

**DEPARTMENT OF NURSING
SCIENCE**

**FACULTY OF ALLIED MEDICAL SCIENCES
COLLEGE OF MEDICAL SCIENCES**

**UNIVERSITY OF CALABAR,
CALABAR.**

**BACHELOR OF
NURSING SCIENCE HANDBOOK**

For

Fourth Edition

June, 2020

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PREFACE

Students constitute the central focus of the academic structure, activities and programme of the Department of Nursing Science, University of Calabar. In an educational institute of this type geared towards producing high calibre nurse practitioners whose fundamental responsibility is to promote health, prevent illness restore health and alleviate suffering, it becomes necessary to have a document of this nature to guide the students as they socialize into the Nursing profession. The students are expected to attain excellence both academically and in character, hence the handbook has been carefully put together to acquaint students with academic regulations, ethics and etiquette of the Department. It is hoped that this will assist the students in understanding the Nursing programme as well as build in them the virtues and moral qualities that will be required of them as professionals. All students are encouraged to have a copy of this handbook to have firsthand information on issues pertinent to their success in their academic pursuit.

Greetings!

This 2020-2021 edition of the Student Handbook is intended to familiarize the students with the services, procedures and regulations of the Department of Nursing Science, University of Calabar. We hope you will benefit from the information in this book. Any questions not covered in this Handbook can be answered by the Students' Affairs Officer (SAO) or your Departmental Academic students' adviser. The Department of Nursing Science, University of Calabar is nationally recognised as one of the leading nursing Departments in the country. The Department offers a full complement of nursing education programs including RN, RM, undergraduate, RN-to-BNSc.

HANDBOOK

This handbook is designed to provide students with information about the programs of study at the Department of Nursing Science, University of Calabar. It sets forth, in general, how the Department operates but the Department reserves the right to change policies and procedures to meet the needs of the society. This handbook is not intended to be, and should not be regarded as a contract between the University, the Department and/or any student or other person.

Purpose of the Handbook

1. To provide quality guidance for new and continuing students.
2. To describe Department of Nursing Science, University of Calabar (UNICAL) Nursing academic standards, policies and procedures.

3. To inform students of their rights and responsibilities.

This handbook is intended to supplement the current issues of the Department of Nursing Bulletin, Essential Policies for UNICAL Community and other electronic/printed materials of the Department, University, faculty and administrative offices.

The professional curriculum of the Department of Nursing Science, University of Calabar requires that students engage in diverse, complex and specific experiences essential to the acquisition and practice of nursing at the baccalaureate level. Unique combinations of cognitive, affective, psychomotor, physical and social abilities are required to perform satisfactorily these functions. In addition to being essential for successful program completion, these requirements are also necessary to ensure the health and safety of patients, fellow students, faculty, and other healthcare providers. All students are encouraged to have a copy of this handbook to have firsthand information on issues pertinent to their success in their academic career. Once again welcome and may God guide and guard you throughout your stay.

NURSE ANTHEM

We are called to serve humanity
Endowed with the heart and signs of caring
We are built on integrity and discipline
That transient through every generation
Immaculate and amicable
We are the source of hope to early ones
And the foundation for building healthy ones
Together we shall stand
Nurses are great, Nurses are caring
An epitome of humanity and service
We are specially ordained for this profession
Yes!!! Am proud to be a NURSE
From near and far, we have gathered with one aim
To uphold the name of our profession
N For Neatness and Splendor
U For Understanding
R For Responsiveness
S For Selfless Service

I For Innovating and Initiative
N For Nobility
G For Gentleness and Love

Nurses are great, Nurses are caring. An Epitome of humility and service. We are specially ordained for this profession Yes!!! Am proud to be a NURSE.

NURSES PLEDGE

“I solemnly pledge before God and in the presence of this assembly to pass my life in purity and to practice my profession faithfully. I will abstain from whatever is deleterious or mischievous and will not take or knowingly administer any harmful drug.”

“I will do all in my power to maintain and elevate the standard of my profession and will hold in confidence all personal matters committed to my keeping and all family affairs coming to my knowledge in the practice of my calling.”

“With loyalty will I endeavour to co-operate with other health team and professional organisations in this work and devote myself to the welfare of those committed to my care.”

“May God help me, Amen”.

BRIEF HISTORY OF DEPARTMENT OF NURSING SCIENCE

The University of Calabar was established by Decree No. 80 of 1975. The B.N.Sc. programme of the University of Calabar started in 1993/1994 session as a unit in the Department of Community Health, then in the Faculty of Clinical Sciences in the College of Medical Sciences. During this period, Mrs Theresa Ndebbio was appointed the 1st Coordinator of the programme. The proposal to establish the programme was approved by the University Senate on March 12, 1992. The proposal was defended before the Nursing & Midwifery Council of Nigeria (NMCN). Several visits have been made by both the NUC and NMCN starting from 1998 to 1999, 2000, 2005, 2007, 2014 and 2019. The Department was granted provisional accreditation by the NMCN in 1998 and full accreditation by NUC in 2007.

The programme commenced with four foundations academic staff, Dr (Mrs) Adiaha A. Effiong, Dr (now Professor) Mildred E. John, Mrs Olaide B. Edet (now Professor) and Ms (now Professor) Idongesit Akpabio. Dr Mildred John served as the 2nd Coordinator of the programme (October 1996-2006) and also served as the examination officer during the period. Dr Mrs Adiaha Effiong became the first Head of Department in 2001 when the unit became a full Department.

The Department has been headed by the under-listed persons:

Dr Adiaha Effiong	(2001-2003)
Professor Mildred E. John	(2003-2005, 2007-2008)
Dr Grace Roinson-Bassey	(2005-2007)
Dr (Mrs) Olaide B. Edet	(2008-2010)
Professor Idongesit Akpabio	(2010-2012)
Dr (Mrs) Ekpoanwan Esienumoh	(2012-2014)
Dr (Mrs) Patience Samson Akpan	(2014-2016)
Dr Mary Achi Mgbekem	(2016-2018)
Dr Emon Umoe Duke	(2018-2020)

Dr Margaret Opiah is the current Head of Department. Presently, the Department has full-time core academic staff and six part-time academic staff teaching different nursing and related courses.

1.1 SCHOOL ADDRESS

Department of Nursing Science
Faculty of Allied Medical Sciences
College of Medical Sciences
University of Calabar,
Eta-Agbor Road,
P. M. B. 115, Calabar
e-mail: nursingscience@unical.edu.ng
e-mail Address: nurscience2009unical@yahoo.com
website: www.unical.edu.com

- 1.2 College colour:** Maroon
1.3 Departmental telephone Number: 08134529848
1.4 Departmental motto: Education for Quality Service

AN OVERVIEW OF THE BACHELOR OF NURSING SCIENCE (B.N.Sc) PROGRAMME

INTRODUCTION

The Nigerian public places a high health value and therefore demands access to high-quality healthcare as a guaranteed right. In response to this, there is a need for highly qualified nursing manpower. Nurses must become better educated if they are to pace with new findings and improved technology as related to health.

Technological advancement and innovation, increasing computerization, and the complexities to today's client require a radical change in nursing knowledge, skills and attitudes. This demands that the practising professional nurse has a science-based education with a strong liberal arts background. The Bachelor of Nursing Science at the University of Calabar offers this liberal and professional education for nurses. The curriculum prepares the nurse to understand the multivariate factors involved in health promotion and maintenance, make rational judgements and use analytic problem-solving processes in caring for clients in a variety of settings.

Mission

The mission of the Department of Nursing Science is to enhance and improve the health and wellbeing of the people of Cross River State and the nation, and, as relevant and appropriate, the people of other nations, through its programmes of education, research, clinical practice and community service. The Department accomplishes its mission as a steward of the public interest by:

1. providing high-quality education within an environment of scholarly inquiry to prepare competent and compassionate practitioners and scholars and leaders in nursing who will actively contribute to the goal of a healthy state and nation,
2. generating, integrating, disseminating and using knowledge for practice and policy,
3. creating vibrant and supportive life-long learning environments to ensure a cadre of nurses who value and participate in scholarship and life-long learning, and who can quickly respond to and effectively address the changing health needs and problems of the state and nation.
4. ensuring equal and fair access to its programs to guarantee that a gender-racially/ethnically-, and culturally, diverse professional group will be ready to serve a similarly diverse population, and
5. fulfilling its agreement of care with the public it serves.

PHILOSOPHY OF THE PROGRAMME

The philosophy of the University of Calabar serves as a guide for the philosophy of the B.N.Sc. programme. The programme also takes cognizance of the philosophy of education. Healthcare delivery in Nigeria is responsible for the maintenance of the health of the society and preservation of the dignity of man. Nursing is the art and science of promoting and maintaining health and caring for individuals, sick or well; the nurse should therefore have the necessary knowledge and skills to enhance the fulfilment of the expanded and extended roles of the nurse. A liberal, University-based education for the nurse will ensure a sound professional training that will enable the students to acquire the relevant knowledge, skills, value, ideals and attitude needed to provide quality, safe, competent and efficient healthcare to humanity. The B.N.Sc programme is therefore concerned with the development of high-level health manpower with a high standard of scholarship and personal character to ensure better health for the individual, family and community.

PROGRAMME OBJECTIVE

The objectives of the programme are to:

1. Prepare professional nursing/midwife/psychiatric/public health nurse practitioners capable of assuming professional, responsibility in any healthcare setting.
2. Advance public welfare through the preparation of competent polyvalent nurse practitioners who will provide safe, acceptable, effective and high-quality health services to individuals, families and communities.
3. Contribute to the national health manpower needs by producing an adequate number of academically and professionally qualified nurses, midwives, psychiatric and public health nurses capable of giving care in healthcare agencies, industries and communities.
4. Improve the standard of nursing care by providing continuing education for practising nursing personnel.
5. Increase research awareness among nurses and provide a focus for the development and maintenance of high professional standard in nursing.
6. Uphold the academic standard stipulated by the University of Calabar.

ADMISSION REQUIREMENT

1. Entry through Unified Tertiary Matriculation Examination (UTME)

Candidates must have an appropriate pass in the UTME of the Joint Admission and Matriculation Board (JAMB), In addition, the candidate must hold the WASC/SSCE/GCE/O/L or its equivalent with credit in at least 5 subjects (at not more than 2 sittings) Including English for the Nursing & Midwifery Council of Nigeria (NMCN) Indexing and Examinations.

2. Direct Entry

- a) Candidate must either possess a first degree in a science-based course or Advanced Level GCE or Higher School Certificate in at least 2 Science subjects, chosen from Biology/Zoology, Physics and Chemistry. In addition, candidates must have credit, in 5 other subjects in O/Level GCE/SSCE including Mathematics, Chemistry, Biology, Physics and English Language.
- b) Already trained nurses must possess a Registered Nurse Certificate (RN) of the Nursing & Midwifery Council of Nigeria (NMCN) and in addition hold the GCE/SSCE/WASC or its

equivalent, with credit in at least 5 subjects (at not more than 2 sittings) including English Language, Biology, Physics, Chemistry and Mathematics

Direct entry candidates will be placed at the 200 level of the programme. The non-nursing qualified direct candidates will be expected to sit for the following professional examination like the UME candidate namely General Nursing Qualifying examination, Midwifery Qualifying examination and Public Health Nursing Qualifying examination.

DURATION OF PROGRAMME:

UTME - 5years

DIRECT ENTRY - 4years

STRATEGIES FOR IMPLEMENTING THE B.N.Sc PROGRAMME

Programme Structure

Programme implementation consists of theory and practice with course organised into units. One course unit in a course that incorporates practicum means one contact hour per week, of theory/tutorial and three contact hours per week of practical/clinical. There are 5 levels of courses and nursing courses are prefixed with the letter NSC. Courses comprise core/compulsory courses which must be taken and passed; required courses and elective courses which are taken to enrich and increase students total units. In line with the University regulation, students shall be required to register for not less than 15 credit units and not more than 24 units per semester. Permission can however be obtained from Senate to carry 27 credit units per semester in the final year. A student must pass a minimum of 120 credit units to graduate.

Each semester is made up of a period of classroom teaching, clinical teaching and practice in hospitals and primary healthcare settings. All CLINICAL POSTING ARE MANDATORY. Students also have planned visits to some industries, communities and healthcare agencies in some courses. Care studies and projects are integral components of the programme.

The programme curriculum is both modular and integrated and is implemented as such. Students must fulfil the requirements at the lower level before they can proceed to the higher level, if a

course has a pre-requisite that must be offered before the succeeding course, for example, Medical-Surgical Nursing I must be registered for and passed before Medical-Surgical Nursing II while Medical-Surgical Nursing II must be taken and passed before Medical-Nursing III. Each semester from level II to level V is made up of a period of classroom teaching and clinical practice (direct patient care) in the hospitals and primary healthcare settings.

The programme has two categories of students; namely, generic students and direct entry student. Students who come in through the Unified Tertiary Matriculation Examination (UTME) undertake a Generic programme for five years during which period they are expected to sit for three professional nursing examinations (General Nursing, Midwifery and Public Health) and register with the Nursing and Midwifery Council of Nigeria (NMCN) and General Nurses/Midwives and Public Health Nurses. The second category of students is those who come in through Direct Entry as already trained nurses or with Advanced Level GCE/Bachelor's Degree in a related discipline and spend four years. The non-nursing qualified direct entry students are expected to sit for the professional General Nursing examination before they can graduate. The students undertaking the Generic programme are expected to meet the prescribed professional clinical requirements (i.e. attend all clinical postings) before sitting for the professional examinations. The professional examinations are taken in the final year following success at the Pre-Nursing & Midwifery Council examination. No student with any carry over or repeat course shall be allowed to take the Pre-Nursing & Midwifery Council examination.

NOTE: RN examination must be taken and passed before attempting Midwifery. Also, an RN examination must be taken before attempting the degree examination. Candidates are encouraged to register and sit for Community Health Nursing Examination after the degree examination if they so desire. Attendance at the clinical posting is mandatory for both generic and direct students.

Important

Following the Professional Qualifying examination conducted by the Nursing and Midwifery Council of Nigeria, students shall continue with attendance at classroom teaching/clinical posting as it applies, until the results are released. Any student who fails the council examination shall continue with lectures and clinical posting while awaiting a re-registration to re-sit the examination. **Students who default shall not be registered for the next Professional Qualifying**

examination until they have met the minimum requirement or attendance at clinical postings (90%) and lectures (75%).

100 Level

This is the Preliminary year for students who come in through UTME. Courses taken are in basic sciences (Physics, Chemistry, Biology and Mathematics, and General Studies (GSS)). In preparation for Level II, students also have lectures in History of Nursing in the second semester and nursing practicum during (the long vacation). Students are to submit photocopies of their credentials and provide the relevant scratch card for WAEC or NECO certificate verification. These are the requirements of the NMCN for indexing. Only verified certificates are accepted by NMCN for indexing in the second year.

200 Level

Students take some courses in General Studies (GSS), Basic Medical Sciences (Anatomy, Physiology, Biochemistry, Parasitology), Sociology and Nursing. The direct entry students start the programme in Level II (or 200 level) and at this period, there is intensive clinical experience of six weeks and intensive clinical practice for 6 weeks, therefore all students at this level must be back for this exercise.

Generic and non-nursing Direct entry students are indexed during the second semester of the session on successful completion of all required courses. The indexing fee as charged by the NMCN is ₦3, 500.00 and it is to be accompanied by another ₦2, 500.00 for record of clinical experience Booklet (₦1, 500.00) and Nursing and Midwifery Council Curriculum for General Nursing. These charges are subject to upward review by the Council. They are also expected to forward four (4) passport photographs and verified credentials to the NMCN alongside the completed index forms. Late indexing attracts a fine of ₦100, 000.00 per school or ₦2, 000.00 per student.

300 Level

Students take mainly Nursing courses (Medical-Surgical Nursing, Maternal and Child Health, Psychiatric Nursing, Public Health, Medical Jurisprudence, Pharmacology, Pathology and Medical Microbiology/Parasitology).

The pre-Level IV intensive clinical practice is commenced after this level. It is mainly hospital-based to prepare students for NMCN Professional Qualifying Examination for General Nursing, and ensure that students work during the evening and night shifts to gain experience.

400 Level

Students undertake the following courses: Advanced-Surgical Nursing Gynaecological Nursing, Normal Midwifery, Family Health, Nursing-Administration and Teaching, Research Methods in Nursing, Medical Sociology, two elective Courses in Sociology or Political Science and Education. They also go for Teaching Practice and administrative Practice. Qualified Generic Students and Direct Entry Student without a nursing background will sit for the Pre-Nursing Council Screening Examination by the first semester of this session.

The screening examination is conducted using N&MCN formats and procedures. Only students who have made 50% pass and above in each part of the 3-part examination (Paper I, Paper-II and the Objective Structured Clinical Examination), and have presented a client case study will be eligible to register for the professional Qualifying Education for General Nurses. Direct entry students without nursing qualifications are also expected to register for the NMCN professional qualifying examination for general nurses after passing the pre-Nursing Council examination. Qualified candidates will sit for the professional Qualifying examination for General Nursing in the second semester of the 4th year in November as is applicable. The candidates for this examination are expected to present a completed research project on a clinical topic and this must be signed and submitted along with a properly completed and signed record of the clinical instruction booklet at least 2 weeks to the final examination.

Application for this examination costs ₦38, 500.00 and is subject to upward review by NMCN. Payment is made electronically to the NMCN about three (3) months to the examination. Late registration for the examination attracts a penalty of ₦175, 000.00 per school. Any delay after the specified period of late registration entry is outright rejection. Successful candidates at the professional examination shall pay the stipulated fee to register with the NMCN and also obtain a licence to practice Nursing in Nigeria. The fee is ₦34, 375.00 (subject to upward review) payable to the Council.

500 Level

The course includes Advance Midwifery, Community Health Nursing, Research Project and Seminar, Nursing Entrepreneurship, two elective courses from other department and clinical elective chosen from ophthalmic nursing, E. N. T. nursing, Accident and Emergency, Dental Nursing, etc.

Professional qualifying examination for midwives is expected to take place in March or September as is applicable. Candidates for this examination must have passed the NMCN professional qualifying examination for general nurses and have been registered/licensed by the NMCN. In addition, they must have been indexed for Midwifery by the Council. Indexing fee for Midwifery is ₦10,500.00 covering indexing (₦6,000.00), cost of client care study booklet (₦1,500.00), cost of posting Basic Midwifery Curriculum (₦1,500.00) and clinical experience record (₦1,500.00). Student midwives are expected to have performed at least ten (10) vaginal examinations, palpated fifty (50) pregnant women and assisted with thirty (30) deliveries before being qualified to sit for the NMCN Professional Qualifying Examination for Midwives. In addition, candidates must pass the Pre-Nursing Council (screening) examination for midwifery. Registration for this examination takes place about 3 months before, and late entry attracts a penalty of 35,000.00 per school and ₦7,500.00 per candidate.

COURSE SEQUENCE

100 LEVEL

FIRST SEMESTER (15 WEEKS)

SECOND SEMESTER (15 WEEKS)

COURSE	UNITS	COURSE	UNITS
BIO 111 – General Biology I	3	BIO 112 – General Biology II	3
BOT 221 – Introduction to Plant Physiology	2	PHY 102 – Introduction to Physics II	3
ZEB 231 – Introduction to Animal Physiology	2	CHM 102 – Introduction to Chemistry II	3
CHM 101 – Introductory Chemistry I	3	GSS 102 – Use of English II	2
MTH 111 – General Mathematics	3	GSS 112 – Citizenship Education	2
PHY 101 – Introduction to Physics I	3	GSS 122 – Philosophy & Logic	2
GSS 101 – Use of English I	2	GSS 142 – Anti-corruption Studies II	2
GSS 131 – History and Philosophy of Science	2	NSC 112 – History of Nursing	2
GSS 141 – Ant-Corruption Studies I	2		
TOTAL	22	TOTAL	19

PRE-LEVEL TWO

NSC 2000: Introduction of Professional Nursing Care (4 Weeks)

200 LEVEL

**FIRST SEMESTER
(15 WEEKS)**

**SECOND SEMESTER
(15 WEEKS)**

COURSE	UNITS	COURSE	UNITS
NSC 211 – Foundations of Nursing	2	NSC 212 – Professional Nursing Care	3+
NSC 221 – History & Trends in Nursing	2	NSC 222 – Ethics and Philosophy in Nursing	2
SOC 121 – Introduction to Social Anthropology	2	NSC 232 – Concepts in Professional Nursing	3
ANA 231 – General Embryology/ Genetics	2	SOC 142 – Introduction to Sociology Psychology	2
ANA 241 – General/Gross Anatomy I	2	ANA 242 – Gross Anatomy II	3
PHY 241 – Introduction & General Physiology	2	PHS 262 – Neuro Endocrinology	2
PHY 251 – Systems Physiology	2	BCM 206 – Biochemistry for Nurses II	2
BCM 205 – Biochemistry for Nurse I	2	GSS 212 – Computers & Computer Programming II	2
GSS 211 – Introduction to Computer and Computer Programming I	2	NSC 282 – General & Systems Pathology	3
MMP 221 – Medical Microbiology/ Parasitology	3		
TOTAL	22	TOTAL	22

+ Include Practicum

PRE-LEVEL THREE

NSC 3000 – Concentrated Clinical Practice Medical-Surgical Nursing (5 to 6 Weeks)

300 LEVEL

**FIRST SEMESTER
(15 WEEKS)**

**SECOND SEMESTER
(15 WEEKS)**

COURSE	UNITS	COURSE	UNITS
NSC 311 – Principles of Primary Health Care	2	NSC 312 – Nutrition in Health and Illness	2
NSC 321 – Medical-Surgical Nursing I	2	NSC 322 – Medical-Surgical Nursing III	2
NSC 331 – Medical-Surgical Nursing II	2	NSC 332 – Medical-Surgical Nursing IV	2
NSC 341 – Maternal, Newborn & Child Health Nursing (MNCH) I	2	NSC 342 – Mental Health and Psychiatric Nursing	2
NSC 351 – Maternal, Newborn and Child Health Nursing (MNCH) II	2	NSC 362 – Human Behaviour in Health & Illness	2
NSC 361 – Principles & Practice of Mental Health and Psychiatric Nursing	2	COM 361 – Epidemiology	2
NSC 371 – Nursing Informatics	2	PHM 332 – Clinical Pharmacology & Chemotherapy II	3
PHM 321 – Clinical Pharmacology/ Chemotherapy I	3	PUH 332 – Biostatistics & Research Methods	2
NSC 301 – Nursing Ethics & Jurisprudence	2		
TOTAL	19	TOTAL	17

+ Include Practicum

PRE-LEVEL FOUR

NSC 400 – Concentrated Clinical in Community Health Nursing – 3 Weeks NSC

401 – Medical Nursing (Peri-Operative) – 3 Weeks

400 LEVEL

**FIRST SEMESTER
(15 WEEKS)**

**SECOND SEMESTER
(15 WEEKS)**

COURSE	UNITS	COURSE	UNITS
NSC 411 – Family Health I	2	NSC 412 – Family Health II (Family Planning)	2
NSC 421 – Advanced Medical-Surgical Nursing I	3+	NSC 422 – Advanced Medical-Surgical Nursing III	2
NSC 431 – Advanced Medical-Surgical Nursing II	2	NSC 432 – Advanced Medical-Surgical Nursing IV	2
NSC 441 – Gynaecological Nursing	3	NSC 442 – Advanced MNCH I (Normal Midwifery I)	2
NSC 451 – Principles of Administration & Teaching	2	NSC 472 – Advanced MNCH II (Normal Midwifery II)	2
NSC 461 – Research Methods I	2	NSC 452 – Administration and Organisation of Health Services	2
NSC 481 – Nursing Administration and Practice	2	NSC 482 – Concentrated Clinical Practice (SIWES III) ***	3
HCP 411 – Haematology & Chemical Pathology	2	NSC 492 – Health Education	2
		SOC 372 – Sociology of Health & Illness Behaviour	2*
TOTAL	20	TOTAL	21

Elective

+ Include Practicum

*** Clinical for half the semester

PRE-LEVEL FIVE

NSC 5000 – Concentrated Clinical Practice in the Community/Primary Health Care Facilities for 4 weeks

500 LEVEL

**FIRST SEMESTER
(15 WEEKS)**

**SECOND SEMESTER
(15 WEEKS)**

COURSE	UNITS	COURSE	UNITS
NSC 511 – Community Health Nursing I	2	NSC 512 – Community Health Nursing II	2
NSC 521 – Research Project I	2	NSC 522 – Research Project II	3
NSC 531 – Clinical Electives I	2	NSC 532 – Clinical Electives II	2
NSC 541 – Community Health Nursing Practicum	2	NSC 542 – Nursing Entrepreneurship	2
NSC 551 – Advanced MNCH III (Abnormal Midwifery I)	2	NSC 552 – Advanced MNCH III (Abnormal Midwifery I)	3
NSC 561 – Health Economics	2	NSC 562 – Geriatric Nursing	2
NSC 571 – Nursing Seminar	2	NSC 572 – Oncology/Palliative Nursing	2
COM 601 – Control of Communicable and Non Communicable Diseases in Community	2		
TOTAL	16	TOTAL	18

+ Include Practicum

COURSE DESCRIPTION

BIO 111 – INTRODUCTORY BIOLOGY I 3 UNITS

This is a course on Foundational Biology. Contents include origin of life, classification of living things, prokaryotes and eukaryotes, differences and similarities between living and non-living things; major divisions of the plant kingdom, their features, nutrition, life patterns and reproduction, elements of ecology, types of habitat; carbon dioxide and nitrogen cycles, etc.

BIO 112 – INTRODUCTORY BIOLOGY II 3 UNITS

Contents include characteristics, structure of animal cells, heredity, principles of inheritance and evolution; general characteristics, structure, life patterns of the various phyla of the animal kingdom – amoeba, hydra *taenia*, *ascaris*, fish, rabbit, amphibians, etc; reproduction in animals- mitosis and meiosis.

BOT 221 – INTRODUCTION TO PLANT PHYSIOLOGY 2 UNITS

Topics include water and aqueous solutions, colloidal systems, basic of photobiology – light spectrum and light absorption by plants, energy and nutrients, respiration and metabolism in plants, etc.

ZEB 231 – INTRODUCTION TO ANIMAL PHYSIOLOGY 2 UNITS

Topics include regulation of body temperature and fluids in animals, circulatory systems in animals, external respiration and metabolism in animals (vertebrates and invertebrates), etc.

CHM 101/102 – INTRODUCTORY CHEMISTRY I AND II 6 UNITS

Covers structure: of plants, molecules, chemical equations in calculation, chemical reactions, chemical principles, periodicity, chemical bonding, chemistry of representative elements, nomenclature and classes of mass action, reactions, etc. The gas laws, kinetic theory of gases, law of mass action, reaction ratio, thermo-chemistry, chemical equilibrium, electrolyte ionic equilibrium, theory of acids, bases and indicators, absorption chromatography, etc.

PHY 101/102 – INTRODUCTORY PHYSICS I AND II 6 UNITS

The course covers mechanics, motion, heat, thermodynamics, waves, sound light, electricity and electronics, power and energy, charge and capacitance, magnetism and electronics, power and energy, charge, magnetism, properties of matter elements of circuit electronic and current circuits. The structure of atoms nucleus, stability of the nucleus, nuclear fusion, nuclear reaction, refraction mirrors, prisms, lenses, electromagnetic spectrum, acoustics, velocity, etc.

GSS 101 – USE OF ENGLISH 2 UNITS

Contents covers skills in reading, listening, note taking, communication, language, organising study time, examination techniques, comprehension, skimming and scanning, text organisation, grammar, spelling and punctuation, sentence elements, vocabulary development. The course is aimed at helping students develop the work habits and the range of high level skills required for independent learning and university work.

GSS 102 – USE OF ENGLISH II (LIBRARY SKILLS) 2 UNITS

The course, aims at improving literary research library skills and the art of effective argument, it covers use of library classification, categories, indexes, bibliographies; structuring the essay summarizing, report writing, academic writing, pronunciation, arguments, argument, critical analysis of speech, etc.

GSS 131 – HISTORY & PHILOSOPHY OF SCIENCE 2 UNITS

The course focuses on man and his environment and incorporates the history and philosophical considerations of scientific and technological development. It covers man, his origin, nature and environment, history of science, nature of scientific enquiry, science discovery, science and empiricism, deductive and inductive science, logic of scientific discovery, the “new” philosophy of science, science and technology in the society, problems of science, and technology; man and his energy resources-forest products, fossils, solar energy and nuclear energy, environmental pollution-types, consequences, radioactivity and toxicology, conservation of the ecosystem.

GSS 112 – CITIZENSHIP EDUCATION 2 UNITS

The course introduces students to the socio-cultural, political and economic heritage of the Nigerian nation with emphasis on the people, inter-group relations, problems of cultural diversity and nation building, law and language etc, it is aimed at awakening national consciousness among the students.

GSS 141 – ANTI-CORRUPTION STUDIES I 2 UNITS

This course deals with understanding corruption. It will examine the meaning, concepts, nature, causes and implications of corruption. The different typologies and types of corruption shall be examined and clarified. The course will cover the different tools for measuring the levels of corruption in the society and some challenges involved in measuring corruption.

GSS 142 – ANTI-CORRUPTION STUDIES II 2 UNITS

This course will cover anti-corruption measures and strategies. This course examines basic tools and strategies for preventing and controlling corruption, international cooperation, asset tracking and asset forfeiture and recovery.

GSS 122 – PHILOSOPHY & LOGIC 2 UNITS

The course covers the nature, value and scope of logic, laws of thought, logical fallacies, sentential logic and truth tables, proofs in predictive logic, rules of inference, conditional proof, etc; nature, value and scope of philosophy, issues in ancient philosophy, medieval philosophy, modern philosophy, contemporary philosophy, etc.

GSS 211 – INTRODUCTION TO COMPUTERS AND COMPUTER PROGRAMMING 2 UNITS

This course covers definition and types of computer (micro, mini, mainframe, mechanical, analog, digital), parts of computer: hardware (input and output-devices, CPU); software (programmes, compilers; interpreters, milks' application packages, etc): keyboard, etc. Fundamentals of programming are also covered, – algorithm, flowcharting, coding, programming, variables & mummies; transaction of messages (input & output, assignment statement, transfer of control statements, repetitive loop statements); small scale programmes, problem solving, etc.

GSS 212 – COMPUTERS AND COMPUTER PROGRAMMING II 2 UNITS

This is the practical course on GSS 211

SOC 121 – INTRODUCTION TO SOCIAL ANTHROPOLOGY 2 UNITS

Human origins society, culture, beliefs, values, kinship and marriages, economy and exchange, religion and ritual, traditional forms of political organisation, social junction, social control and distribution of power are covered in this course.

SOC 142 – INTRODUCTION OF SOCIAL PSYCHOLOGY 2 UNITS

(Covers psychology of individuals and groups and (e.g. family, community, society) individual differences, psychology growth, and development of emotions; personality, motivation, condition, socialisation. Parameter of psychological measurement, psychological components of man, influence of psychological and sociological factor on health laid illness are also covered.

MATH III – GENERAL MATHEMATICS AND STATISTICS 3 UNITS

This covers sets numbers, functions, limits, matrices, logarithms, quadratic equations, binomial theorems, permutations and combinations, probability distributions, curves, regression analysis test of significance, measures of dispersions, etc.

ANA 231 – GENERAL EMBRYOLOGY/GENETICS 3 UNITS

This course deals with the structure and characteristics of chromosomes and genes, the role of DNA, genetic transmission and linkages; development of fertilized egg, development of embryonic disc, germ layers and placenta, formation of tissues, embryology of GIT and associated, glands, abnormalities associated with the developing foetus, etc.

ANA 241/242 – GENERAL AND GROSS ANATOMY I & II 6 UNITS

Part 1 covers general anatomy and gross anatomy of the upper and lower limbs, the skeleton, muscles, and their blood and nerve supplies while Part II covers the thorax, abdomen, head and neck, etc.

BCM 205/206 – BIOCHEMISTRY FOR NURSES I & II 6 UNITS

Part I covers importance and scope of biochemistry, chemistry of biological compounds/carbohydrates, lipids, protein, enzymes, hormones, and vitamins etc. Also includes RNA, protein synthesis, krebs cycle etc.

Part II covers nutrition, food nutrients, nutritional value of foods, use of food composition tables, digestion, absorption, utilisation and elimination of food nutrients, food in relation to life cycles, nutritional diseases etc.

PHS 241 – INTRODUCTORY & GENERAL PHYSIOLOGY 3 UNITS

The course content covers the composite mammalian cell, cell, membrane, transport and potential; physiology of excitable tissues, compartmentalization and composition of both fluids; characteristics & functions of blood; blood groups, infections and immunity; clothing mechanism, physiological anatomy of the heart, ECG, blood pressure; cardiovascular adjustment in health and disease and functional organisation of autonomous nervous system.

PHS 252 – SYSTEMS PHYSIOLOGY 3 UNITS

The course covers the respiratory passage ways, lung volumes and capacities transport of oxygen and carbon dioxide in the body; respiratory adjustment at birth, in health and illness; surfactant, hypoxia hyperbaric/oxygen treatment. It also include physiological anatomy of die kidney GFR, formation of urine, abnormalities of renal function; digestion and absorption of food substances; liver and its functions, disorders of GIT.

PHS 262 – NEURO-ENDOCRINOLOGY 3 UNITS

Contents include review of endocrine system, mechanism of hormone action, hypothalamus – pituitary axis; hyper and hypo functions of hormones, male and female sex hormones, menstrual cycle and physiology of conception. It also covers synaptic reflexes, motor function of spinal cord, effect of surgical removal of higher nerve centres, cerebellar functions and dysfunction; Parkinson's disease, and paralysis agitans; cortical function, control of motor functions; neurotransmitters, limbic system and memory; CSF, sleep and wakefulness: and the hypothalamus.

MMP 311 – MEDICAL MICROBIOLOGY & PARASITOLOGY 2 UNITS

This involves classification and characteristics of micro-organisms, bacterial cell structure and properties, bacterial, genetics, organisational differences in eukaryotic and prokaryotic cells, microbes in food, water and environmental, their life cycles and microbial control. Also covers pathogenic microbiology protozoa of GIT, blood and other tissues, their life cycles and control methods; helminthes of the GIT, blood and subcutaneous tissues, life cycles and methods of control; arthropods, etc.

NSC 301 – NURSING ETHICS AND JURIPRUDENCE 3 UNITS

Principles and issues of ethics governing nursing practice, nurse-patient, nurse-nurse and nurse-other relationships are discussed. Other content include ethical issues in psychiatric care, examination and care of women and children including family planning, sterilization, sex change, abortion, euthanasia, dying and death, etc. Also covers professional negligence and misconduct malpractice, legal duties and liabilities of the nurse, informed consent battery; assault, laws that govern the nurse etc.

COM 322 – EPIDEMIOLOGY 2 UNITS

Course covers definitions, principles, methods and uses of epidemiology as applied to acute and chronic communicable and non-communicable diseases; common indices of community health (incidence, prevalence etc), epidemiological studies, monitoring screening and control of communicable diseases.

PUH 332 – BIOSTATISTICS 2 UNITS

This course involves statistical process for data analysis, data compilation and presentation (graphs, diagrams and tables), cumulative distribution, measures of location, dispersion, correlation and regression; concept of probability distribution, scatter gram, inference and conclusions. Introduction to research methodology, the role of research in health, scientific approach, problems solving, research designs, collection and analysis data, interpretation and utilisation of result.

PHM 321/332 – CLINICAL PHARMACOLOGY & CHEMOTHERAPY I & II 6 UNITS

Emphasis in these courses is on basis clinical therapeutics, side effects, adverse reactions, drugs interaction, principles of drug absorption, distribution, elimination and metabolism pharmacodynamics of drugs used in therapeutic management of disorders of the cardiovascular, renal, respiratory, autonomous nervous, gastrointestinal and endocrine systems, etc., toxicology – antidotes, procedure for decreasing absorption, terminating action of drugs and elevating the thresholds, etc, poisoning, drug abuse. Also includes classes of antibacterial, antiviral, anti-protozoa drugs and antifungal agents – penicillin, amino glycosides, sulphonamides, polypeptide antibiotics, anti-malarial drugs, amoebicides, etc. Immunosuppressive and anticancer agents will also be taught.

NSC 371 – NURSING INFORMATICS

2 UNITS

Nursing Informatics explores the use of informatics in nursing practice and its role in enhancing client care. Students are expected to gain an appreciation of the competencies required of expert knowledge workers and apply the relevance of those competencies to their day-to-day practice as nurses, issues related to the protection of the privacy, confidentiality, and security of health information and the potential utility of a wide array of social networking tools in communicating health-related information will be examined and considered in this course.

SOC 372 – SOCIOLOGY OF HEALTH & ILLNESS BEHAVIOUR 2 UNITS

The role of culture, beliefs, taboos on health, illness and healthcare; forms of health delivery systems (lay/folk, traditional, orthodox-medical), their users, patrons and social effects the hospital as a social system, utilisation of orthodox healthcare services and factors affecting it, application of the illness model to deviant forms, of behaviour; the health team; its components, functions and inter-group conflicts, etc.

HCP 411 – HAEMATOLOGY & CHEMICAL PATHOLOGY 2 UNITS

The haematology section covers blood formation haemoglobin, folate, Vitamin B12 and iron metabolism, haemoglobinopathies. Iron, Vitamin B12 and folate-deficiency anaemic, hereditary defects of RBCS, leucocytosis, leucopenia, etc.

The chemical pathology section covers water, electrolytes, contents or the body fluid compartments, acid-base balance, disturbance in water, electrolyte and acid-base; enzyme tests in

diagnosis, disorders of carbohydrate, fat and protein metabolism, disorders of thyroid and adrenal glands, etc.

PHC 601 – CONTROL OF COMMUNICABLE & NON-COMMUNICABLE DISEASES IN THE COMMUNITY **2 UNITS**

This covers principles of host-parasite relationship, natural distribution of communicable diseases, determination and host factors in communicable diseases, agents, sources, reservoirs, mode of transmission, pathogenesis, prevention and control of tuberculosis, cholera, yellow fever, typhoid, tetanus, leprosy; poliomyelitis, measles, hepatitis, etc and immunology in these diseases. The aetiology, pathogenesis, prevention and control of non-communicable, diseases are also covered in the course.

NURSING COURSES

NSC 211 FOUNDATIONS OF NURSING **2 UNITS**

This course aims at introducing the students undergoing the Generic programme to principles, concepts, theories and techniques of nursing practice in the home, community and healthcare facility and equipping them with knowledge and basic skills needed for providing safe and qualitative client care. It covers the healthcare delivery system, its characteristics, functions and the expanded and extended roles responsibilities of the nurse in the HCDS. The environmental considerations in nursing practice and some basic concepts e.g. nurse-patient relationship, Nursing process, rehabilitation, health promotion, etc are introduced.

NSC 212 – PROFESSIONAL NURSING CARE **3 UNITS**

This course builds on NSC 211, focuses on the nursing care of the individual, family and community using the nursing process approach. It covers special nursing procedures and care given at home, hospital and community e.g. admission and discharge of patients, positioning and maintenance of correct body alignment; cardiopulmonary resuscitation, drug administration (oral and injections); wound dressing, catheterization/irrigation, enema administration, naso-gastric feeding, parenteral fluid therapy e.g. intravenous fluid administration, blood transfusion and oxygen administration.

NSC 221 – HISTORY & TRENDING IN NURSING **2 UNITS**

The course introduces the students to the history and trends in nursing at the global and national levels. It covers the evolution, history and development of nursing practice and education globally and in Nigeria; and professionalism in nursing and trends in nursing education, practice, administration and research.

NSC 222 – ETHICS & PHILOSOPHY IN NURSING 2 UNITS

This course introduces the student to the ethics of nursing practice and research. It covers the ethical considerations in nursing; standards of professional practice, patients' Bill of rights; codes of nursing practice; principles/rules of healthcare ethics, professional code of ethics of nurses (ICN and Nigeria), differences between personal values and professional ethics, ethical problems in nursing etc. It also covers ethics in nursing education, practice and research.

NSC 232 – CONCEPTS IN PROFESSIONAL NURSING 1 UNIT

This course aims at providing students with knowledge of theories and concepts underlying nursing practice and provides scientific basis for nursing practice. Such knowledge is necessary for developing models and conceptual frameworks for nursing care. The course covers conceptual definitions/nature of nursing, types of theory, theory development in nursing, metaparadigms, conceptual nursing models and theories for nursing practice. It covers the nursing process (including NANDA, NIC & NOC), quality assurance and nursing audit.

NSC 311 – PRINCIPLES OF PRIMARY HEALTHCARE 2 UNITS

This course introduces the student to the principles of primary healthcare (PHC) and modalities for planning and implementing primary healthcare services. The course covers the principles and practice of primary healthcare; community structure, functioning and healthcare alternatives at the community level; formulating PHC plans and budgets for health promotion and maintenance.

NSC 312 – NUTRITION IN HEALTH AND DISEASE 3 UNITS

This course applies knowledge from BCM 205/206 in the nutrition of people in relation to life cycles and different diseases. It involves application of basic principles in food and nutrition as essential elements for growth, development and maintenance of health, prevention of disease and

diet therapy. It covers food selection, preservation, preparation and budgeting; nutrition assessment and education; recommended daily requirement of nutrients and diet in the control and treatment of diseases – malnutrition, anaemia, hypertension, renal and liver diseases, fever, etc.

NSC 321/331 – MEDICAL-SURGICAL NURSING I & II 4 UNITS

These two courses are taken within the first semesters and focus on the application of nursing concepts in the care and treatment of patients with acute and chronic illnesses in the hospital, home and community. Content, covers the pathophysiology, assessment, patient education, nursing management, medical treatment, evaluation of care and prevention of various diseases. These will be taught using the nursing process showing linkages between NANDA, NIC & NOC.

The courses involve periods of practical/clinical experience in the medical-surgical wards of the hospital (2 units i.e. 6 hours/week throughout the semester).

NSC 322/332 – MEDICAL-SURGICAL NURSING III & IV 4 UNITS

These two courses are taken in the second semester and build upon NSC 321 and NSC 331. Content of NSC 322 covers the pathophysiology, assessment, nursing management, medical treatment, patient education, evaluation of care and prevention of neoplasms, immunological conditions and diseases of the lymphatic system.

NSC 332 covers care and management of diseases of the digestive and hepatobiliary systems and the pancreas. Both courses involve clinical postings to medical-surgical wards throughout the semester.

NSC 341/351 – MATERNAL NEWBORN & CHILD HEALTH NURSING I & II 4 UNITS

These first semester courses introduce the students to basic principles of growth and development, and maternal newborn and child care. Content covers the menstrual cycle, growth and development from conception; physiological and psychological changes and care during pregnancy, labour and puerperium; complications and problems in pregnancy, labour and puerperium; complications and problems in pregnancy, labour and puerperium; lactation and factors affecting it.

NSC 361 – PRINCIPLES OF MENTAL/PSYCHIATRIC NURSING 2 UNITS

The roles/responsibilities of the nurse in the promotion of mental health are taught. content includes concepts of personality and behaviour, theoretical foundations in mental health, therapeutic communication, psychiatric nursing models, dysfunctional patterns of behaviours/ and legal aspects of psychiatry, community and mental health, community support systems and application of the Nursing process in psychiatric nursing. The course includes clinical practice and psychiatric hospital.

NSC 342 – MENTAL HEALTH & PSYCHIATRIC NURSING 2 UNITS

This course prepares the students for specialty care in psychiatry and builds on NSC 361. It covers the psychopathological basis of mental illness, classification causes and characteristics of psychiatric problems in adults and children e.g. dysfunctional coping patterns, affective disorders, cognitive impairment; sexual deviant behaviours etc substance abuse, psychological adaptation and nursing advocacy are also discussed.

NSC 362 – HUMAN BEHAVIOUR IN HEALTH AND ILLNESS 2 UNITS

The course covers principles, patterns and determinants of human behaviour, values, beliefs, attitudes, preconceived notions and Health Belief Model that influence health, illness and health behaviour. It also includes adjustment and compliance during illness, behaviours adopted in health and illness (health illness and sick role behaviours), psychosomatic pattern of illness and psychosocial effects of illness etc.

NSC 371 – NURSING INFORMATICS 2 UNITS

This course prepares the students to apply computer technology to the management of individuals and groups and will equip the students with the skills necessary to search the internet to gather and assess evidence for health information management. Content covers goals of healthcare informatics; the roles of healthcare practitioner, administrator, educator, and researcher; ethical and legal concerns of health informatics; impact of informatics on professional practice; use of

NSC 432 covers special senses (eyes, ears, nose & throat) etc. in adults and children. It also covers critical care nursing (emergency and disaster nursing), hospice care/care in terminal illness/pain management.

Both courses involve clinical practice in specialty units e.g. intensive care, operating theatre, Ear/Nose/Throat, ophthalmology clinic and wards.

NSC 441 – GYNAECOLOGICAL NURSING 2 UNITS

This course covers all aspect of gynaecological nursing e.g. normal menstruation, disorders of menstruation/gynaecological history, examination, investigations and positions; common procedures used in gynaecology; malformation and mal-development of the female genital tract; management of gynaecological conditions and complications/infections. The course involves periods of practicum in the Gynaecology clinic and ward.

NSC 442/472 – ADVANCED MATERNAL, NEWBORN & CHILD HEALTH NURSING I & II (NORMAL MIDWIFERY I & II) 4 UNITS

This course builds upon NSC 341 and NSC 351. It covers section of the hospital and health centres in selected rural communities. Content include normal midwifery (i.e. pregnancy, labour & puerperium) and normal and abnormal infant – reproductive cycle, growth and development of the fertilized ovum and foetus; changes and care during pregnancy, labour, delivery and puerperium; safe motherhood and the role of the midwife; monitoring, feeding and care of the newborn, child and adolescent; immunization, child welfare, review of family planning etc.

NSC 451 – PRINCIPLES OF ADMINISTRATION & TEACHING 2 UNITS

This covers principles of teaching and learning, the teaching-learning process and its elements the teacher, learner, curriculum and the environment. Development of the curriculum, course plan and teaching plan for classroom and clinical teaching; teaching methods and resources, educational technology etc are covered.

NSC 452 – ADMINISTRATION & ORGANISATION OF HEALTH SERVICES 2 UNITS

This builds upon NSC 451 and applies administrative, principles in the planning and organisation of healthcare institutions. Contents include health services (components, structure, functions,

control), National Health Policy, evidence-based nursing, problem solving, conflict management, decision-making, and the use of quantitative management, approaches – PPBS, MBO, PERT, Zero-base budgeting, cost control, marketing of nursing services, quality assurance, maintenance of health records and reports, nursing audit, etc.

NSC 461/471 – RESEARCH METHODS IN NURSING I & II 4 UNITS

This course aims at introducing the students to the principles and process of nursing research. NSC 461 covers terms in research, measurement in research in nursing, sources of knowledge, the scientific process, importance of research; types of research; problems and prospects, ethics and control in research process; and research designs in quantitative and qualitative research and writing of proposals and project writing.

NSC 471 covers the research process (problem definition and review of literature, research population, sampling methods, data collection, compilation/analysis, interpretation and presentation of results). It also covers dissemination and utilisation of research findings in nursing education, practice and administration; evaluation (critique) of research reports and report writing.

NSC 481 – NURSING ADMINISTRATION PRACTICUM 2 UNITS

Students will be posted to the hospital administration to understudy the planning and organisation of health services and see firsthand and how management principles, and applied in real administrative situations.

NSC 462 – TEACHING PRACTICE 2 UNITS

Students will be posted to schools of nursing, midwifery, psychiatric and public health nursing for teaching practice.

NSC 482 – NURSING PRACTICUM (CONCENTRATED) 2 UNITS

This involves concentrated clinical practice in all specialties on rotational basis for the second semester of year IV.

NSC 492 – HEALTH EDUCATION 2 UNITS

This course covers basic principles of health education including definition, aims and objectives, philosophy and socio-cultural and psychological factors in health education. Application of concepts and principles in planning and implementing “health education and behaviour change counselling to individuals, groups and communities; diagnosis of health learning needs; methods and techniques of implementing and evaluating health education using audio-visual aids.

NSC 511/512 – COMMUNITY HEALTH NURSING I & II 4 UNITS

The courses span two semesters and covers the application of community and primary healthcare principle in the care of individuals and groups in schools, industries and communities; treatment of minor illness and diseases, environmental health (ventilation, housing, water, sanitation, refuse disposal, etc); school health, home visiting, mobile health services, drug supply, administration and control; use of standing orders, occupational health, port health, health of the elderly, prevention of substance abuse in the community, etc. The course includes periods of practicum in health centres, schools, homes, ports, industries and homes.

NSC 521/522 – RESEARCH PROJECT & SEMINAR I & II 5 UNITS

These involve guided study on any problem are in health or nursing seminars are organised to centre on the application of the research process in the design of the study. The research report is presented and defended at the end of the programme.

NSC 542 – GERONTOLOGICAL NURSING 2 UNITS

This course imparts knowledge about the care of the aged. Content covers philosophy and common changes during ageing, cultural significance of ageing, theories of ageing (biological, psychological); attitudes about ageing, needs of the aged, and assessment in aged; ethics and legal aspects of gerontological nursing practice; nurses’ role in health promotion for the older patient, etc.

NSC 562 – ONCOLOGY/PALLIATIVE NURSING 2 UNITS

This course will introduce nurses to the art and science and essential concepts of oncology/palliative nursing practice in all healthcare settings. Content covers cell mutation, carcinogenesis, care of patient undergoing chemotherapy and radiation, cancer survival and

implications. It also covers cancer prevention, cancer registry, cancer services, family care giving in cancer, diet during chemotherapy and radiation; the management of pain and other symptoms, as well as ethical issues in end-of-life care; nursing care plan for palliative care etc.

NSC 551/552 – ADVANCED MATERNAL, NEWBORN & CHILD HEALTH NURSING I & II (ABNORMAL MIDWIFERY I & II) 4 UNITS

These two courses introduce the student to advanced care and management during, childbirth and contents include maternal mortality and morbidity, and risk factors, emergency obstetric care, manual vacuum aspiration, post abortion care, caesarian section, problems during delivery and their management. Students are expected to spend 4 days/a week in clinical areas where they are to assist; in childbirth in at least 30 women before they can sit for the midwifery professional examination. They are also expected to care for/follow up a pregnant family and write a project.

NSC 531/532 – CLINICAL ELECTIVE I & II 4 UNITS

Students are posted to various clinical areas for supervised practice. They are expected to write care studies and present seminars on selected patient cared for.

NSC 541 – COMMUNITY HEALTH NURSING PRACTICUM 2 UNITS

This is compulsory concentrated clinical posting to the community, public health facilities and establishments e.g. Port Health, CUDA, waste management agencies, etc.

NSC 561 – HEALTH ECONOMICS 2 UNITS

The course is designed to allow grasping of the concepts of demography and social stratification as it influences access in nursing services. Introduction of notion of social welfare, problems of production, scarcity, choice and opportunity cost. The costing of health and nursing services, availability and distribution; Cost recovery of servicers, role of nurses in the Natural Health Insurance Scheme.

NSC 571 NURSING SEMINAR 2 UNITS

The course is designed to enable students identify issues and trends in nursing and healthcare. In-depth knowledge is derived through literature review and interaction with members of the team. Case studies will also be presented.

NSC 572 – ONCOLOGY/PALLIATIVE NURSING 2 UNITS

NSC 542 – NURSING ENTREPRENEURSHIP 2 UNITS

Introduction to basic definitions, objective, theories and practice, market survey and business plan; legal aspects, exploration of opportunities and possibilities; financing an enterprise; managing human, financial and other resources; legal aspects; case studies of successful and failed private nursing enterprises.

SCHOOL POLICY, RULES AND REGULATIONS

1. Students at all levels (1-5) are expected to register each semester/session in the department and faculty. Anyone not registered in the department is not a bona fide student of the department.
2. A student will be allowed to sit the semester/session examination in any course after attending at least 75% of lectures and 90% of clinical experience.
3. All repeat and carry-over courses must be registered before new courses for the semester. Any unregistered repeat will carry a mandatory “F” grade.
4. Students in the probation year will not be allowed to take courses other than the probation course they failed.
5. Students in the generic programme are expected to write two research projects thus: one for General Nursing and one for B.N.Sc. Degree/Midwifery. Direct entry students where applicable will write only for the award of B.NSc degree
6. Students who are successful in the professional examination, are expected to register with the NMCN after paying a registration fee of ~~₦~~34,375.00 and ~~₦~~48,875.00 for General Nursing and Midwifery respectively. Payment is made through the means specified by the NMCN and is subject to upward review by the Council.
7. All clinical courses from level II – level V will have Objective Structured Clinical Examination (OSCE) as a requirement. The scores form part of the Continuous Assessment Record for the NMCN Final Qualifying Examination. A score of less than 50% in the OSCE is considered a failure; the candidate who fails shall be required to re-sit the examination after repeating the clinical posting for four weeks.
8. Degree examination takes place at the end of the first and second semester of Level V. Only students who have met all course requirements for degree examination (not carrying) excess course units and have no accommodated courses are eligible to seat for the degree examination. The degree project is defended at the end of the second semester of level V.
9. No student will graduate without satisfying the academic and clinical requirements of the programme. Before a student undergoing the generic programme can graduate, he/she must have sat for and passed the professional qualifying examination for General Nurses, and registered with NMCN.

10. All students are expected to take part in the Students Industrial Work Experience Scheme (SIWES) in the third and fourth years of the programme. Direct entry students can do it in any hospital of their choice while generic students must do it in the University of Calabar Teaching Hospital or General Hospital Calabar; so that it can be counted as part of the supervised clinical requirement of NMCN.
11. Students are expected to buy nursing textbooks and browse the internet widely for relevant information.
12. Students who desire to transfer into the nursing programme must have a GPA of 3.50 and above from their previous departments.

Eligibility to continue with midwifery programme should be:

1. The student must be in his/her fifth year and has no carry over or repeat the course.
2. The students must be successful at the Registered Nurse (RN) examination by the Nursing & Midwifery Council of Nigeria.
3. Interested students for the Midwifery programme should indicate their willingness to defer NYSC mobilization until the end of the Midwifery programme.
4. A student who had completed the BNSc Programme and has been mobilized for NYSC or INTERNSHIP ceases to be a student of the Department of Nursing Science, therefore, must **not** return for the midwifery programme since this is part of the undergraduate programme.

DEPARTMENT ETHICS

1. Students who are caught cheating in any examination will be disciplined in accordance with the University and Nursing Council regulations.
2. Students undergoing the professional training must appear in the approved nursing uniform during clinical posting. This is a white uniform (approved style/design), and approved nurses scissors and watch with a second hand.
3. During clinical posting students must:
 - a. Go to work on the days stipulated.
 - b. Arrive at the clinical area on time to take over from staff on the preceding shift and must be there to hand over to staff for the oncoming shift.
4. Absence for up to seven (7) days from any posting results in a mandatory repeat of the posting.

5. Students who fail to attend up to 90% of clinical posting will not be allowed to take the examination in the course.
6. All students must undergo a medical examination at the Medical Centre of this University before screening for Tuberculosis and Hepatitis B & C. Those with poor immune status shall be duly immunized. Students shall pay for the Hepatitis screening as approved by the University.
7. Students must purchase their Procedure Manuals, Students Study/Clinical Activity Record Book, and the NMCN Record of Experience Booklet before clinical posting.
8. Only students who meet the academic, clinical and moral requirements shall be allowed to take the professional examination. Students who are duly indexed by the NMCN shall be registered for the professional examination.
9. Behaviour contrary to the code of ethics/conduct stipulated by the NMCN and the International Council of Nurses (ICN) as well as the International Confederation of Midwives (ICM) may result in termination of training.
10. Respect for senior professional colleagues is mandatory for all students. This respect shall be extended to the academic and non-academic staff during the period of training.
11. Students are expected to keep the environment of the department (classroom, corridor, reading room etc) clean and tidy at all times.
12. Students are required to keep in confidence, privileged information about patients in their care. Patients must be treated with due respect and their beliefs, values, customs, etc respected.
13. Students are responsible and accountable for patients under their care. They are, therefore, expected to protect patients from harm by providing safe, acceptable responsible care to patients at all times.

ORGANISATION AND CONDUCT OF EXAMINATION

Conduct of Examinations:

The University runs a semesters system. We have two semesters in one academic year and one semester is approximately 18 weeks, about 15 weeks reserved for teaching while the other 3 are used for registration and examinations. Examinations are conducted on a semester basis and must be taken by every student. Students are advised to take their examinations seriously. Please note

that examinations are only a test of how diligent you have been with your work. If you prepare adequately, you will not need extraneous materials in any examination.

Continuous Assessment:

During the semester, the students are given home assignments, quizzes and tests in each course. These constitute Continuous Assessment. The scores in these exercises are recorded and form part of the final grade in the given course.

End of Semester Examination:

At the end of each semester, students are given an organised examination together with a Continuous Assessment score which forms the final score in the given course.

Admission to Examination:

The regulation provides that in order to be admitted to an examination, a student must have registered for the course. He/she must have satisfied the University and Faculty requirement(s) regarding the performance of all assignments connected with the subject taught; the payment of fees and the 75% mandatory attendance at lecture and practical.

Examination Venue:

Under the regulation, it is the responsibility of each student to ensure that he/she is registered for the appropriate examination and ascertain the date, time and place of the examinations for which he/she is registered,

Reporting for Examination:

- (a) A student is expected to be at the examination venue at least 30 minutes before the scheduled time for the examination. A student is also required to supply his/her pens, pencils, ruler and such other materials and may be specified in the Examination instruction.
- (b) A student can be admitted up to 30 minutes after the start of the examination but he/she cannot be allowed extra time. If a student arrives at the examination venue later than 30 minutes after the start of the examination, an invigilator may at his/her discretion admit him/her despite the lateness. The invigilator can present a written report of the circumstance to the Departmental

Examination Officer who shall inform the Departmental Board of Examination who shall, in turn, decide whether to accept the student's paper or not.

Identification of Candidate:

Every Student must produce his/her registration and identity card prior to entry into every examination and leave these prominently displayed on the desk for inspection by the invigilator throughout the examination. The un-mutilated fee clearance card may be enough for his exercise.

Leaving the Examination Room:

A student may be permitted by the invigilator to leave the examination during the course of an examination providing that:

- (a) He/She does not do so within the first hour of examination except in cases of emergency. In the event of a candidate taking ill, the invigilator must complete the appropriate forms and send a sick candidate along with an Examination attendant to the Medical Centre and send a copy of such form to the Department. The student must hand in his/her script to the invigilator before leaving the examination room.
- (b) A student who leaves the examination room shall not be readmitted unless throughout his/her absence he or she had been continually under the supervision of an invigilator or a person duly appointed by the invigilator.

Examination Misconduct/Malpractice:

The regulation provides that no student shall communicate with another student or with any other person(s), except with the invigilator when essential. In addition, no student shall make noise or cause any disturbance during an examination. Other provisions under this section are as follows:

- (a) No book, paper, printed or written document or any other aids may be taken into the examination room by any Student, except as may be stated in the rubric of an examination paper. Any candidate found in possession of such items shall be reported in writing to the Departmental Board, which shall determine whether or not to accept the student's script or make any other recommendations to the Faculty Board of Examiners.
- (b) Each student is required to deposit at his/her own risk, any handbag, briefcase or similar articles at a desk provided for that purpose before the start of the examination.

- (c) No student may directly or indirectly assist any other student(s) or permit any other student(s) to copy from or otherwise use his papers. Similarly, a student must not directly accept from any other student(s) or any other unauthorized person(s).
- (d) Cell phones are **not allowed** in any examination even when they are switched off. Any student carrying cell phones on their persons at any point in the examination will be made to face appropriate sanction.

TYPES OF EXAMINATION MISCONDUCT

There are different types of examination misconduct. These can be categorised into two main groups:

- (a) Copying from another student or a student permitting some other person(s) to copy his/her work.
- (b) Copying from another student without his/her knowledge.
- (c) Coming into the examination hall with notebooks, textbooks, cell phones etc or having such materials in the hall while the examination is in progress.
- (d) Impersonation or use mercenary for examinations.
- (e) Smuggling question paper(s) and or answer booklets/sheets out of or into the examination hall.
- (f) Preparation and use of extraneous materials.
- (g) Coming into the examination hall with write-ups on any part of body, money, dress or other materials.
- (h) Reading of notebook/handouts/textbooks, etc outside during the examination (on the pretext of going to the toilet).
- (i) Evidence of pre-knowledge of examination question or purchasing of examination question paper(s).
- (j) Failure to submit answer script after the examination.
- (k) Causing any sort of disturbance during the examination.
- (l) Plagiarism

Category B: Malpractice/Misconduct Involving Staff:

- (a) Direct or indirect leakage of examination question to students.
- (b) Helping students to answer the question during an examination.

- (c) Change of marks by a Course Lecturer to pass or to victimize a student.
- (d) Allowing or aiding a student to substitute freshly prepared answer scripts for the ones used during an examination.
- (e) Conscious alteration of grades/raw scores by an examination officer, typist, Head of Department, etc., in order, to “help” or victimize student.
- (f) Initiating or requesting for correction of an approved result/grade based on false claims.
- (g) Withholding or destruction of script or grade to enable a student to qualify for a (special) supplementary examination.
- (h) Writing a thesis or project report for a student by academic staff.
- (i) Lecturers aiding and abetting plagiarism.

Any form of examination malpractice or misconduct should be reported immediately in writing to the Head of Department (through the Examination Officer) for necessary action. It is also necessary for an invigilator to collect a written statement from any student involved in examination misconduct before he leaves the hall.

Examination misconduct is a very serious offence and a student found guilty of the offence may be expelled from the University. Students are therefore advised in their interest to attend their lectures regularly and work hard for their examination to avoid the temptation of getting involved in examination misconduct. All reported cases of examination misconduct should be referred to the Department Examination Misconduct Committee to carry out a preliminary investigation.

The report of such an investigation is usually brought before the Departmental Board of Examiners. The Board considers the report and forwards all established cases to the Faculty for further investigation and deliberation before forwarding the same to the Senate examination Misconduct Committee. It is the Senate that takes the final decision and pronounces the punishment for those found guilty of the offence.

Although sexual harassment is not synonymous with examination misconduct, both of them commonly take place simultaneously. This is because the harassment may lead to a biased assessment of a student’s script in an attempt to give an undue favour or victimize the affected student. The university views the issue very seriously and has in the very recent past set up a “Sexual Harassment Committee” to handle all reported cases of sexual harassment on campus. A student

should know that they have a right to say 'No' and should report such cases to the University Authority. On the other hand, students should also not harass their lecturers sexually.

Punishment for Examination Misconduct:

If any student is found to violate or is suspected of violating any part of the guidelines for examination or in any way cheats or disturbs the conduct of the examination, the invigilators shall apprehend the candidate. Within the period of examination, such a student shall be made to submit a written report on the incident to the chief invigilator before his script is collected. The Chief Examiner immediately after the examination. The Chief Examiner shall instruct the circumstance to be investigated by the Departmental Board of Examiners who will subsequently, recommend it to the Faculty. After establishing a prima facie case the Faculty shall immediately report the matter to the Senate Committee on Examination Misconduct, attaching all exhibits and making recommendations based on its findings. The Senate Committee shall immediately look into the case. Inviting the parties concerned for an interview, given opportunities for cross-examination, and finally sending a recommendation to Senate Chairman or Senate.

Every student in the department is advised on entry, to resist the temptation of getting involved in examination misconduct. Any student found guilty of examination misconduct will be expelled from the University.

Release of Examination Result

- (a) Under the regulation, no student should be informed of the result of any examination by an individual until it has been approved by the Senate.
- (b) Once examination results are approved by the Senate, they are to be released to the candidates by the register.

Absence from Examination:

- (a) No student shall be excused from taking whole or part of any examination except on the strength of the Medical Certificate supplied or endorsed by the Director of University Medical Services that he/she was unfit to take the examination. In such cases, the facts supported by

the evidence shall be submitted to the Board of Examination by the Head of Department. The Board shall then make recommendations to the Senate for appropriate action.

- (b) An application by a student or, if he/she is incapacitated by a person acting on his/her behalf for exemption from any examination on medical grounds can be submitted to the Faculty Examination Board, through the Head of Department as soon as possible and normally not later than seven days after the date of the Examination. Such a letter must be accompanied by full relevant evidence. The Faculty Examination Board shall there consider all the evidence submitted to it including oral evidence where appropriate and make recommendations through the Faculty Board to the Senate. The decision of the Senate on such a recommendation is final. This section of the regulation makes it almost mandatory for each student to have a folder in the University Medical Centre.

Grievance Concerning Examination Result (Appeals)

- (a) Occasionally, a student may have reasons to disagree with a grade awarded to him/her on a particular course, if he/she believes that he/she deserves a better grade than what he/she is awarded, he/she may appeal to the Registrar for a reassessment of his/her Examination scripts on payment of a fee as prescribed by the University. He/she cannot appeal to re-marking of scripts involved in a particular course cannot be entertained. The regulation provides that for an appeal to be valid, notice in writing of such appeal must be lodged with the Registrar within four weeks after the Senate has approved the relevant result.
- (b) Application for re-marking when submitted shall be sent by the Registrar to the Dean of Faculty concerned, who will find an internal assessor be used. Effort shall be made to minimise reassessment cases and the student shall not be made to know who the assessors are.
- (c) When sending scripts to assessors for reassessment, the composition shall be as follows:
- i. Some scripts from the highest-scoring students and some scripts for the lowest scoring candidate in the course.
 - ii. A couple of scripts whose scores are around the petitioner's score.
 - iii. The petitioner's scripts.
 - iv. Marking scheme used to assesses the scripts by the lecturer.
 - v. There shall be an indication to the assessor to specify which script belongs to the petitioner.

(d) After the re-assessment, only the scripts of the petitioner would be affected by any change in grade, while the external assessor shall be paid a fee as prescribed by the Senate.

Final and fourth-year students' 2nd Semester scripts shall not be re-assessed because it is for this purpose the external examiners are appointed. The result of the re-assessment shall carry the comments and signature(s) of the i.e. change in letter grades:

- i. Such a result shall be presented to the Senate for approval and change of earlier record.
- ii. The appeal fee shall be refunded to the student.

If a re-assessment exercise does not favour the student, the result shall be sent to the Registrar for communication to the student concerned. If there is a major change in course grade following a re-assessment, the lecturer who taught the course and graded the scripts shall be asked to explain to the Senate why the major change occurred. The Senate shall not encourage frivolous changes already approved by it.

In addition to the University regulation, the following shall apply to the Bachelor of Nursing Science Programme.

1. Continuous Assessment shall be undertaken to monitor the progress of the student in relation to the objective of each course. The result of such an assessment will form part of the final evaluation of the course.
2. All clinical/practical-oriented nursing courses from Part II to V shall have a practical/oral examination. A score of less than 50% in OSCE is considered a failure.
3. For clinical-oriented course, the course work will constitute 70% while the clinical/practical, comprising observation, caring or clinical experience, clinical assignment and patients care studies, shall constitute 30%.
4. A student will be allowed to sit the semester/sessional examination in any nursing course only after attending at least 75% of lectures and completing 90% of clinical experience and all patient care assignment.
5. Examination in all nursing courses from year II to year V shall comprise a theory paper made of essay and objective question and a patient care study.
6. Before a student graduates with B.N.Sc., degree, he or she should have:
 - (a) Fulfilled all theoretical, clinical and practical requirements for the B.N.Sc. programme.

- (b) The non-nursing qualified candidates should have taken and passed the professional examination for general nurses and registered with the NMCN, and could also sit for the Midwifery Final Qualifying Examinations.
7. Grading system: The five points grading scale used in the University of Calabar will apply thus:
- | | | |
|---------------|---|---|
| 70% and over | = | A |
| 60% to 69% | = | B |
| 50% to 59% | = | C |
| 45% to 49% | = | D |
| Less than 45% | = | F |
8. Graduation requirements:
- (a) The B.N.Sc degree in the University of Calabar is classified and shall be awarded First Class Honours, Second Class in honours (Upper or lower division) or third Class honours. There shall be no Pass degree. The Cumulative Grade Point Average (CGPA) is as stated below.
- 4.50 to - First Class
 - 3.50 to 4.49 - Second Class (Upper Division)
 - 2.40 to 3.49 - Second Class (Lower Division)
 - 1.50 to 2.39 - Third Class
 - Less than 1.50 - Fail
- (b) UTME candidates cannot take more than 15 semesters and direct: entry candidates cannot take more than 12 semesters to complete the programme.
9. For professional examination during their programme. UTME entry candidates and non-nursing qualified direct entry candidates shall sit for two professional/licensing examinations of the Nursing & Midwifery Council of Nigeria, namely:
- a. The Professional Qualifying Examination for General Nurse takes in the second semester of the 4th year.
 - b. Professional examination for Midwives taken in the first semester of 5th year – if the student has passed the Professional Qualifying Examination for General Nurses and is registered and licensed with the NMCN.

Students are expected to present three (3) patient care studies and two (2) research projects (1) for professional and one for degree examinations during the course.

AREAS FOR COMMUNITY NURSING & MIDWIFERY EXPERIENCE

1. Comprehensive Health Centre, Okoyong
2. Visit to School Health
3. Visit to orphanage
4. Visit to special education centre i.e. deaf/dumb school
5. Visit to old people's Home
6. Visit to Water Board, Cross River State (CRS)
7. Visit to Calabar Urban Development Authority, CRS
8. Visit to factory such as bread factory

Area for Field Trip

1. Nigerian Ports Authority
2. Eastern Match
3. UNICEM, Calabar
4. Export Processing Zone
5. Flour Mill
6. Pamol
7. Waste Management Agency
8. (CUDA)

All students must pay ₦500.00 each session from year 3 during their training for these visits. All students shall pay ₦ 500.00 for chemicals for Clinical practice. This is paid once a year, as there are inadequate chemicals on the wards for use.

GENERAL INFORMATION: Academic Supervision: Each Set is assigned a lecturer as an adviser. Students should consult their advisers on matters concerning their academic and personal problems.

Illness: Students are expected to register with the University Medical Centre; this entitles them to medical consultation and care. Only a medical certificate endorsed by the medical officer from

University Medical Centre is accepted by the Department for the main purpose of scheduling a supplementary examination.

Student Unionism: All students are members of Nigeria University Nursing Students' Association (NUNSA). They must attend meetings and play an active role in all activities of NUNSA.

Sports: The College encourages students to participate in sports. Students should also show interest in sporting activities as a sport is a recommended co-curricular activity by the NMCN.

RECOMMENDED TEXTBOOKS

1. Relevant textbooks as recommended by the various Departments in the College of Medical Science.
2. Relevant textbooks recommended by other Department where courses are offered.
3. Relevant textbooks recommended by the N&MCN.

NURSING TEXTBOOKS

** Current editions of the following books

1. Welter, B. F. and Wells, R. J. Bailliere's Nurse' dictionary, latest ed. London. ELBS with Bailliere Tindail.
2. Train, D. Bailliere's Midwives Dictionary, Latest ed. London. ELBS with Bailliere Tindail.
3. Kemp, B. B. Pillteri, A. & Brown, P. Fundamentals of nursing, Latest Ed. Boston: Scott. Foreman Co.
4. Graven, R. F. and Hirn'e C. J. Fundamentals of Nursing: Human Health and Functions. Philadelphia, Lippincott Company.
5. Kosier, B. and Erd L. Fundamentals of Nursing: Concepts and Procedures. Latest Ed. California: Addison Wesley Publishing Company.
6. Usman, D. S. *et al.*, Fundamentals of Nursing and First Aid. Latest ed. London: Churchill Livingstone.
7. Webbi, M. Scott, R. and Beale, P. First Aid Manual Emergency Procedures for everyone at home, or at leisure.
8. Smeltzer, S. C. and Bare, G. Brunner and Suddarth's Textbook of Medical/Surgical Nursing, Philadelphia, Lippincott Williams & Wilkins.

9. Govan, A. D. T., Hodge, C. and Callander, R. Gynaecology illustrated. London, Churchill Livingstone.
10. Govan, A. D. T., Hodge, C. and Callander, R. Obstetrics illustrated. London: Churchill Livingstone.
11. Egwu, I. N. Primary Health Care System in Nigeria. Theory, Practice and Perspectives.
12. Odu, E. N. and Ihejiamazu, E. Statistics and Basic Research Methods in education and social sciences. University of Calabar Press.
13. Benner, V. R. and Brown, L. K. Myle's Textbooks for Midwives. London. ELBS, Churchill Livingstone.
14. Garland, P. Ophthalmic Nursing, Latest ed. London: Faber and Faber.
15. Rotter, K. The Ear, Nose and Throat Nursing, London: Bailliere Tindal and Co.
16. Kyes, J. and Holling, C. K. Basic Psychiatric Concepts in Nursing. Latest ed. Philadelphia: J. B. Lippincott Company.
17. Elhart, D. Firsich, S. C. Gragg, S. H. and Rees, O. M. Scientific principles in Nursing, Latest ed. Saint Louise, the C. V. Mosby Company.
18. Department of Nursing Science, Procedure Manual.
19. Topalis, M. and Aquilera, D. C. Psychiatric Nursing, Latest ed. Saint Louise: The C. V. Mosby Company.

NURSING AND MIDWIFERY JOURNALS *** Both National and International.

STAFF OF NURSING SCIENCE DEPARTMENT 2011 – 2015

S/N	NAME	RANK/ DESIGNATION	QUALIFICATIONS/ SPECIALIZATION	REMARKS
A.	ACADEMIC STAFF			
1.	JOHN, MILDRED E.	Prof. (2005)	R.N, R.M, R.N.T, B.Sc., (Nur), PGDPA, PhD.	
2.	ETOWA, JOSEPHINE	Professor	RN, RM, BNSc, MscN., PhD.	Professor Visiting
3.	SAMSON-AKPAN, P.	Professor (2016)	RN, RM, B.Sc (Nur), MPA, MSc., Ph.D.	
4.	EDET, OLAIDE B.	Prof. (2017)	RN, RM, B.Sc., MPH, Ph.D (Nursing)	
5.	AKPABIO IDONGESIT .I.	Professor (2016)	R.N, R.M, B.Sc., MPA, M.Sc. (Nursing) Ph.D	
6.	ESSIENUMOH, E. E.	Assoc. Prof. (2016)	R.N, R.M, R.N.T, B.Sc. (Nur.), MPH, PhD.	

7.	MGBEKEM, MARY A.	Assoc. Prof. (2016)	R.N, R.M, B.Sc (Nur), MSN., PhD.	
8.	ELLA, REGINA E.	Assoc. Prof. (2016)	R.N, R.M, B.Sc (Nur), PhD.	
9.	DUKE, EMON UMOE	Assoc. Prof. (2016)	R.N, R.M, B.Sc (Nur), M.Ed., PhD.	
10.	OYIRA, EMILIA J.	Assoc. Prof. (2014)	R.N, R.M, RPN, B.Sc MSN (Nur), M.Ed., PhD. PGDE	
11.	DR. M. OPIAH	Assoc. Prof. (2016)	R.N, R.M, B.Sc (Nur), M.Bc., PhD.	
12.	DR. T. OSAJI	SNR. LECT. (2016)	R.N, R.M, R.M.T.R.N.T., .B.Sc (Nur), MPH	
13.	OJONG IDANG N.	SNR. LECT (2014)	B.Sc., PGDE, Ph.D., R.N., R.M., MSc.	
14.	DR. A. D. NSEMO	LECT. I (2014)	R.N, R.M, B.NSc., PGDE, RMT, M.Sc., PhD., MCH	
15.	ASUQUO, AKAETE F.	LECT. I (2016)	RN, RM, BNSc, PGDE, M.Sc. (Nur), PhD.	
16.	LUKPATA, FELICIA	LECT. I (2017)	RN, RM, B.Sc. (Nurs), PHNE, MPH, Ph.D.	Exam Officer
17.	ESSIEN NESSIE	LECT. II (2012)	RN, RM, BNSc, PGP, MSc. (Nursing), PhD.	Time-Table Officer
18.	NDIOK, AKONE	LECT I (2012)	RN, RM, BNSc, M.Ed.	
19.	MARGARET ARMON	LECT. II (2014)	RN, RM, B.Sc (Nursing), MPH, Ph.D	Exam Officer 500L & backlog DE
20.	PAULINE AKPANIDIOK	LECT. II (2015)	RN, RM, BNSc, MSc (Nutrition) Ph.D.	Exam Officer 100 & 200L UTME
21.	ESTHER OSUCHUKWU	LECT. II (2015)	RN, RM, BNSc, M.Sc. (Nursing),	
22.	DR. C. U. T. UGAH	LECT. II (2016)	RN, RM, BSc. (Hons), PGDE, MEd., PhD. Health Education	Exam Officer 400L DE
23.	MR NDUKAKU C. NWAKWUE	LECT II. (2016)	RN, B.Sc. (Hons) Nursing, M.Sc (Nursing)	Mobilization Officer
24.	WHILEY, EMILY E.	ASST. LECT (2008)	RN, RM, BNSc, MSc.	
25.	VICTORIA KALU UKA	GRADUATE ASSISTANT	RN, RM, BNSc, MSc.	Exam Officer 300L&400L UTME
B.	CLINICAL INSTRUCTORS			
1.	OGU, TERESA J.	ASST. CHIEF NURS. OFFICER	RN, RM, RMT, RNT, B.NSc,	
2.	OKON, ANNIE	CLINICAL INSTRUCTOR	RN, RM, B.Sc., M.Sc., RMT	
3.	UDOSEN, GRACE	CLINICAL INSTRUCTOR	RN, RM, RNT, B.Sc. (Hons), Dip PAED & MGT, DIP NFS, M.Sc Nutrition & Food Science	

4.	OKPA, ENI	CLINICAL INSTRUCTOR	RN, RM, RNT, B.Sc (Nurs), Cert. Paed. Nursing, PGD (Nutrition & Food Sci.)	
5.	ITA, JOHN BASSEY	CLINICAL INSTRUCTOR	RN, RM, B.Sc (Nurs.)	
6.	OLAYI, EMMANUEL	CLINICAL INSTRUCTOR	Rn, B.NSc	
7.	OBAJI, PHILOMENA A.	CLINICAL INSTRUCTOR	RN, RM, B.Sc. (Nurs.)	
	PRECEPTORS			
1.	ROSE BASSEY OROK-ITA	PRECEPTOR	RN, RM, BNSc.	
2.	EMEM OGAR	PRECEPTOR	RN, RM	
3.	BRIGID OGABI	PRECEPTOR	RN, RM	
4.	JESSIE MAINA	PRECEPTOR	RN, RM, BNSc	
5.	REBECCA OBU	PRECEPTOR	RN, RM RNT	
6.	COMFORT		II, RN RM, B.Ed.	
	ADMIN STAFF			
	OROK-OYO, E. EKPOANWAN	PRINCIPAL EXECUTIVE OFFICER I		
D.	ARCHIBONG ETORE AKPOR	SNR. EXECUTIVE OFFICER	DIP, B.Sc.	
1.	ANYANWU AMARACHI	ADMIN ASST.	Cert. in Catering, HND, Executive in Business Admin.	
2.	ANIAH, EMMANUEL	ADMIN ASST.	B.Sc	
3.	EWOKOR, MARY	LIBRARY ASSISTANT	B.Sc Marketing	
4.	GLORY BASSEY	CHIEF COMPUTER OPERATOR	DIPLOMA IN COMPUTER	
5.	ASUQUO, ARIT E.	SECRETARIAL ASST.	SSCE, DIP. IN COMPUTER	
6.	EKANEM, UWEM UDOFIA	CLERICAL OFFICER	NABTEC 50 WPM	
7.	ENYA, MICHAEL EVOGOR	RIVER I	SSCE	
8.	ETIM, MFON BASSEY	CARE-TAKER	SSCE	
9.	EGBE, VIVIAN ISOKON	MESSENGER /CLEANER	SSCE	

II. ACADEMIC STAFF FROM OTHER DEPARTMENTS (APPOINTED AS PART-TIME LECTURERS)

S/N	NAME	RANK/ DESIGNATION	COURSE/COURSES TAUGHT	REMARK
1.	DR. EGAGA, E.	SNR. LECTURER	EDS 332	
2.	BARR. DADA J. A.	PROFESSOR	JRD 311	
3.	PROF. CHARLES, M. F.	PROFESSOR	MMP 321	
4.	PROF CHARLES J. O.	PROFESSOR	SOC. 121, 472	
5.	PROF. AKPOTUZOR J.	PROFESSOR	HCP 411	
6.	DR. NSAN E.	SNR LECTURER	COM. 403; PHC 601	
7.	DR. OSONWA	ASSOCIATE PROFESSOR	PUH 322	
8.	MR ANSA ITA	ASST. LECTURER	NSC 361 & NSC 332	

ACADEMIC ADVISORS: 2019/2020/2021

- YEAR 1: - PROF. O. B. Edet
 DR. R. E. Ella
 DR. T. A. Osaji
 DR. C. Ugah
 DR. E. Osuchukwu
- YEAR 11: - DR. M. A. Mgbekem
 DR. E. J. O. Oyira
 DR. I. N. Ojong
- YEAR 111: - Dr. E. U. Duke
 Mr. N. Ndukaku
 Mrs. V. Kalu
- YEAR 1V: - Prof. P. Samson – Akpan
 Dr. A. Nsemo
 Dr. E. Asuquo
 Dr. P. Akpanidiok
- YEAR V: - Prof. M. E. John

Prof. I. I. Akpabio
Dr. E. Esienumoh
Dr. M. M. Opiah

LIST OF ASSIGNMENTS

General Administration - Dr. Margaret M. Opiah
Online Focal Person for N&MCN - Prof. O. B. Edet
Mr. N. Ndukaku
Dr. E. Asuquo
Dr. F. Lukpata
Mr. M. Agba

CO-ORDINATION AND ASSISTANTS

(A) GENERAL NURSING

1. Dr. E. Asuquo - Chairman
2. Mr. G. Udosen
3. Mr. J. Ita
4. All Med-Surg Team

(B) MIDWIFERY

1. Dr. I. Ojong - Chairman
2. Dr. M. M. Opiah
3. Mrs. Annie Okon
4. All Midwifery Team

(C) OSCE COORDINATION COMMITTEE

1. Dr. T. A. Osaji - Chairman
2. Dr. R. E. Ella
3. Dr. A. Nsemo
4. Dr. C. T. Ugah
5. Mrs. G. Udosen
6. Mr. N. Ndukaku - Secretary

SIWES COORDINATION

INDEXING

CLINICAL POSTING

TIME-TABLE CO-ORDINATOR

ASST. TIME-TABLE CO-ORDINATOR

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NYSC MOBILIZATION

- Dr. Emilia Oyira
- Dr. O. B. Edet
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- Mrs. E. Okpa
- Mr. M. Agba
- Mrs. G. Udosen
- Dr. M. Mgbekem
- Dr. Regina Ella
- Dr. M. M. Opiah
- Mr. N. Ndukaku
- HOD

DEPARTMENT REGISTRATION - Mr. N. Ndukaku
Admin Staff

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Prof. P. Samson-Akpan

Prof. I. Akpabio

Prof. O. B. Edet

Dr. M. M. Opiah

Dr. E. Oyira

Dr. E. Esienumoh

Dr. T. A. Osaji

Mrs. P. A. Obaji

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Prof. Josephine Etowa

Prof. P. Samson-Akpan

Prof. I. Akpabio

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Dr. T. A. Osaji

Mr. M. Agba

Mr. N. Ndukaku

Mr. E. Olayi

Mr. N.Ndukaku

9. ACCREDITATION COMMITTEE

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All Academic Staff

10. DEPARTMENTAL RESEARCH COMMITTEE

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Prof. I. Akpabio
Prof. O. B. Edet
Prof. P. Samson-Akpan
Dr. E. Asuquo
Dr. I. Ojong
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Mr. M. Agba

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Dr. F. Lukpata
Dr. A. Ndiok
Mrs. G. Udosen
Mrs. A. Okon
Mrs. E. Okpa
Mr. J. Ita
Mr. E. Olayi

13. LIASON COMMITTEE

Dr. E. Essienmoh / Dr. R. Ella
All Academic Staff and Clinical Instructors

- Chairman

14. PUBLICITY COMMITTEE

HOD

- Chairman

Dr. I. Ojong

Dr. A. Nsemo

Mr. N. Ndukaku

Mrs. V. Kalu

15. POST GRADUATE COMMITTEE

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- Chairman

Prof. P. Samson-Akpan

- Coordinator

Prof. I. Akpabio

Prof. O. B. Edet

Prof. J. Etowa

Dr. E. Essienmoh

Dr. E. Asuquo

Dr. R. Ella

Dr. E. U. Duke

Dr. I. Ojong