers for assessment and grading.

PHILOSOPHY OF SCIENCE

PHL 8712: SELECTED TOPICS IN MODERN AND CONTEMPORARY SCIENCE

Under modern science, the contributions of Gilbert, Bacon, Comte, Galileo, Descartes, Locke, and Berkeley, Hume, *Cant and Newton will be examined. While under contemporary science, topics like the atomic theory, evolution and the origin of species, Einstein theory of relativity, Quantum Mechanics and others will be

discussed.

PHL 8722 MACRO-MICRO SCIENCE

This will expose students to the general concepts of science with a seeming universal application. There will be such understanding that while micro science limits itself to those concepts of science as they apply to or in specific societies; macro science goes beyond specific or individual societies to an objective or universal application of science. The course will expose students to the issues of particular science and general science.

PHL 8732: STUDIES IN AFRICAN SCIENCE

Here the place of African science in history, African contributions to the practice of Medicine, the consequences of modern science and Technology on Africans and the likes will be critically discussed.

PHILOSOPHY OF SOCIAL SCIENCE

PHL 8812: PHILOSOPHY AND THE RISE OF SOCIAL SCIENCES

This course aims at exposing students to the concept and ontological meaning of society; and how positivism (the scientific attitude) influenced the rise of the social sciences, as well as their very nature. Topics to be covered include:

Social ontology: Man as a social being, social behaviour/action, positive methodology and its influence on the rise of social sciences, some conceptual differences between natural science and the social sciences:

PHL 8832: METHODOLOGICAL PROBLEMS IN SOCIAL SCIENCE

This course centres on methodological/Philosophical issues that are involved in the social sciences. It exposes the philosophical contentions in the social sciences. Topics to be treated include the questions philosophers ask, Laws/Social Laws, objectivity/Value Judgment, Relativity/Subjectivity, Explanation, Prediction and the Scientific Status of Social Science. The course also exposes some methodological doctrines or systems such as Reductionism, Methodological individualism and Methodological holism

PHL 8432: THEORIES IN CLASSICAL AND CONTEMPORARY SOCIAL SCIENCE

Some important theories as presented by classical and contemporary social theorists shall be philosophically studied. The original works of these social theorists shall be critically analyzed accordingly. These theories include Classical Positivism, Logical Empiricism (Vienna Circle), Hermeneutic tradition in Social Science. Critical Theory of Society, Realist Alternative to Social Science, Pragmatism in Social Science, Structuralism and Constructionism in Social Science.

PHILOSOPHY OF LAW

PHL 8912: LEGAL THEORIES AND THEORISTS

This course carries out a critical survey of legal theories/theorists including classical, modern and contemporary legal theories/theorists, legal positivism, sociological theories of law, Historical theories of law, American and Scandinavian realists theories of law and other theories.

PHL 8922: AFRICAN TRADITIONAL LAW

The course discusses an African idea of law, the dualistic nature of African law, that is, natural law and the decrees by human authority, Norms and principles of good and bad, sanction and punishment, and the idea of restitution.

PHL 8932: LAW, MORALITY, JUSTICE AND RIGHTS

The course discusses the similarities and differences between law and morality, the nexus between law and justice, the administration of justice and the theories of right.

PHL 8942: CRIMINAL LIABILITY AND PUNISHMENT

The course addresses such questions and issues as - What is crime? What are the grounds for criminal liability and responsibility? mental conditions for criminal responsibility, legal conception of intention, recklessness, negligence and Mens Rea; utilitarian and

Retributive theories of Punishment, and Abolitionist and Retentionist debate on the death penalty.

PHL 8952 THE JUDICIAL PROCESS

The issues dealt with here include - legal reasoning, judicial discretion, judicial precedent and statutory interpretation.

PHL 8962: NATURAL LAW DOCUMENTS AND NATURAL RIGHTS

The main issues here include - The French Declaration of the Rights of Man and Citizens, Universal Declaration of Human Rights, European convention on Human Rights, Fundamental (Human) Rights in the Nigerian (1999) Constitution, and Civil Disobedience.

LOGIC AND FOUNDATIONS OF MATHEMATICS

PHL. 8102 SCHOOLS OF PHILOSOPHY OF MATHEMATICS

Here, the focus shall be on Logicism as a school of philosophy of Mathematics, Intuitionism, Formalism, Psychologism and so on. The course shall treat relevant areas in philosophy of Mathematics, showing to a greater extent the influences of the schools of mathematics to the development of philosophy.

PHL. 8103: AXIOMATIC SYSTEM 1

This course illustrate how a mathematical structure can be built upon an axiom system. There shall be an explanation of popular axiomatic theories and the reaction of Godel to the completeness theorem. There shall be an examination of inbuilt and Meta explanation.

PHL 8104: SEMINAR

There shall be a seminar presentation well researched by each student offering logic and foundations of mathematics as approved by the lecturers of the course.

Ph.D COURSES FOR FIRST SEMESTER

METAPHYSICS

PHL. 9011: ADVANCED METAPHYSICS

This course is an advanced study of some traditional and contemporary debates in metaphysics such as universals and particulars, causation, necessity and possibility, time and space, possible worlds etc.

PHL 9021: SPECIAL AUTHORS IN METAPHYSICS

This is a critical study of selected authors and themes in metaphysics. Topics include: Plato and Aristotle; Universal and Particular, Aquinas, Descartes, Placid Tempels' Bantu Ontology, Asouzu's complementary Ontology, Kagame's categories in African Metaphysics.

EPISTEMOLOGY

PHL 9111: ADVANCED EPISTEMOLOGY

The course concentrates on advance concepts and ideas an epistemology. Epistemological schools of thought like foundationalism, coherentism, Reliabilism, foundherentism are looked at in a more rigorous manner than what obtained at the introductory level. Contemporary modes in epistemology like social epistemology, evolution epistemology, virtue epistemology, epistemology of religious beliefs, etc are dealt with.

PHL9121: SPECIAL AUTHORS IN EPISTEMOLOGY

The course looks at some important authors in the field of Epistemology. Here the original works of great epistemologist shall be studied. The Epistemology works of Plato, Edmund Gettier, Susan Hack, Edmond Hurssell, etc, would be studied, especially with regard to their Epistemological contributions in the field.

ETHICS

PHL 9211: ADVANCE ETHICS

The subject will provide an in-depth study of some central issues and debates in theoretical and applied ethics. The students are to cover the following areas of ethics. Normative ethics and impartiality; Theories of rightness and value;

consequentialists theories; Deontic theories; Agent-based theories; Autonomy and integrity; Deontic Constraints; Actions; Agents and Reasons; Objective and subjective moral criteria; moral worth; regulative moral ideals; moral and personal relations; professional role morality.

PHL 9221: SPECIAL AUTHORS IN ETHICS

The subject exposes the student to selected ethicists such as: Socrates, Plato, Aristotle, St. Augustine of Hippo, Jeremy Bentham, John Stuart Mill, Albert Camus, Thomas Hobbes, Martin Luther King Jr., etc

PHL 9231: SEMINAR 1

This subject introduces students the skill of seminar writing and presenting papers on ethical issues.

AFRICAN PHILOSOPHY

PHL 9311: AFRICAN SOCIAL AND POLITICAL PHILOSOPHY

This course will investigate and address the ideas of African thinkers who have contributed to and influenced our understanding of social and political institutions. These include but is not limited to Julius Nyerere, Kwame Nkrumah, Kenneth Kaunda, Leopold Senghor, Aime Casaire, Frantz Fanon, Steve Biko, Jomo Kenyatta, Obafemi Awolowo[^]-Nnamdi Azikiwe, to name but a few. The course shall also be concerned with social movements and their impact in the development of African social and political theory. These will include; Pan Africanism, African Nationalism, Negritude, Black consciousness, African Philosophy and African traditional religion among others. Also the course will address existential issues relevant to individuals as they relate to society. These should include among others- individual rights, freedom and political ideas, which will cover human rights and African historical and sociological experiences.

PHL 9321 SPECIAL AUTHORS IN AFRICAN PHILOSOPHY

This course is concerned with the critical and detailed investigations of classical and modern texts and special authors in African Philosophy. Some of the classical texts include but not limited to Kwasi Wiredu's Philosophy and African culture; Pauline

Hountondji's African Philosophy Myth and Reality, Richard Wirght's African Philosophy: An Introduction; Innocent Onyewuenyi's African Origin of Western Philosophy; G. M. James Stolen Legacy, etc. Modern texts and authors will also be given detailed critical attention, such as but not limited to Innocent Asouzu's Ibuanyidanda, Innocent Onyewuanyi, Godfrey Ozumba, Chris Ijiomah, Jonathan Chimakonam's Ezumezu, etc.

HISTORY OF PHILOSOPHY

PHL. 9417: ADVANCE CONTEMPORARY HISTORY OF PHILOSOPHY

The subject makes students to have an in-depth knowledge of the analysis of some concepts used often times by philosophers. Emphasis is on the philosophies of contemporary philosophers and their contributions to philosophy.

PHL 9421: PROBLEMS OF HISTORY OF PHILOSOPHY

The subject reflects on the problems associated with the idea of philosophy and its relationship with the idea of history.

PHL 9431: SEMINAR I

Students are expected to write and present seminars on History of contemporary philosophy and problems of philosophy.

SOCIAL AND POLITICAL PHILOSOPHY PHL 9511: ADVANCED POLITICAL PHILOSOPHY

This course is designed to provide a critical understanding of the current trends in social and political philosophy. Specifically, this course is designed to provide an examination of contemporary issues and debates in political philosophy. Key issues to be analyzed are Multi-culturalism, Feminist political theorem, deliberative democracy, ideology, loyalty, citizenship and welfare rights as human rights.

PHL. 9521: SPECIAL AUTHORS IN POLITICAL PHILOSOPHY

The course is dedicated to studying some special political philosophers who have enduring ideas/theories that have withstood the test of time. In this regard, the significant works and major ideas of the like of Plato, Aristotle, Thomas Hobbes, John

Locke, John Rawls, Niccolò Machiavelli, J.S. Mill, J. J. Rousseau, Friedrich Nietzsche, etc, shall be studied. Emphasis will be on the original works these philosophies. '

PHL 9531: SEMINAR I

Candidates are to present a seminar paper in the course of their study.

PHILOSOPHY OF EDUCATION

PHL 9611: CLASSICAL PHILOSOPHY OF EDUCATION

This course examines and considers the earliest foundational theories in Philosophy of Education. These theories include Idealist Philosophy of Education, Realist Philosophy of Education, Pragmatic theory of Education, Existentialist Philosophy of Education. Also, other topics to be examined are the relationship between Philosophy of Education and Educational Philosophy. Students are expected "to contribute positively in developing the classical theories to meet the standards of Contemporary Philosophy of Education.

PHL: 9621 CONTEMPORARY PHILOSOPHY OF EDUCATION

The course examines new trends in the Philosophy of Education. The contents of this course will cover such issues like Epistemology and Curriculum Development. Critical theory and critical pedagogy. The concept of Equality in Education, freedom and Authority in education, Progressivism and behaviourism in Education, Feminist Educational thoughts, etc

PHILOSOPHY OF SCIENCE

PHL 9711: STUDIES IN CLASSICAL AND QUANTUM MECHANICS

The course examines the classical theories of Aristotle, Galileo, Newton and others, the inadequacies of these theories and the coming of the 20th century.

Physicists like Max Planck, Albert Einstein, and Niels Bohr, and later Schrodinger, Erde Boglie, W. Heisenberg, M. Born and P. A.M. Dirac whose distinct theories gave rise to quantum mechanics. Issues like black body radiation, wave theory of light, the uncertainty principle, matter and field and recently development tagged "beyond Quantum", will be critically discussed.

PHL 9721: SELECTED TEXTS IN PHILOSOPHY OF SCIENCE

The course involves the selection of one or two standard works by a renowned Philosopher of science and critically analyzing them. Any of Karl Popper's works especially *The Logic of Scientific Discovery* or *Quantum Theory and the Schism in Physics* will be ideal.

PHL 9731 TOPICAL ISSUES IN PHILOSOPHY OF SCIENCE

Such topical issues like the philosophical foundation of science, the demarcation between science and non-science, rationality in science, objectivity in science, the limitations of science, etc, will be examined.

PHL 9741 SEMINAR I

Students are to research on any of the topical issues in philosophy of science as well as relevant areas in science, and make presentations in them.

PHILOSOPHY OF SOCIAL SCIENCE

PHL 9811: SPECIAL AUTHORS IN PHILOSOPHY OF SOCIAL SCIENCE

The course centre's on major and relent theories/ideas of some significant photosphere of social science focus shall be on Karl Marx's work on socio-economic theory; Max Weber's theory of objectivity, J.S. Millis theory of Liberalism, John Dewey's Pragmatism, Herbert Marcus critical theory, Michael Foucalt's defense of society, Innocent Asouzu's Social ontology and Ibuayidanda, and any other Author deemed relevant by the instructor. Students shall be encouraged to read the original and relevant works of these authors.

PHL 9821: TOPICAL ISSUES IN CLASSICAL AND CONTEMPORARY SOCIAL SCIENCE

As the title of the course implies, the course deals with classical and contemporary theories regarding the nature, method, and the place of social science in the world. Classical topics like social facts, social laws, explanatory models, predictions, etc are dealt with. Contemporary ideas on these topics are to be dealt with also. Topics like structuralism, hermeneutics, critical theory of society, etc, are dealt

with.

PHILOSOPHY OF LAW

PHL 9911: CRITICAL SURVEY OF LEGAL THEORIES

This is divided into three sections. Section one treats the problem and history of natural law from ancient to contemporary period. Section two deals with philosophical idealism and the problem of justice. Emphasis here will be on the German

Transcendental idealists (Kant, Fichte, Hegel and the Neo-Hegelian) modern value philosophies and the Law Relativism (Weber, Radbruch and Holmes), and phenomenological and existentialist legal theory. The third part considers the impact of social development on legal theory. Emphasis here will be on this historical and sociological theories of law.

PHL 9921: LAW AND OTHER SOCIAL CONCEPTS

As a social concept, law inevitably interacts with other related social concepts. This course examines the relationship between law and morality, justice, the state, freedom, force, peace, civil disobedience, sovereignty and terrorism.

PHL 9931: THE NATURE AND STATUS OF LAW

The course discusses the concept of law, the social necessity of law, the functions of law, law and man, law and society, the status of military decrees, and the status of International law.

LOGIC AND FOUNDATIONS OF MATHEMATICS

PHL 9101: PREDICATE LOGIC

Students are taught formal logic in this course. Logical symbols, illogical connectives, punctuation symbols, etc and how to apply them in translating ordinary language to symbolic language are taught to the students. How to use formal proof methods in validating arguments are also taught. The course concentrates on both propositional logic and predicate logic. Set theory and decision theory may be handled.

PHL 9102: AFRICAN LOGIC/APPLIED LOGIC

This course shall begin with tracing the origin of logic from the Aristotelian two valued logic.

The course shall depart from Aristotelian two valued logic into tracing the origin of Logic from the perspective of worldviews, where three valued Logic and multiple valued logic shall be treated. There shall be from this background a treatment of Harmonious Monism, integrative and Complementary logic.

SECOND SEMESTER COURSES DESCRIPTION FOR Ph.D

METAPHYSICS

PHL 9042: THE PROBLEM OF BEING

This course will be a study of the concept of being in Western Philosophy from the pre-Socrates to Heidegger.

PHL 9052: MATERIALISTIC METAPHYSICS

This course does a critical study of materialists' view of reality and related problems and key. Topics included: materialist conception matter as the ultimate constituents of reality, forerunners of systematized materialism - Democritus and Lucretius; a study if Hobbesian materialism, Karl Marx etc.

EPISTEMOLOGY

PHL 9142: RENAISSANCE EPISTEMOLOGY

This course focuses on the epistemology and rise of modern science in the Renaissance period, the empirical basis of science, the epistemology of William of Ockham, Francis Bacon, etc. will be studied in detail.

PHL 9152: SKEPTICISM

The course traces the origin of skepticism as an epistemological doctrine. Influence of skepticism on philosophy is focused on. The various types of skepticism ranging from the sophists skeptical ideas to pyrronian skepticism, etc are dealt with. Contemporary ideas on skepticism are also taken into consideration. The relevance of skepticism to epistemology will be the topic to round off the course.

PHL 9162: ADVANCED STUDIES IN EMPIRICISM AND RATIONALISM

The course will go beyond the traditional divide between rationalism and empiricism. Here, Kant's reconciliation of the two epistemological traditions will be the starting point. Several offshoots of the two schools of thought will be examined. For example, the grounds for the sources of knowledge in both empiricism and rationalism will be looked at. Different authors' reactions to the divide will be critically analyzed.

ETHICS

PHL 9242: GREEK AND UTILITARIAN ETHICS

This course will focus on the ethics of Greek philosophers like the Sophists, Socrates, Plato, Aristotle, the Stoics, Epicurus, etc. as well as focus on utilitarian ethics before Jeremy Bentham, John Stuart Mill and after.

PHL 9252: ENVIRONMENTAL ETHICS

The course provides opportunity for the students to appreciate the importance of environmental ethics in the area of the destruction or damage to the environment and the effects. Some of the areas of concentration are:

- Justifying an environmental ethic; Human-centred ethics, animal-centred ethics; life-centred ethics; rights for rocks; ecological holism; ways of curbing environmental degradation etc.

PHL 9262: SEMINAR II

The subject introduces students to writing and presenting seminar paper on environmental ethical issues

AFRICAN PHILOSOPHY

PHL 9342: AFRICAN ETHICS

The course shall explore the distinctively African approaches to ethics and morals. Topics should cover "What is the African Traditional ethics? What are the moral issues in African ethics? What are the Africa's ethical traditions? The Notion of character as central to African Ethics; The question of moral personhood; The humanistic foundations of African morality; Humanity and Brotherhood in African ethics; The Notion of the common good; Social, Not individualistic Ethics; The Ethics

of duty, Not of Rights; The role of ancestors as exemplars of morality etc.

PHL 9352: AFRICAN EPISTEMOLOGY

The purpose of this course is to explore distinctively African approaches to knowledge the means used to gain knowledge, the criteria for the assessment of the validity of knowledge, the purpose of the pursuit of knowledge, and the role that knowledge plays in the African experience. Topics shall cover “What or who is the African “knowing subject”, What is the African’s view on Western philosophy and science? What is writing from the point of view of African epistemology? What is the role of communication in African epistemology? What is the meaningless in African epistemology? The idea of witchcraft and its consequences for epistemology? Theories of knowledge in African epistemology shall be examined. The question of justification, etc. It includes the African conception of the nature of knowledge, the criteria for the purpose.

PHL 9362: SEMINAR II

The course involves the presentation of two seminar papers in the course of the semester on any relevant topic on Africa Philosophy approved by the lecturer/supervisor.

HISTORY OF PHILOSOPHY

PHL 9942: RENAISSANCE PHILOSOPHY

This course will focus on Renaissance philosophers as Francis Bacon, William of Ockham, Francis Suarez etc. The link between philosophy and the rise of science in the Renaissance period will be given prominent attention.

PHL 9452: PHILOSOPHY OF HISTORY

The subject distinguishes between philosophy of history from history of philosophy. The course addresses the philosophical ideas of history and the problem associated with history.

PHL 9462: SEMINAR II

Students are to write and present seminars on renaissance philosophy and philosophy of history.

SOCIAL AND POLITICAL PHILOSOPHY

PHL 9542: MARXIST POLITICAL PHILOSOPHY

This course will examine the political theory of Karl Marx and Lenin, the revolution, Dialectical materialism, economic determinist ideology, class struggle, and capitalism.

PHL. 9552: PHILOSOPHY OF LAW

This course will deal with same topics and issues in legal philosophy. For example, the essence of law, Obligation to obey the law, the nature of punishment, Types of Punishment, the grounds for Punishment, etc. The critical theories of law, such as feminist jurisprudence, legal realism, outsider Jurisprudence, etc, will be explored.

PHILOSOPHY OF EDUCATION

PHL 9642: AFRICAN PHILOSOPHY OF EDUCATION AND SOCIAL DEVELOPMENT

An interpretive and critical study of African thought in relation to Education and development, from the imputes of philosophy of education. Philosophical issues raised by notable African thinkers whose views now form the main currents in African Philosophy of Education will be critically examined. Original thoughts on education by Obafemi Awolowo, Nnamdi Azikiwe, Tai Solanish Babs Fafunwa, Ahamadu Bello, Onyenisara Ukeje, Tubril Amin, Nelson Mandela etc, will be studied.

The main thrust of this course is on the Advanced Perspectives of Moral Philosophy of Education. The topics to be examined here are Moral Philosophy, Education, Indoctrination and Moral Values, Virtue Ethics, Intellectual Virtues (Here emphasizes are on Socrates, Plato, Aristotle, Confucius, Kant and the Utilitarians. Other topics related to this course are to be added by the course lecturers.

PHL 9652: MORAL PHILOSOPHY OF EDUCATION

In the moral Philosophy of Education, attention would be paid on Rights and Duties, Equality, Freedom, Punishment and Responsibility, Leadership, Teachers' Rights and Professionalization, Authority and the Teacher and so on.

PHILOSOPHY OF SCIENCE

PHL 9752: POSITIVISM AND SCIENCE

Students are to be exposed to the contributions of such positivists as Bacon, Comte, Hobbes, and the Logical positivists to science.

PHL 9762: ADVANCED STUDIES IN EMPIRICISM AND RATIONALISM IN SCIENCE

Students are to be exposed to advanced studies in the contributions of modern empiricists and rationalists to Science.

PHL 9772 SCIENTIFIC DETERMINISM

The course deals with the notion of scientific determinism, determinism and the question of causality, Hume contributions to the notion, determinism as rejected in Newtonian law of motion and gravitation, etc.

PHL 9782: SEMINAR II

Students are to select any suitable topics from the semester courses listed above, research extensively on them and make oral presentations.

PHILOSOPHY OF SOCIAL SCIENCES

PHL 9842: CONTEMPORARY SCHOOLS/MOVEMENTS IN PHILOSOPHY OF SOCIAL SCIENCE

This course shall explore the relevant and important contemporary schools and movements in philosophy of social science. For example, other than the contemporary naturalistic school, the course shall look at the interpretive school, critical school and post-modernist movement of social science studies. These contemporary approaches shall be studied as forms of critique of ideology in the human sciences.

PHL 9852: PHILOSOPHY OF SPECIFIC SOCIAL SCIENCES.

In an era of where distinct bodies of knowledge are separating from their parents stock, it is advisable students are exposed to these distinct sciences which have broken from the stock of the traditional social sciences but have foundations in philosophy. To this end, philosophy of economics, philosophy of Geography, philosophy of Anthropology, Philosophy of Psychology, Eco-theology, Eco-Feminism, etc.

PHILOSOPHY OF LAW

PHL 9952: LEGAL THEORIES AND CONTEMPORARY PROBLEMS

The course examines the legal theory of modern political movements. It has three sections. Section one discusses socialist and communist theories of law which include Marxist Theory, Renner's analysis of property in capitalist society, Soviet legal theory and practice and legal theory of social democracy. Section two examines the neo-Scholastic doctrine and modern catholic legal philosophy and the neo-scholastic natural law theories. Section three examines legal values and modern democracy, which include rights of the individual, freedom of contract, freedom of labour and association, freedom of property freedom of enterprise, freedom of the person, equality, government and the people, the role of law and the function of the lawyer in developing countries, and feminist jurisprudence,

PHL 9962: LEGAL IDEALS AND JUDICIAL LAW-MAKING

Concepts and issues discussed here include, judicial independence, legal discretion, judicial precedents, principles of statutory interpretation, Rules and decision, public policy general equity, Legislative inaction and legal reform, legal logic and reasoning, legal personality, and proposals for avoiding repressive laws,

PHL 9982: THE INTERNATIONAL SOCIETY

This course examines the role of law in the international community by looking at principal theories of state sovereignty, national sovereignty and international law, municipal law versus international law, and the status of international law

LOGIC AND FOUNDATIONS MATHEMATICS

PHL 9104: ADVANCE FORMALISM

Here, there shall be an advanced treatment of formalism as a school of philosophy of Mathematics. Issues like Game and Terms Formalism, Tractarian Formalism, Formalism and the Positivist, Nominalist Formalism, and Contemporary Formalism and other relevant areas in formalism will be looked into.

PHL 9105: AXIOMATIC SYSTEM II

The course will expose students to the nature of Axioms and their usefulness to our day to day life. The relationship between axioms and mathematical objects are examined. The nature of formal proof is to be examined. Also, the major themes in Axiomatic systems, such as properties, models, Axiomatic method, etc are considered.

PHL 9106: REDUCTION METHOD

Here, there shall be a clear understanding of what the reduction method implies in relation to the philosophy of Mathematics. The three models of theoretical reduction: reduction as translation, reduction as derivation, reduction as explanation will be discussed. Different versions of reductionism shall equally be discussed. As related to the Philosophy of Mathematics, Logicism which deals with reducing Mathematical concepts to logical concepts will be examined.

M.PHIL PROGRAMME DESCRIPTION OF COURSES FIRST SEMESTER

PHL 8051: PHILOSOPHY OF MIND:

This deals with the mind-body problem and its major variations in the classic, modern and contemporary periods. Emphasis should be on the possibility or impossibility of the interaction between the mind and the body. Focus should also be on the positions of functionalism, reductive materialism and eliminative materialism.

PHL 8061: PHILOSOPHY OF MEDICINE:

This course introduces students to the field of medicine and its relationship with

philosophy. It examines issues such as, the metaphysical understanding of life, disease and death, a comparative analysis of Orthodox and Traditional medicine, morality of research involving human beings (cloning, artificial insemination, Euthanasia, abortion, etc). Issues of man's environment and his health shall also be examined.

PHL 8071 PHILOSOPHY OF ENVIRONMENT:

This course focuses on philosophical reason for good environment. Issues to examine include, global warming, environmental degradation, defence of wildlife, protection and preservation of the flora and fauna of man and his environment. Other issues to be considered are environmental pollution such as gas flaring, water and air pollution, resource control and sustainable environment for development.

SECOND SEMESTER

PHL8092: PHILOSOPHY AND SOCIETY (PHILOSOPHY OF PUBLIC AFFAIRS):

This course exposes the students to issues related to governance, economy, civil service, etc. It is basically concerned with the social, political, economic, ethical, cultural and religious issues in the country and how they can be handled for the peace and unity of the citizenry.

PHL 8012: PHILOSOPHY OF TECHNOLOGY:

The course deals with the history and development of technology. Questions concerning the growth and implications of technology shall be addressed. The questions of whether technology is transferable or not? What type of technology can best bring about sustainable development in Nigeria or developing countries? Is there indigenous technology? The need to use foreign technology with caution shall also be examined.

PHL 8022: PHILOSOPHY OF LOGIC I

This course introduces the students to questions such as what is logic? What is the relevance of logic to philosophy and the society? Students shall be exposed to propositional and predicate logic, Truth table, inference, methods of thought, proof theory and model theory.

PHL 8042: PHILOSOPHICAL ANTHROPOLOGY:

This course exposes students to issues of origin of man (traditionally, scripturally, evolutionary, etc), human nature, and the attempt to delineate a universal human nature. Issues of existentialism, Socio-Biology and evolutionary psychology are to be addressed

PHL 9421: PHILOSOPHY OF LAW

The course will deal with the following topic areas, the different approaches to legal philosophy (Historical, sociological and positivistic), the economic interpretation and its implications for jurisprudence, issues in legal philosophy, e.g. the theory of justice and natural law in the definition of human rights; the relation between two politics and ideology; the status of judicial precedents, problems in the philosophy of international law.

MA COURSES
FIRST SEMESTER

PHL 8001- Research Methodology
PHL 8002-21st Century Epistemology
PHL 8003- Theories of Ethics
PHL 8004- Problems of the History of Philosophy

SECOND SEMESTER
COMPULSORY COURSE

PHL 8005 - 21st Century Metaphysics

SPECIALIZATIONS:

METAPHYSICS

PHL 8012- Greek Metaphysics
PHL 8022- Medieval Metaphysics
PHL 8032- Modern Metaphysics

EPISTEMOLOGY

PHL 8112- Rationalist Epistemology
PHL 8122- Empiricist Epistemology
PHL 8132- Medieval Epistemology

EPISTEMOLOGY

PHL 8112- Rationalist Epistemology
PHL 8122- Empiricist Epistemology
PHL 8132- Medieval Epistemology

ETHICS

PHL 8212- Ethical Problems
PHL 8222- Existentialist and Naturalistic Ethics
PHL 8232- Ethical Issues in Science and Technology.

HISTORY PHILOSOPHY

PHL 8312- Greek and Post-Aristotelian Philosophy

PHL 8322- Medieval Philosophy

PHL 8332- Modern Philosophy

AFRICAN PHILOSOPHY

PHL 8412- Issues in African Philosophy

PHL 8422-African Epistemology

PHL 8432- Contemporary African Philosophy

POLITICAL PHILOSOPHY

PHL 8512- Topics in Social and Political Philosophy

PHL 8522- Greek Political Philosophy

PHL 8532- Medieval Political Philosophy

PHL 8542- Contemporary Political Philosophy

PHILOSOPHY OF EDUCATION

PHL 8612- Foundational Issues in Education

PHL 8622- Modern Trends in Philosophy of Education

PHL 8632-Seminar II

PHILOSOPHY OF SCIENCE

PHL 8712- Selected Topics in Modern and Contemporary Science

PHL 8722- Macro - Micro Science

PHL 8732- Studies in African Science

PHILOSOPHY OF SOCIAL SCIENCE

PHL 8812- Philosophy and the Rise of Social Science

PHL 8822- Methodological Problems in Social Science

PHL 8832- Theories in Classical and Contemporary Social Science

PHILOSOPHY LAW

PHL 8912- Legal Theories and Legal Theorists

PHL 8922-African Traditional Law

PHL 8932- Law and Morality, Justice and Right

PHL 8942- Criminal Liability and Punishment

PHL 8952- Judicial Process

PHL 8962- National Law Documents and National Right

LOGIC AND FOUNDATIONS OF MATHEMATICS

PHL 8102- Schools of Philosophy of Mathematics

PHL 8103-Axiomatic System I

PHL 8104- Seminar

Ph.D COURSES

FIRST SEMESTER	SECOND SEMESTER
<u>METAPHYSICS</u>	<u>METAPHYSICS</u>
PH L 9011- Advanced Metaphysics PHL 9021- Special Authors in Metaphysics PHL 9031-Seminar I	PHL 9042- Problems of Being PHL 9052- Metaphysics PHL 9062- Seminar II
<u>EPISTEMOLOGY</u>	<u>EPISTEMOLOGY</u>
PHL 9111- Advanced Epistemology PHL 9121- Special Authors in Epistemology PHL 9131- Seminar I	PHL 9142- Renaissance Epistemology PHL 9152- Scepticism PHL9162- Advanced Studies in Empirism and Rationalism PHL 9172-Seminar II
<u>ETHICS</u>	<u>ETHICS</u>
PHL9211- Advanced Ethics PHL 9221- Special Authors in Ethics PHL 9231- Seminar I	PHL9242- Greek and Utilitarianism Ethics PHL 9252- Environmental Ethics PHL 9262- Seminar II
<u>AFRICAN PHILOSOPHY</u>	<u>AFRICAN PHILOSOPHY</u>
PHL 9311- African Social and Political Philosophy PHL 9321- Special Authors in African PHL 9331- Seminar I	PHL 9342- African Ethics PHL9352- African Epistemology PHL 9362- Seminar II
<u>HISTORY OF PHILOSOPHY</u>	<u>HISTORY OF PHILOSOPHY</u>
PHL 9411- Advanced Contemporary History of Philosophy PHL 9421- Problems of History of Philosophy PHL 9431- Seminar I	PHL 9442- Renaissance Philosophy PHL 9452- Philosophy of History PHL 9462- Seminar n
<u>SOCIAL AND POLITICAL PHILOSOPHY PHL</u>	<u>SOCIAL AND POLITICAL PHILOSOPHY</u>
9511- Advanced Political Philosophy PHI, 9521- Special Authors in Political Philosophy. PHI 9511- Seminar	PHL 9542- Marxist Political Philosophy PHL 9552- Philosophy of Law PHL 9562- Seminar
<u>PHILOSOPHY OF EDUCATION</u>	<u>PHILOSOPHY OF EDUCATION</u>
PHL 9511 Classical Philosophies of Education PHL 9621 Contemporary Philosophy of Education. PHL 9631 - Seminar I	PHL 9642- African Philosophy of Education and social development PHL 9652- Moral Philosophy of Education PHL 9662- Seminar II

<p><u>PHILOSOPHY OF SCIENCE</u></p> <p>PHL 9711- Studies in Classical and Quantum Mechanics</p> <p>PHL 9721- Selected Texts in Philosophy of Science</p> <p>PHL 9731- Topical Issues in Philosophy of Science</p> <p>PH L 9741- Seminar I</p>	<p><u>PHILOSOPHY OF SCIENCE</u></p> <p>PHL 9752- Positivism and Science</p> <p>PHL 9762- Advanced Studies in Empiricism and Rationalism in Science</p> <p>PHL 9772- Scientific Determinism</p> <p>PHL 9782- Seminar II</p>
<p><u>PHILOSOPHY OF SOCIAL SCIENCE</u></p> <p>PHL 9811- Special Authors in Philosophy of Science</p> <p>PHL9821- Topical Issues in Classical and Contemporary Social Science.</p> <p>PHL 9831- Seminar I</p>	<p><u>PHILOSOPHY OF SOCIAL SCIENCE</u></p> <p>PHL 9842- Contemporary Schools/movements in Philosophy of Social Science.</p> <p>PHL 9852- Philosophy of Specific Social Sciences</p> <p>PHL 9862- Seminar II</p>
<p><u>PHILOSOPHY OF LAW</u></p> <p>PHL 9911- Critical Survey of Legal Theories</p> <p>PHL 9921- Law and Other Social Concepts</p> <p>PHL 9931- The Nature and Status of Law</p> <p>PHL 9941- Seminar I</p>	<p><u>PHILOSOPHY OF LAW</u></p> <p>PHL 9952- Legal Theories and Contemporary Problems</p> <p>PHL 9962- Legal Ideals and Judicial Law Making</p> <p>PHL 9972- International Society</p> <p>PHL 9982- Seminar II</p>
<p><u>LOGIC AND FOUNDATIONS OF MATHEMATICS</u></p> <p>PHL9101- Predicate Logic</p> <p>PHL9102-African Logic/Applied Logic</p> <p>PHL 9103- Seminar I</p>	<p><u>LOGIC AND FOUNDATIONS OF MATHEMATICS</u></p> <p>PHL 9104- Advanced Formalism</p> <p>PHL 9105- Axiomatic System II</p> <p>PHL 9106- Reduction Method</p> <p>PHL 9107- Seminar II</p> <p>NOTE:</p> <p>All seminar courses at the PG level are to be handled by lecturers concerned with the main courses. Students are expected to choose topics with the approval of their lecturers in the various subject areas to write seminar papers, and present such to a panel that consists of their lecturers in the field and any other lecturer that may be invited to the presentation</p>

ACADEMIC REGULATIONS

I DEFINITIONS:

COURSE:

An aggregate of teaching, evaluation and examination offered by a particular Department under an approved title e.g. PHL III, Introduction to Philosophy I

COURSE WORK:

Comprises the total of teaching, tests and examinations that is taken into account when assessing a student's performance towards the award of a degree or diploma.

CORECOURSE:

A course which is designated by the appropriate Department/Faculty as a compulsory requirement for graduation.

ELECTIVE COURSE:

A course chosen under advice, from outside the Department or the Faculty in a cognate area.

OPTIONAL COURSE:

A course chosen under advice, from outside the Department or the Faculty in a cognate area.

OPTIONAL COURSE:

A complementary course chosen under advice or as prescribed within the students' discipline to enable the student to complete the total number of credit hours required for graduation.

CREDIT HOURS:

Each one-hour lecture or tutorial period that a class meets during the week. Thus a class that meets two times a week will normally be assigned two credit hours per semester.

SEMESTER:

Is normally one half of a session or academic year.

A RE-SIT EXAMINATION:

An examination given to a student who has been excused by Senate on grounds acceptable to it from the normally scheduled one.

BOARD OF EXAMINERS:

All members of a Department or Faculty holding academic appointments above the rank of Graduate Assistant. A PASS GRADE:

A pass grade is a grade of E or above

A FAIL GRADE:

A fail grade is a grade of F.

PROBATION:

A status granted a student whose Cumulative Grade Point Average (CGPA) at the end of session fails below 1.00. Such a student shall be required to repeat only the failed courses of the previous year and will not take on any new course. The student will be credited with the grades earned during the first attempt and during the probation year. At the end of the probation year, the student's CGPA will be calculated based on the two sets of results.

WITHDRAWAL:

When a student's CGPA falls below 1.00 after probation, he will be required to leave the University.

CONCURRENT:

Across-listed course between two or more departments.

AUDITED COURSE

An enrichment course which carries no grade.

EXAMINATION MISCONDUCT

Since 2010, the University of Calabar began a vigorous campaign against all kinds of fraud within the university. Part of the campaign has been zero-tolerance for examination malpractices and indiscipline. The Department of Philosophy has keyed in fully to the University's campaign and has been waging a vigorous war against all forms of examination malpractices.

Below is a list of examination misconduct offences and their prescribed punishments as issued by the

Registrar of the University of Calabar and Secretary to Council.

2. ORGANISATION AND CONDUCT OF EXAMINATION

EXAMINATION MALPRACTICE:

a). Types of Malpractice by Students:

- a) Copying with co-operation
- b) Copying without co-operation (Giraffing)
- c) Preparation and use of extraneous materials
- d) Impersonation
- e) Courier(smuggling of question papers out of examination halls)
- f) Reading of notes/textbooks in toilets during the relevant examination
- g) Writing on lap, dresses or other materials
- h) Plagiarism, act of using somebody else's work without acknowledgement
- i) Evidence of pre-knowledge of examination questions
- j) Smuggling in or out of answer scripts after examinations.

b) Types of malpractice by Lecturers/Staff;

- a) Leakage of questions to students
- b) Helping students to answer questions during examination
- c) Allowing students to substitute freshly written answer scripts for the ones used during examination.
- d) Inflation or change of marks by course lecturer in order to pass a particular candidate/candidates.
- e) Requesting Senate to correct already approved grades based on false claims.
- f) Conscious alteration of grades/raw scores by compilers of results or typist/lecturers/Head of Department, etc.
- g) Non-submission or destruction of answer scripts in order to enable a student to qualify for a special resit or supplementary examination if a fail grade is certain in the examination.
- h) Writing of thesis/projects for students by lecturers.
- i) i Supervisors/Lecturers aiding and abetting plagiarism.

(C) General:

Any other acts considered by Senate and Vice-Chancellor to be classified as examination malpractice.

3. PRE-EXAMINATION STAGE

It shall be the responsibility of each Faculty to organize and conduct examinations for courses taught by the departments in the Faculty in accordance with directives laid down from time to time by the Faculty Board and Senate. Each department shall nominate an Examinations Office (not below Lecturer I status for the Vice-Chancellor's approval) who shall be responsible for the

time-table, invigilation and the physical arrangements for all examinations in the department. The academic supervision shall rest with the Head of Department as Chief Examiner in a particular course during the session. There shall be a Faculty Examination Committee which shall consist of each Departmental Examinations Officer plus the Sub-Dean (as Chairman) and the Dean (Ex-Officio): It shall be responsible for the coordination of time tables, physical arrangements, invigilation and discipline for all examinations in the Faculty, the results of which shall be reported back to the Board of Examiners.

In order to be admitted to an examination in a course unit, a student must have been registered for that course. He /she must have satisfied any University and Faculty requirements regarding the performance of all assignments connected with the subject taught, the payment of fees, and the 75% mandatory attendance at lectures. It shall be the responsibility of each student to ensure that he/she is registered for the appropriate examinations and to ascertain the dates, times and places of the examinations for which he/shg is registered. A student shall be at examination venue at least 30 minutes before the advertised time for the examination. A student is required to supply his own pen, pencils, rulers, and such other items. The Time-Table Committee which should comprise the Academic Planning Unit and the Sub-Deans should start its work of making the Time-Table/Allocation of rooms for examinations early. This would help reduce the clashing of lecturers and examinations. The Registry shall be solely responsible for the issuing of answer booklets/sheet during examinations.: Departments, through the invigilators will collect all used and unused materials. The Chief Examiner will ensure that such materials are returned to the Registry at the end of each examination session. No staff or student shall take away or keep any unused answer booklet sheet for whatever reason. The duration of every examination should normally be 3 weeks to allow for judicious use of available spaces. The following shall be boldly inscribed on every answer booklets. "THE PENALTY FOR EXAMINATION MALPRACTICE IS EXPULSION"

4. EXAMINATION INVIGILATION STAGE

A candidate shall be admitted up to 30 minutes after the start of the examination but he/she shall not be allowed extra time. If a candidate arrives later than 30 minutes after the start of examination, the invigilator may at his discretion do admit him/her if

he/she is satisfied that the candidate had good reason for his lateness. The invigilator shall present a written report of the circumstance to the chief examiner who shall inform the departmental board or examiners which shall decide whether to accept the candidate's paper or not. Similarly, the invigilator should present a written report if he/she uses his discretion to disallow the student from the examination.

The candidates must produce their identity cards and fee clearance cards on entry to every examination and leave them prominently displayed on the desk for inspection by the invigilator throughout examination. This is mandatory. The invigilator shall see that each student signs the attendance sheet provided by the Department in duplicates. Each Faculty Finance Officer shall ensure that students writing examinations have their fee clearance cards.

The chief invigilator shall draw the attention of candidates to the examination regulations especially the penalty inscription written on the answer booklet. A candidate may be permitted by the invigilator to leave the examination provided that he/she does not do so within the first one hour except in cases of emergency.

In the event of a candidate being taken ill, invigilator must send the sick candidate along with examination attendant and a written note to Medical Centre and send a copy of such a note to the department.

A student who leaves the examination room shall not be readmitted unless throughout the period of absence he/she has been continually under supervision of an invigilator or a person duly appointed by him.

No student shall communicate with any other person during examinations except with the invigilator, and only when absolutely necessary. In addition, no student shall make any noise or cause disturbance during an examination.

No book, paper, printed or written document or any other aid may be taken into and examination room by any candidate except as may be stated in the rubric of an examination paper. Any candidate found in possession of such items shall be reported in writing to the chief examiner who shall inform the Departmental Board which shall determine whether or not to accept the student's script or make any other recommendations to the Faculty Board of examiner. Each candidate shall be required to deposit at his own risk any handbag, GSM phones, briefcase or similar articles at a space provided for such purpose before the start of an examination.

No student shall, directly or indirectly, give assistance to any other student or

permit any other student to copy from or otherwise use his papers. Similarly, a student shall not directly or indirectly accept assistance from any student or any other unauthorized person.

If any candidate is found to infringe or is suspected of infringing on subsections two above or indeed suspected to have engaged in any of the acts listed as examination malpractice, the invigilator shall apprehend the candidate concerned. Within the period of the examination, such a student shall be made to submit a written report on the incident to the chief invigilator before his script is collected. The invigilator shall submit a written report to the chief examiner immediately after the examination. The chief examiner shall cause the circumstance to be investigated by the Departmental

Examination Malpractice Committee and shall report to the Departmental Board of Examiners which may subsequently recommend to the Faculty Board of Examiners what action should be taken in the case.

The Faculty, after establishing a prima facie case shall immediately report the matter to the Senate Committee on Examination Malpractice, attaching all exhibits and making recommendation based on its findings. The Senate Committee shall immediately look into the case, inviting the parties concerned for interview, giving opportunities for cross-examination, and finally sending a recommendation to Senate or Chairman of Senate.

Each student shall write his registration number; not his name, distinctly at the appropriate place on the cover of every answer booklet or separate sheet attached to the answer booklet.

A student shall not mutilate or remove from the examination room any paper or other materials supplied except the question paper.

At the end of the time allotted, the invigilator shall instruct all students to stop writing. They must comply. Non-compliance shall be treated as examination malpractice.

The invigilator shall put the answer sheets serially in sealed envelopes. Each envelope must be signed by each invigilator and the seal must go over the signatures. The Chief invigilator shall return the sealed envelopes to the Chief Examiner or any one appointed by the latter. It shall be the responsibility of the chief examiner in each department to collect and sign for the examination scripts.

NOTES:

- a. The Registry shall lock up rooms reserved for examination prior to the actual examination, after having duly completed all necessary arrangements. No student shall be permitted to do, "their last reading" in those rooms.
- b. During the examinations, any lecturer whose course is being written shall be in the examination hall to answer questions raised by students.

The invigilator shall take charge of the attendance sheets which shall be signed by each student at the beginning of the examination and after submission of answer scripts. The sheet shall be signed in duplicate copies one of which shall be enclosed with answer scripts submitted to the Heads of Department/Chief Examiners.

5. POST EXAMINATION STATE:

Marks/grades for all courses shall be approved in the first instance in meetings of the Examinations Board of the Department of Primary registration. The recommendations of the Departmental Examinations Board shall be considered at a duly convened meeting of the Faculty Board of Examiners. The Faculty Board shall make its recommendations to Senate through the Dean of Faculty

6. APPOINTMENT AND DUTIES OF THE EXAMINATION OFFICER:

There shall be an examination Officer appointed for each Department/Programme. The Examination Officer shall not be below the rank of Lecturer 1 status.

The appointment shall be for 2 academic sessions subject to reappointment for a period of another 2 years.

The Head of Department, through the Dean of Faculty applies to the Vice-Chancellor for approval after which the Registrar issues the letter of appointment.

It shall be the responsibility of the Examination officer in each Department to prepare a summary result sheet for all students registered in his department for each year of study on a separate sheet, showing for each candidate the following:

- i. Registration number or any other identification approved by Senate
- ii. Courses taken and grades obtained;
- iii. Weighted average and class of degree in the case of final year students

These sheets shall be prepared under strict confidentiality and signed by the Chief Examiner and deposited with the Dean not later than 24 hours before the date fixed for the Faculty Board of Examiners meeting.

The Dean shall be Chairman of the Faculty Board of Examiners. At least three days' notice (or the meeting including any meeting called to consider re-sit results), must be sent by the Faculty Officer to each member.

Once the examination results are approved by Senate, they shall be published on the Notice Board by the Deans of Faculties. It shall be the responsibility of the Registrar to issue individual statements of results to students.

Official transcript of results shall be signed by the Registrar; Transcripts may only be issued on the request of students to institutions of higher learning and to institutional sponsors under confidential cover. Students currently enrolled in programmes will apply for their transcripts through their Heads of Departments.

7. ABSENCE FROM EXAMINATIONS:

No student shall be excused from taking the whole or any part of any examinations except on the strength of a medical certificate supplied, or endorsed by the Director of Health Services. In such cases, the facts supported by the evidence, shall be submitted to the Board of Examiners by the Head of Department which Board shall make recommendations to Senate for appropriate action.

An application by a student, or (if he/she is incapacitated) by a person acting on his/her behalf, for exemption from any examination on medical grounds, shall be submitted to the Faculty Examinations Board, through the Head of Department as soon as possible and normally not later than seven (7) days after the date of the examination, providing relevant evidence. The Faculty Board of Examiners shall thereupon consider all the evidence submitted to it including oral evidence, where appropriate, and make recommendations through the Faculty Board to Senate. The decision of Senate on such recommendations shall be final.

8. OPERATIONAL GUIDELINES ON MEDICAL REPORT FROM OUTSIDE THE UNIVERSITY

1. Any student whose illness has started before he/she travels out of Calabar must obtain a referral note from the Director of Health Services (or his representative)

University of Calabar Medical Centre, to the medical centre or private doctor of his/her choice.

2. Any student wishing to receive treatment within Calabar but not in the University of Calabar Medical Centre shall also collect a referral note from the Director of Health Services (or his representative), University of Calabar Medical Centre.
3. Whether or not a student fails under rules 1 and 2, the medical certificate submitted after treatment must indicate date of admission, discharge and probably period of convalescence.
4. If the student had any operation, the surgeon must state clearly the exact surgery performed and this must be attached to the medical certificate.
5. When submitting items 3 and 4, a photocopy of the referral note issued in sections land 2 should be attached.
6. In any doubt or difficulty arises in respect of the interpretation of the aforesaid clauses or implementation, the Director of Health Services H Im to the Chairman of Senate for final determination.
7. Any student who fails to satisfy the above condition shall not be entitled to claim the benefits of medical certificate.

For effective health surveillance, till new students shall undergo medical examination on admission, supervised by the Director of Health Services of the University or his representative. All new students shall be registered with the Health Service Department (Medical Centre), and be certified medically fit and obtain clearance to that effect before matriculation.

9. EXAMINATIONS AND EXAMINERS

1. The setting and marking of all examinations shall be the responsibility of the Head of Department as the Chief Examiner and every lecturer who has taught the course.

10. DUTIES OF INTERNAL EXAMINERS

1. They shall set and participate in the moderation of examination questions.
2. They shall invigilate all examinations.
3. They shall grade all examinations and keep copies of both the percentage score and the grades.

4. They shall consider and approve examination results for submission to the Faculty SERVO
5. In the case of final year examinations, internal examiners along with external examiners shall consider and forward examination results to the Faculty ERVC and SERVC before Faculty Board approves them.
6. Every course shall have no fewer than two examiners namely: the lecturer who taught the course and the internal moderator.
7. Where there is a conflict, the Departmental Board of Examiners shall resolve it.
8. Moderation schedules shall be prepared and distributed by the Head of Department (Chief Examiner) before marking begins.
9. They shall prepare marking schemes for the course which
10. shall, in the case of final year courses, be sent to the External Examiner.

11. APPEALS

A student may appeal to the Registrar for the re-marking of his/her examination scripts on the payment of N400.00 (Four hundred Naira). No person can appeal for the reassessment of the scripts of some other student. A group appeal by all candidates involved in a particular course examination cannot be entertained.

For an appeal to be valid, notice in writing of such an appeal must be lodged with the Registrar within four weeks after Senate has approved the relevant results.

Applications for reassessment when submitted shall be sent by the Registrar to the Dean of the Faculty concerned who should try to find an internal assessor. Only when there is a problem would an External Assessor be used.

Effort shall be made to minimize reassessment cases. Students shall not be

made to know who the assessors are. When sending scripts to assessors for reassessment, composition shall be as follows:

- i. Some scripts from the highest scoring students and some scripts from the lowest scoring candidate in the course.
- ii. A couple of scripts whose scores are around petitioner's scores.
- iii. The petitioner's scripts.
- iv. Marking scheme used to assess the scripts by lecturer.

If a reassessment exercise does not result in favor of the student, the result shall be sent to the Registrar for communication to the student concerned. If a major change in grade occurs following a reassessment, the lecturer who taught the courses and graded the scripts shall be asked to explain to Senate why the major change occurred. Senate shall not encourage frivolous changes in grades already approved by it.

**SUMMARY OF EXAMINATION MISCONDUCT OFFENCES AND PRESCRIBED
PUNISHMENTS**

OFFENCE	PUNISHMENT
Communication with another student in examination room	Cancellation of the papers of both students.
Possession of extraneous materials in the examination room	Suspension for one academic session.
a) Copying from extraneous materials; b) Copying from a material received from another student in the examination room	Suspension for two academic sessions for the student or students involved.
Writing examination, term paper or project for another student	Expulsion of the students involved. Where the other party is a non-student, he/she shall be reported to the police.
Breaking in or unauthorized entry into any office of the University of Calabar and/or removing, changing or tampering with examination materials or results and illegal removal of same	Expulsion from the University.

<p>(i) Plagiarizing the entire (a) Undergraduate/Diploma/Certificate term paper or project (b) Graduate term paper or project Graduate Thesis/Dissertation Plagiarizing only part or sections of any of the above</p>	<p>Cancellation of the term paper or project plus suspension for one academic session. Cancellation of the term paper or project plus suspension for two academic sessions. Cancellation of the Thesis/Dissertation and expulsion. Suspension for one academic session. Cancellation of the particular chapter/chapters.</p>
<p>Presentation of fake result (s) by a student or for a student to the university Snatching of examination material(s) before or after an examination by a student</p>	<p>(a) Cancellation of the result if there is no evidence that the student is involved in organizing the fake result. b) If it is discovered that the student had a hand in the presentation of the fake result or results, suspension for two academic sessions. Expulsion of all involved.</p>
<p>a) Possession of cell phone in an examination hall b) Usage of the phone</p>	<p>a) Seizure of cell phone and cancellation of the paper. b) Suspension for one academic session.</p>
<p>Possession of another student's fee clearance card or receipt in the examination hall with the intention of writing the examination for the</p>	<p>Suspension for one academic session.</p>

1. University staff involved in examination misconduct

Where a University staff undergoing a course of study in the university is found guilty of examination misconduct as prescribed in 1 -10 above, he/she shall be punished accordingly.

In addition, he/she shall be referred to the appropriate University Misconduct Disciplinary Committee for disciplinary action in respect of the misconduct.

Where a university staff aids and abates examination misconduct, he/she shall be referred to the Disciplinary Committee for disciplinary action in respect of the misconduct.

2.. In all cases, students suspended on grounds of examination misconduct shall forfeit all the grades for that session.

3. Procedure for handling examination misconduct cases

(a). Each Department shall, where there exists separate and distinct departments, have a Departmental Examination Misconduct Committee which shall act as a court of first instance.

. There shall be a Faculty Examination Misconduct Committee which shall receive and examine the report of the Departmental Committee.

. The report of the Faculty Committee shall be forwarded to the Faculty Board for approval.

. The Dean of each Faculty shall forward the report from the Faculty Board to the Chairman of Senate for onward transmission to the Senate Examination Misconduct Committee (SEMC) for consideration by the Committee for final submission to Senate.

GRADING SYSTEM FOR ALL EXAMINATIONS EXCEPT FOR MBB.ch

Table 1

PERCENTAGE MARK	LETTER GRADE	GRADE POINT	DESCRIPTION
70% and above	A	5	Excellent
60-69	B	4	Very Good
50-59	C	3	Good
45-49	D	2	Fair
40-45	E	1	Pass
0-39	F	0	Fail

Certification of Degree

Table 2

GRADE POINT AVERAGE	CLASS OF DEGREE
4.50-5.00	First Class (Hons)
3.50-4.49	Second Class (Hons) Upper Division !
2.40 - 3.49	Second Class (Hons) Lower Division]
1.50-2.39	Third Class (Hons)
1.00- 1.49	Pass
0.99 and less	Fail

Table 3:

i. Credit Unit	ii Percentage Scores	iii Letter Grades	iv Grade point (GP)	V. Cumulative Grade Point Average (CGPA)	Vi class of Degree	Vii Grade Point Average (GPA)
Varying according to contact hours	70-100 60-69 50-59 45-49 40-44	A B C D E	5 4 3 2 1	4.50-500 3.50-4.49 2.40-3.49 1.50 - 2.39 1.00-2.39	First Class 2 nd Class Upper 2 nd Class Lower 3 rd Class Pass	Derived by multiplying i and iv and dividing by total credit units
Hours assigned to each week per semester and according to work load earned by students	0.39	F	O	0.99 and below	Fail	

The yearly cumulative system shall supersede the weighted system as a basis for determining the Class of Degree. The CGPA in the Fourth (or Final) year now determines the class of degree as seen in Table 3.

12 LATE SUBMISSION OF RESEARCH PROJECT

A student who fails to submit his final year research project/term paper in time for it to get to the External Examiner shall be deemed as not having fulfilled the requirement of the course and so shall earn mandatory grade of "F". The course shall be regarded as a repeat course and the student shall then submit the project at the next available opportunity.

13 REPEATING FAILED COURSE(S)

Subject to the conditions for withdrawal or a probation student may be allowed to repeat the failed course at the next available opportunity provided that the total number of credit hours carried during that semester does not exceed 24. A student repeating any course shall retain the grades earned. The grade points earned at all attempts shall count towards the CGPA.

14 FINAL YEAR OF STUDY:

- a. There shall be examination in not fewer than 10 courses given during the final year of study including general paper and project.
- b. A candidate who fails to obtain the necessary minimum requirement of a degree maybe permitted by Senate to re-enroll in the University for a further period of studies not exceeding 50% of the total approved duration of his programme including any probation.

DURATION OF PROGRAMMES

a) M.A.

- i. The full-time M.A. programme would run a minimum of three semesters, and a maximum of four semesters.
- ii. The part time M.A. programme would run for a minimum of six semesters and maximum of eight semesters

b) Ph.D

- i. The full time Ph.D. programme would run for a minimum of six semesters, and a maximum of eight semesters
- ii. The part-time Ph.D. programme would run for eight semesters and a maximum of ten semesters.

REQUIREMENTS FOR GRADUATION

M.A. Programme

To be awarded the M.A. degree, one must have taken and passed the prescribed number of compulsory and required courses selected from the approval and totaling 30 units as follows.

Core Courses	24 Units
Thesis/Dissertation	6 Units
Total	30 Units

In all cases, M.A. students must write and submit to the department a thesis, dissertation duly supervised by a lecturer in the department whose qualifications are not below the Ph.D. Such a thesis must be defended before an external examiner nominated by the department and appointed by Senate for that purpose.

Ph.D. PROGRAMME

To graduate, all Ph.D. candidates must sit and pass all the required courses as prescribed in the Ph.D. course list totaling 27 units as follows:

Core Courses	18 Units
Thesis/Dissertation	9 Units
Total	27 Units

Every Ph.D. candidate must submit a Dissertation on a chosen and approved topic, supervised by a member of staff whose qualifications are not below the PhD, and who is not lower than Senior Lecturer in rank. The Ph.D. thesis must be defended before an external examiner duly nominated for that purpose and appointed by Senate.

DOMAIN OF THE PROGRAMMES

The M.A. and Ph.D. Programmes shall be domiciled in the Department, and in Faculties of Arts or Humanities of recognized universities.

STUDENT ENROLMENT

The number of students in the programme at any point in time shall depend on the carrying capacity of the department.

ACADEMIC REGULATIONS

Good standing: To be good standing, a student must in each semester have a Cumulative Grade Point Average (CGPA) of not less than 3.0 on a five-point scale

WITHDRAWAL

An M.A. candidate whose CGPA is below 3.0 at the end of the third semester of course work shall be required to withdraw from the university.

ATTENDANCE

In order to be eligible for examination in a particular taught course, a student shall have attended minimum of 75% of the total periods of formal instructions delivered for the course.

COURSE EVALUATION

In the M.A & Ph.D. programmes, the assessment of students' achievements would be based on:

- i. Terminal examinations administered at the end of the course;
- ii. Term paper, Seminar papers
- iii. Field Research/Reports, Group project, etc

Continuous Assessment

All continuous assessment scores shall constitute between 30- 40% of the total scores for a course, while the formal examination shall constitute 60-70% of the total scores for a course.

External Examination System

For the M.A. and Ph.D. programmes, there shall be duly appointed external examiners who would access and certify the overall performance of the students in their dissertations and theses and any other aspects of the evaluation process that may from time to time be approved by Senate.

Examinations, Grading Procedure and Results

In addition to continuous assessment, final examinations shall be given at the end of a course. The total scores for continuous assessment shall not be less than 30%, and not be more than 40% of total scores for a course.

Pass Mark

The minimum pass mark for M.A. and Ph.D. courses shall be 50%.

Grading System

Grading of courses shall be done by a combination of percentage marks and letter grades translated into a graduated system of Grade Point Equivalent (or Grade Point Average GPA), for the purpose of determining a student's standing at the end of every semester, the Grade Point Average (GPA) system shall be used. The GPA is computed by dividing the total number of credit points (or units) by the total number of units for all the courses taken in the semester. The credit point for a course is computed by multiplying the number of units for all the course by the Grade Point Equivalent of the marks scored in the course. Each course shall be graded out of a maximum of 100 marks and assigned appropriate Grade Unit Equivalent as in the table (i) below:

Table 1

(i) Credit Units	(ii) & Score	(ii) Letter grades	(v) Grade (GP)	(iv) Grade point average	(vi) Cum. Grade point average (CG	(vii) Class of degree
Vary according to contact hours assigned to each course per week per semester, and according to load carried	70-100	A	5	Delivered by multiplying (i) and (iv) and dividing by Total Credit units	4.50-5.00	Dissertation
	60-69	B	4		3.45-4.49	Credit
	50-59	C	3		3.0-3.44	Pass
	Below 50	F	0		Below 3.0	Fail

Presentation of Results

Results for the M. A. and Ph.D. examination shall be presented from the Postgraduate School Board of Examiners to the Senate for approval.

Release of Results

Results shall be released/published not later than two (2) weeks after approval by Senate.

Degree Classification

The determination of the class of degree shall be based on the Cumulative Grade Point Average (CGPA) earned at the end of the programme, as indicated in the table (2) below:

	CGPA	CLASS OF DEGREE
(i)	4.50-5.00	DISTINCTION
(ii)	3.45-4.49	CREDIT
(iii)	3.00-3.44	PASS
(iv)	BELOW3.00	FAIL

Table 2

RESOURCE REQUIREMENTS FOR TEACHING AND LEARNING IN THE PROGRAMMES

(i) ACADEMIC STAFF TEACHER-STUDENT RATIO

This should be determined by the entire carrying capacity of the department, and should take student enrolment in the undergraduate programme into account.

(ii) ACADEMIC STAFF WORK LOAD

Lecturers in the M.A. and Ph.D programmes should not have more than six (6) Credits (i.e. 90 hours) per semester.

STAFFING

Academic Staff involved in the M.A. and PhD programme shall normally be holders of the Ph.D. No lecturer should supervise more than 3 Ph.D candidates and 2 MA candidates at a time. However, whereas Ph.D holders may take lectures in both programmes., those below the rank of Senior Lecturer shall not supervise doctoral theses.

Staff Mix

The recommended staff mix for effective curriculum delivery is 20:30:50 for Professor-Reader; Senior Lecturer; and others

Non-Academic staff

We recommend the recruitment of competent secretarial and clerical staff to provide secretarial services whenever necessary.

The ratio of non-teaching staff to academic staff should be 1:4

Among the non-academic staff, the ratio of senior Staff to Junior Staff should be 3:2

COMPUTER LITERACY

With the computer age and application of information technology, both academic and non-academic staff should be computer literate. Where they are not, the university should establish structures to ensure that this becomes a reality.

ACADEMIC PHYSICAL SPACE AND EQUIPMENTS

a) PHYSICAL FACILITIES

- i. Lecture Rooms
- ii. Seminar Rooms
- iii. Hoard Room
- iv. Computer Room, including Virtual Library Facilities

b) OFFICE ACCOMMODATION

POSITION/RANK	M
Professor's Office	18.50
Head of Department's Office	18.50
Tutorial Staff Office	13.50
Technical StaffSpace	7.00
Secretarial Staff Space	7.00
Seminar Space per Student	1.35

CLASSROOM SPACE AND EXAMINATION THEATRES

- i. Adequate Classrooms and Seminar rooms should be provided with enough chairs and tables;
- ii. Adequate Examination halls und theatres should also be provided.

EQUIPMENT

For effective teaching and learning, the following equipment and facilities should be provided.

- i) Computers
- ii) Reprographic Equipment (e.g. Photocopiers, Risographs)
- iii) Video Camera
- iv) Projector & Screen
- v) Tape Recorder and
- vi) Internet and E-Mail Facilities

LIBRARY FACILITIES

There must be adequate library facilities, including special holdings in the main library for the department in the General and Journals section, and a departmental library. In general, dedicated collections for the department must feature current issues of local peer-reviewed journals, international journals in the discipline, and current text books, critical works, novels, poetry collections and dramatic works.

LEARNING OUTCOMES FOR THE M.A. AND Ph.D. PROGRAMMES

- a) **Comprehensive knowledge of area of specialization:** This embodies an understanding of the historical and the theoretical foundations of the areas of specialization
- b) **Problem solving capabilities:** Graduates should be able to demonstrate problem-solving capacity through critical, innovative and creative approaches to analyzing problem.
- c) **Global perspective:** Graduates should have a global perspective through understanding of both domestic and global environments.
- d) **Communication competency:** Graduates should be able to manage information, social responsibility, cultural and gender sensitivity and conflict resolution.
- e) Graduates produced should be research experts, university teachers of their areas and competent scholars.